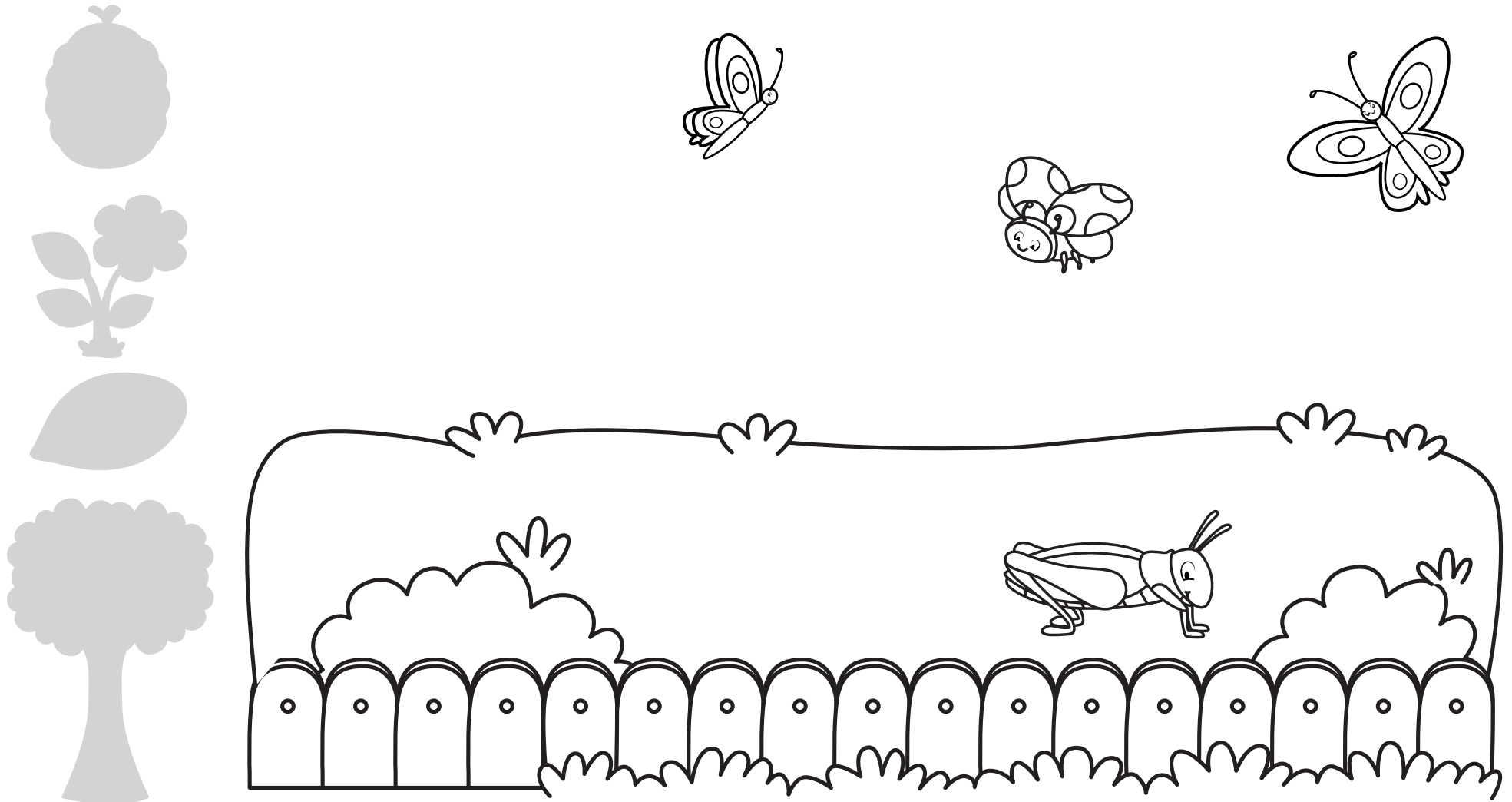


Look and draw. Say.   



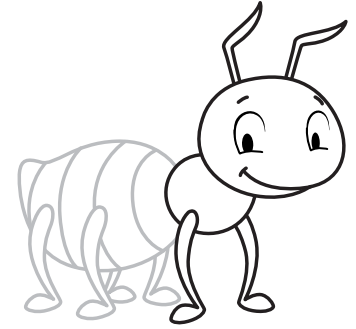
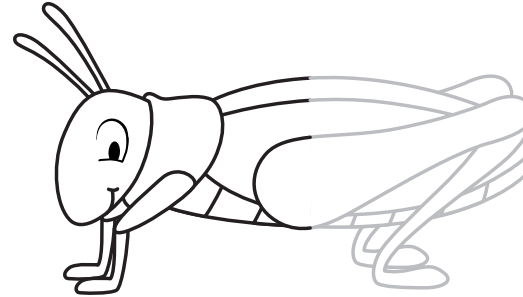
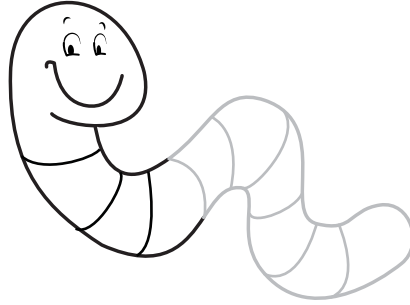
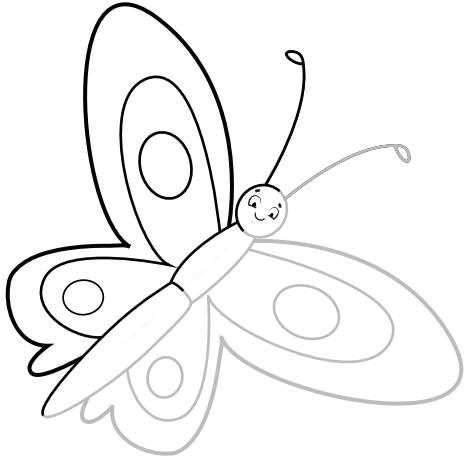
Materials: colored pencils

Instructions:

Part 1: Have students look at the shadows. Encourage them to draw the same elements in the garden.

Part 2: Help students decide the best place to draw the elements. Help them say what they see in the garden: *I can see a nest.*

Trace and color. Match.      



worm

butterfly

ant

cricket

Materials: pencil, crayons

Instructions:

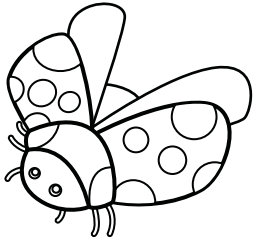
Part 1: Have students trace the half of each insect.

Part 2: Have them color the insects and match each one with its name.

Cut and paste. Color and read.



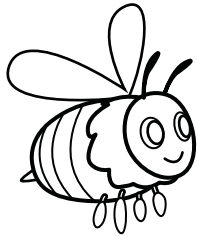
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can

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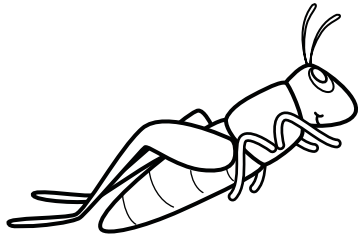
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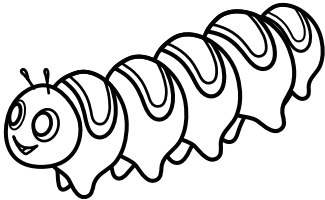
A



can

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A



can

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hop
sting
crawl
fly



Materials: scissors, glue, crayons

Instructions:

Part 1: Tell students to cut out the words. Help them remember the meaning of each one.

Part 2: Ask them to paste the words in the corresponding sentence and then color the insects.

Part 3: Have students read the sentences using the pictures and words to complete them: *A ladybug can fly.*

Trace and say. Number and color.   1 2 3 



dig



plant



cover



water

Materials: pencil, crayons

Instructions:

Part 1: Have students trace over the words to form the actions.

Part 2: Ask them to say the complete phrase according to what they see: *dig a hole*.

Part 3: Tell students to number each picture in the correct order and then color the pictures.