

# Look and read. Match.



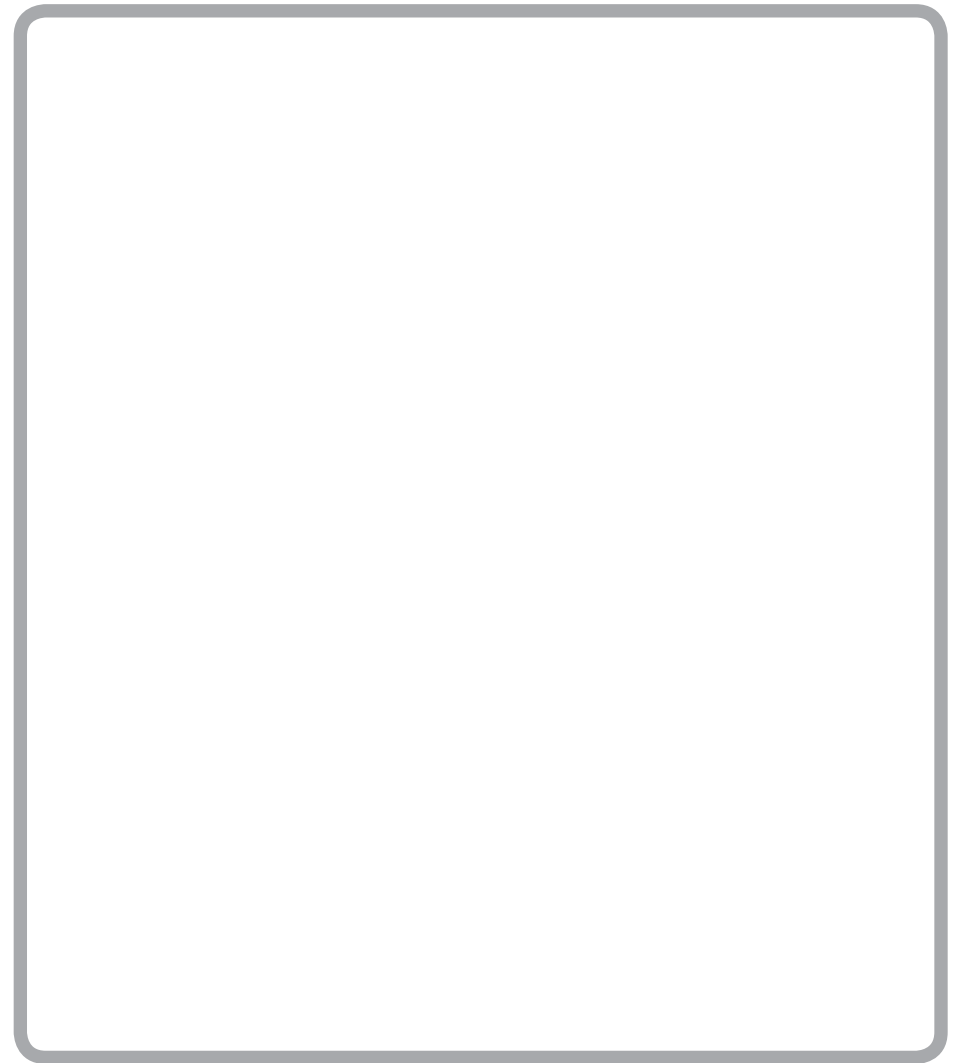
**Materials:** pencil

**Instructions:**

**Part 1:** Encourage students to look at the scene. Have them read the sentences in the speech bubbles.

**Part 2:** Have students decide who says what and match the speech bubbles to the right character.

Say and write a ✓ or a ✗. Draw.   



**Materials:** pencil, crayons

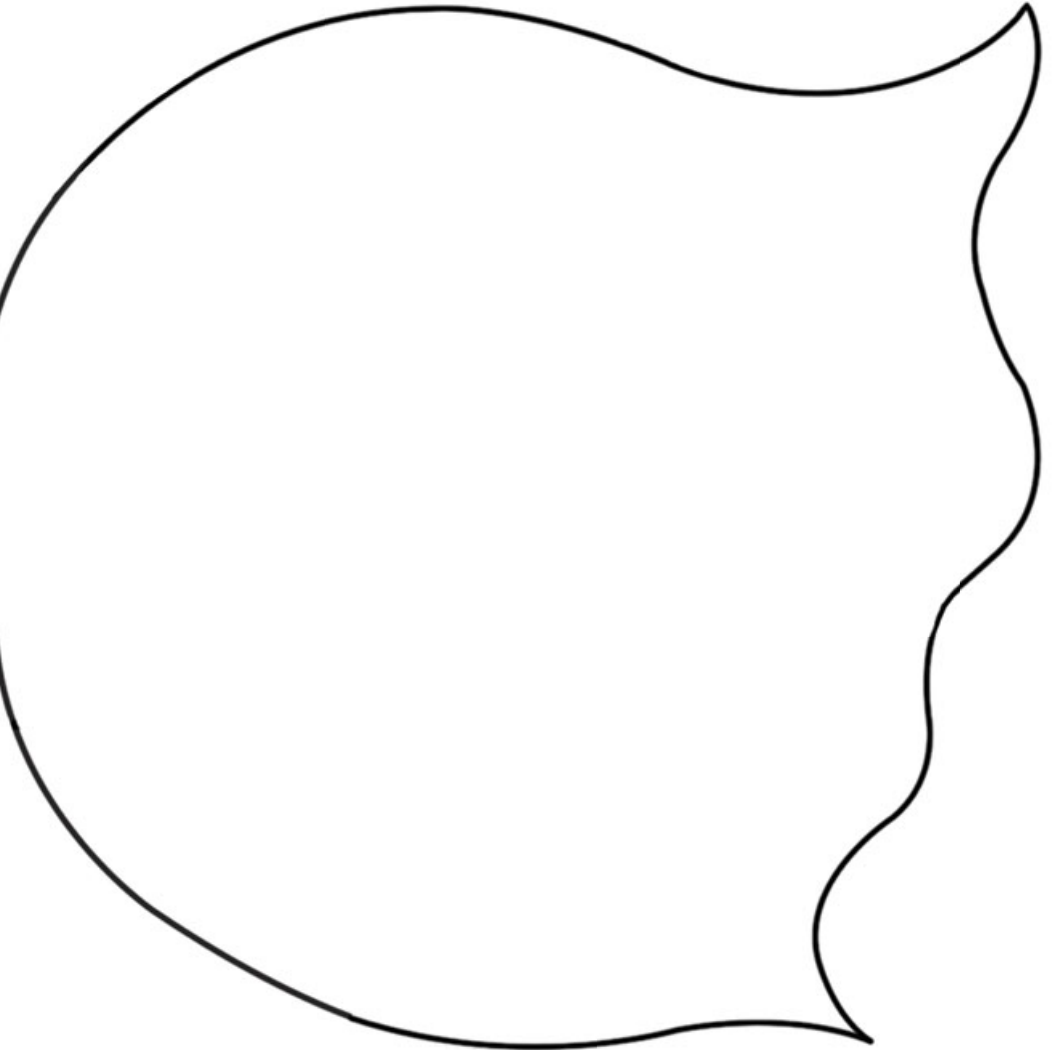
**Instructions:**

**Part 1:** Have students say the names of the places they see in the pictures.

**Part 2:** Have them write a ✓ if the place exists in their school or a ✗ if it does not.

**Part 3:** Have them draw their own school including the places they checked.

**Color and cut. Paste.**   



**Materials:** crayons, scissors, glue

**Instructions:**

**Part 1:** Have students color each shape and cut them out.

**Part 2:** Have them paste the shapes onto the magic cape.

**Trace and say. Match.**   

**read**  **books**

**paint**  **pictures**

**do**  **exercise**

**do**  **experiments**



**Materials:** colored pencils

**Instructions:**

**Part 1:** Have students trace the lines to connect the words, using a different color per phrase. Have them read the activities.

**Part 2:** Ask students to match the phrases with the corresponding picture according to the activities.