

Vocabulary Presentation and Review

Presentation

1. Alphabet Touch

Call out letter sounds and have students find the corresponding letter in places and objects around them, like posters, ads, flashcards, labels, etc.



2. Days of the Week March

Stand at one end of the room against the left wall. Line the students up next to you and say *Go!* Start marching toward the other side of the room. As you all march together, call out the days of the week in order. Have students repeat after you. March along slowly. Suddenly, shout *Stop!* Everyone must stop and be in line with you. If someone is out of line, ask him or her to go back, ask him or her to go back in line and then continue marching where you left off. Turn around each time you reach the end of the room and continue the march. You can repeat the activity walking or jumping. After a few lessons, encourage students to chant together as they march. Adapt this activity to teach the months of the year.



Vocabulary Presentation and Review

3. Flashcard Bag

Show flashcards or pictures to students and say the corresponding word aloud. Ask students to repeat after you. Next, put the flashcards or pictures in a box or bag. Encourage students to take out one flashcard and call out the corresponding word. If you are reviewing action verbs, animals or something similar, you can have the students act out the verbs and have the other students guess what action it is.



4. Number Bag

Make cards with the numbers you want to present or print out the Number Cards (on the Teacher's Resource CD). Hold up the cards, one by one. Say the numbers and have students repeat. Then, put the cards or magnets in a bag. Encourage several students to take a card or magnet from the bag and call out the number. Continue until all students have participated. As an extension activity, distribute the flashcards and ask students to put them in order on the board.



Vocabulary Presentation and Review

5. Pass It

Have students sit in a circle. Sit next to them and hold up a flashcard or an object and name it; for example, hold up a pencil and say *pencil*. Encourage all students to repeat. Then pass the flashcard or object on to the student sitting next to you. He or she has to name the object and pass it on to the next student.



6. Repeat!

Use a stick puppet to point to the pictures in the poster and name each one, one at a time. Repeat new vocabulary words clearly and slowly several times. First, encourage the whole class to repeat the words. Then, ask one student to point to a picture in the poster and have only boys repeat. Repeat having only girls repeat.



Vocabulary Presentation and Review

7. Vanishing Flashcards

Put the flashcards on the board. Point at each flashcard and call out the corresponding word. Have students repeat. Repeat three times. Then tell students to close their eyes. Take away one of the flashcards. Then tell students to open their eyes. The first student to say which flashcard is missing gets a point and gets to remove another flashcard in the next round.



8. Vocabulary Basketball

Show flashcards or pictures and call out the corresponding words. Ask students to repeat after you. Then have a student come to the front, hold up a flashcard and ask him or her to tell you what it is. If the student answers correctly, then he or she can take a shot at a box or basket. If the ball gets in the basket or box, he or she wins two points. If the student hits the basket, he or she wins one point. The student with the most points is the winner.



Vocabulary Presentation and Review

9. Work with the Poster

Ask a volunteer to come to the front. Give the student a stick puppet. Guide the student in helping you point to the items on the poster with the stick puppet as you model the new vocabulary. Encourage the rest of the class to repeat the words.



Vocabulary Presentation and Review

Review

1. Actions!

Show pictures representing action verbs or mime the corresponding actions. Elicit the verbs illustrated or represented and ask the whole class to mime the action. Next, have some students go to the front and mime the action. Invite the rest of the class to guess what verb it is.



2. Balloons

Have students stand in a circle. Tap a balloon to a student and name an activity you can do. For example, I can shake my arms. Have the student tap the balloon to another student and name another activity he or she can do. Repeat the procedure until all students have participated.



Vocabulary Presentation and Review

3. Be the First to Guess

Divide the class into two teams. Show a member from each team a flashcard or a picture representing a feeling or an action verb (make sure you show the same one to both teams). Have the two students act out the feeling or verb. The team that guesses the word first scores a point.



4. Bingo

Prepare bingo cards: Draw five to six squares on each card (you can also find a Bingo Card on the Teacher's Resource CD). Distribute the bingo cards. Have students draw pictures representing vocabulary words on each square. Tell students to draw a cross when one of the words they have is called out. The first student to have three crosses in a row has to shout *Bingo!*



Vocabulary Presentation and Review

5. Clay Pictionary

Whisper a word to students. Distribute clay and ask them to make a figure to represent the word. When the students are done, encourage the whole class to tell each other which concept or word they represented.



6. Read the Words

Display a picture or a flashcard depicting vocabulary words students are learning. Write two short and simple sentences on the board about that picture. Write one true and one false sentence. Help students read both sentences and choose the one that is true about the picture.



Vocabulary Presentation and Review

7. Reviewing with the Poster

Encourage students to call out the pictures in the poster. Then, ask different students to drag and drop the pictures in different locations in the scene. For example, say *Put the book on the floor. Put the crayon under the table.*



8. Scattergories

Call out a word (or letter sound) you want to review and have students hold up a picture or flashcard depicting that word or the word that begins with the letter sound you called out. You can also use real objects.



Vocabulary Presentation and Review

9. Word Hunt

Write words you want to review on a card. Prepare another set of cards with the same words. Hide one set of cards around the room and hand the other set to students. Help students read one of the words in the cards. Hold up the card and encourage all students to find the matching card. Provide help as needed.

