

Language Presentation and Review

Presentation

1. All Together

Present the new language by acting out or using realia. Ask students to repeat all together after you, as choral repetition can make students feel more confident.



2. Facial Expressions

Act out the phrase or sentence, using facial expressions and gestures to reinforce meaning. Have students do the same. As an extension, encourage some students to act out a phrase or sentence and have the rest of the class guess what the phrase or sentence means.



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3. Follow the Leader

Have students line up behind you and follow you around the classroom. Call out an action and act it out. Encourage students to act out the action and repeat the word. For example, move your hand as if you were fanning yourself and say *It's hot!* Have students do the same and say *It's hot!*



4. Look at the Poster

Use the poster to present new language. First, say the phrase or sentence you want to present as you point to the corresponding picture in the poster. Have students repeat it and, if possible, encourage them to act out a situation where they mime the new language.



5. Puppets

Use puppets or the **Crickets** stick puppets to present language in a clear manner that attracts students' attention. If students make a mistake, have the puppet restate and model the correct sentence for the class to repeat.



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Review

1. Cross the River

Place flashcards on the floor in a winding manner, as if they were stepping-stones across a river. Each card represents a stepping-stone in the river. Students must say a phrase / question / language structure correctly in order to step on it and cross the river. Allow all students to participate.



2. Mime It!

Display the poster. Give a stick puppet to a student. Have him or her point to an action and ask *What is he / she doing?* Have the rest of the students name the action and mime it.



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3. Musical Pictures

Place flashcards or pictures depicting the language structures of the lesson in a circle on the floor. Play lively music. Have students walk around the pictures. Stop the music and have students pick up a picture. Ask Yes / No questions and encourage students to answer. Repeat the activity until all students have participated.

T: *Is it a brown dog?*

Ss: *No, it isn't. / Yes, it is.*



4. Thumbs Up, Thumbs Down

Make true and false statements about what you see in the poster. Encourage students to put their thumbs up if the sentence is true and their thumbs down if it is false.

