

1. Act Out the Story

Encourage students to act out parts of the story.



2. Draw a Picture

Make some art inspired by a story you read. Encourage students to draw a scene based on one of the Story Cards and draw themselves in it, as if they were one of the characters or an additional character.



3. Retell the Story

Listen to the story as you show students the Story Cards, one by one. Then distribute the Story Cards and encourage some students to retell the story by saying what happened in the scene portrayed in the Story Card they have. Encourage the whole class to participate.



4. Story Title

Display all the story cards and have students come up with a title for the story. Then read the story title aloud and have students say if it is similar to the one they proposed or not. As an extension, encourage the class to choose the story title they like the most.



5. What Happened First?

Show three Story Cards and have students choose the one they think goes first in the story. Then have them listen to and read the story to check their predictions.



6. What's Next?

Listen to the first part of the story (the first four scenes) and show students the corresponding Story Cards. Then, display the rest of the cards in disorder and encourage students to look at the pictures and guess what happens next in the story.



7. Who is It?

Listen to the story as you show the Story Cards, one by one. Then have students identify the main characters by pointing to the corresponding picture in the Story Cards.



8. Who Said That?

Repeat quotes from the story and ask the students *Who said that?* Encourage students to name the characters or point to the corresponding pictures.



9. Where are They?

Display the Story Cards. Point to different items and ask about them. Ask, for example, *Where is the dog? Where is the waiter?* Encourage students to answer and point to the corresponding picture in the Story Cards using the stick puppets.

