

1. Write and match. Circle.



Name: \_\_\_\_\_



fruit

vegetables

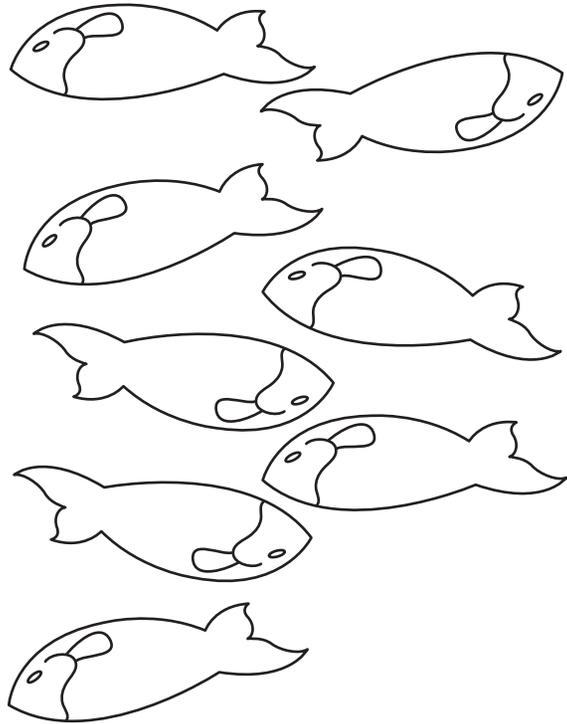
dairy



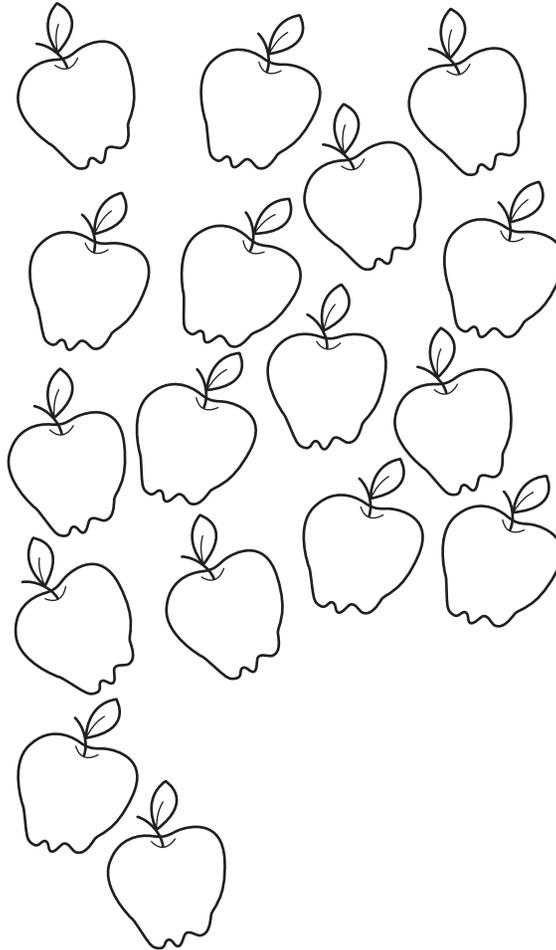
**Instructions:** Distribute Assessments, colored pencils and pencils. Point to the names of food types. Have students write over each letter to form words. Then, help them read the words. Have them match the pictures of food with their food type. Finally, ask students to circle the pictures of foods they like.

2. Look and count. Draw.   $\frac{1}{3}^2$  

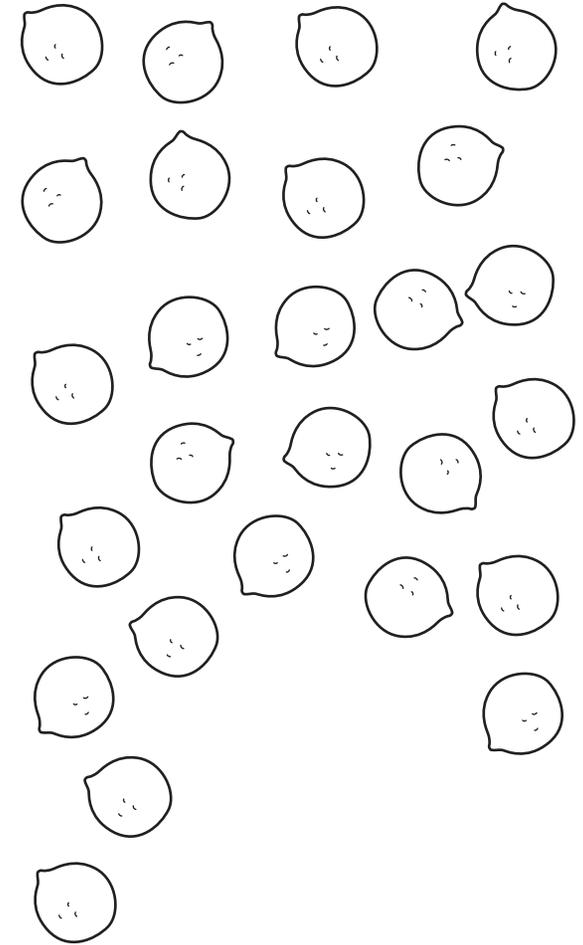
10 fish



20 apples



30 lemons

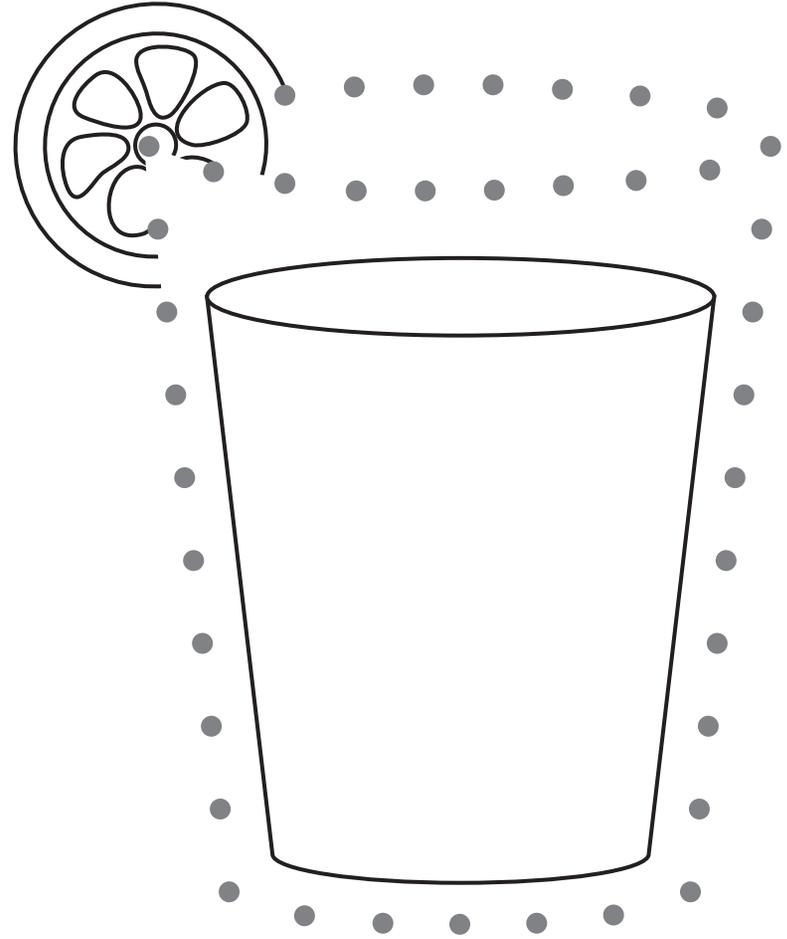
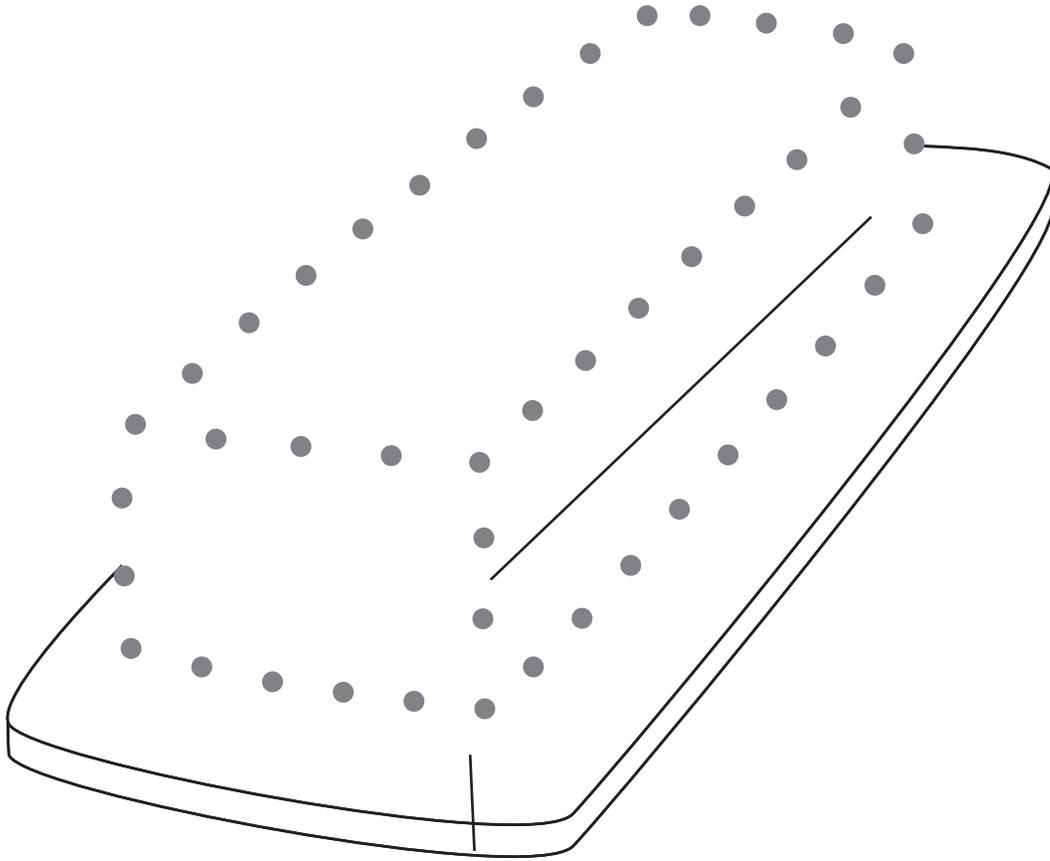


**Instructions:** Make sure students have their colored pencils. Help them read *10 fish* and say *How many fish are there? Count the fish.* Count the fish aloud with students. (There are eight.) Then, say *How many fish are missing?* Encourage students to answer *Two*. Next, say *Draw the missing fish.* Continue with *apples-17-three*, *lemons-26-four*.

### 3. Connect and say. Color.

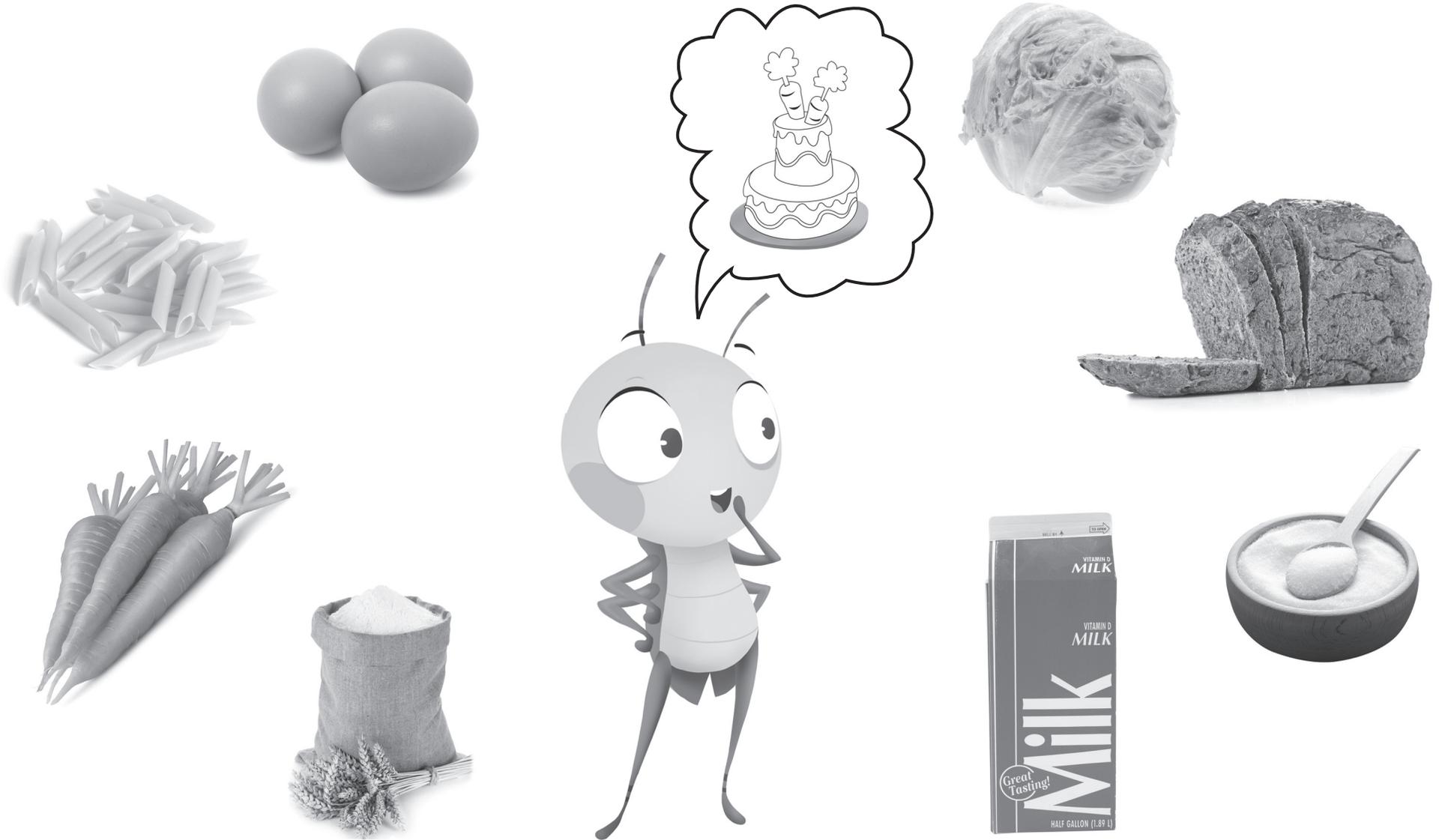


Name: \_\_\_\_\_



**Instructions:** Make sure students have their red and green colored pencils. Have them connect the points to discover what each food is. Have students identify the food. Say *Which food comes from animals?* Encourage students to answer *Butter*. Then, say *Which food comes from plants?* Encourage students to answer *Lemonade*. Finally, have students color the butter red and the lemonade green.

4. Point and say. Circle.    



**Instructions:** Make sure students have a pencil. Say *Point to the eggs*. Continue with *flour, carrots, milk, bread, sugar, lettuce, pasta*. Then, ask students *What does Cricket want to make?* Encourage students to answer *A carrot cake*. Finally, encourage students to circle the ingredients Cricket needs to make a carrot cake.