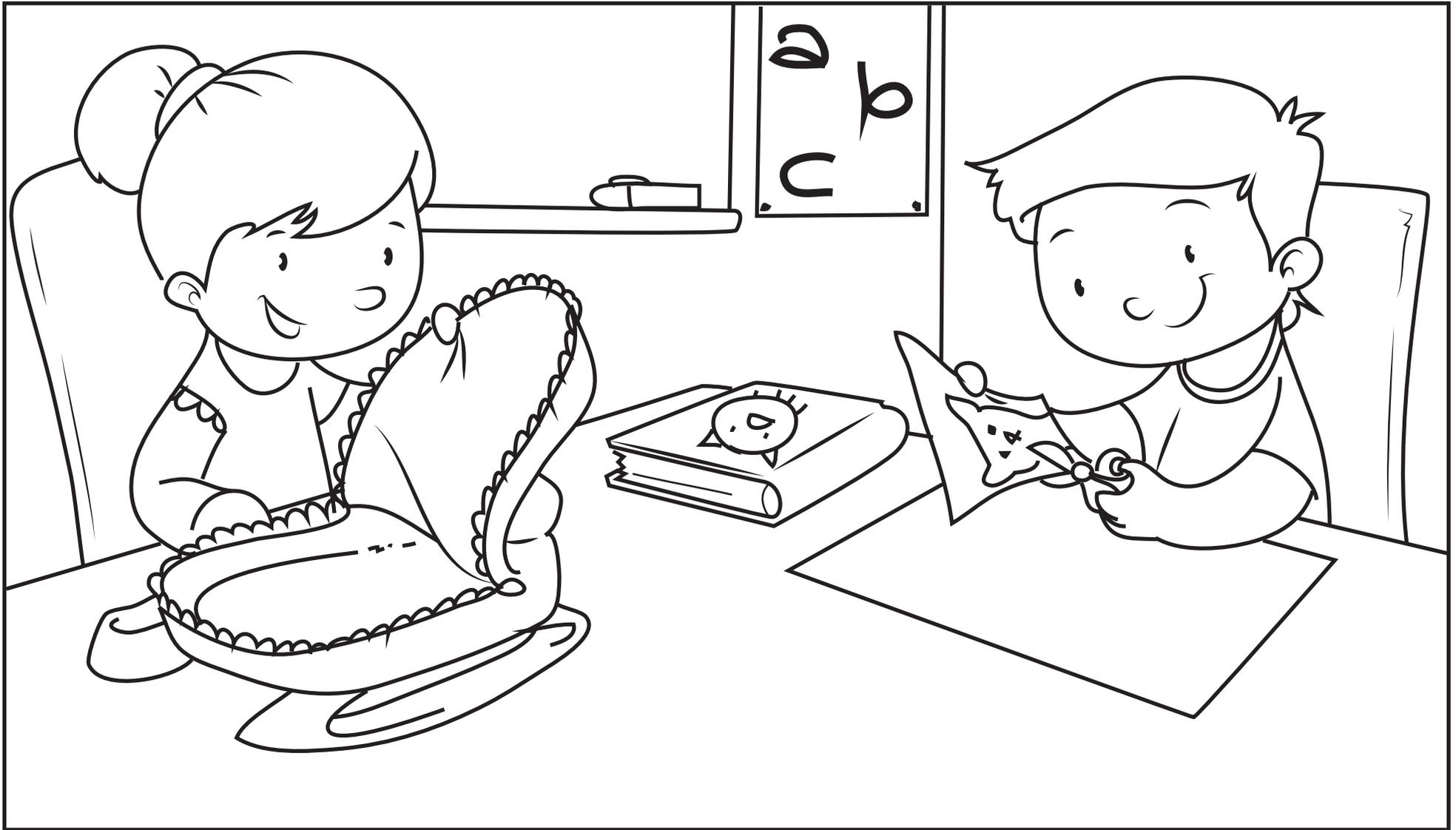
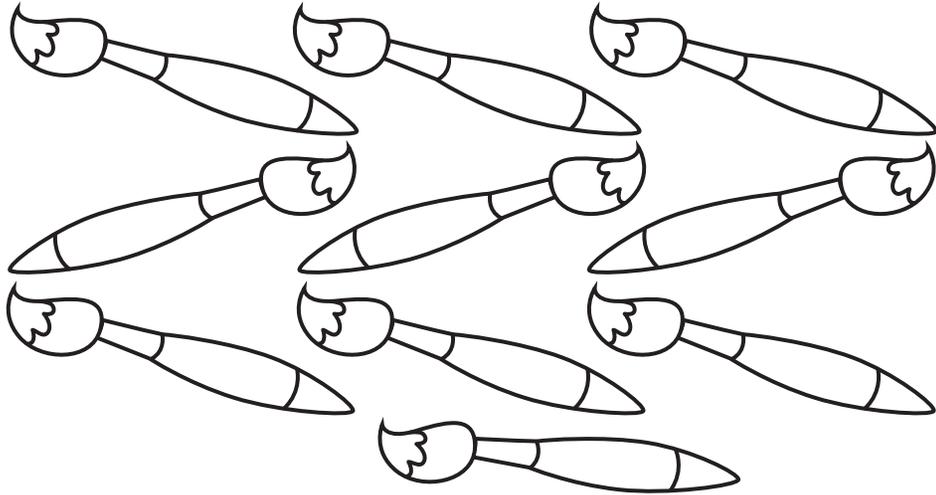


1. Look and listen. Draw.   

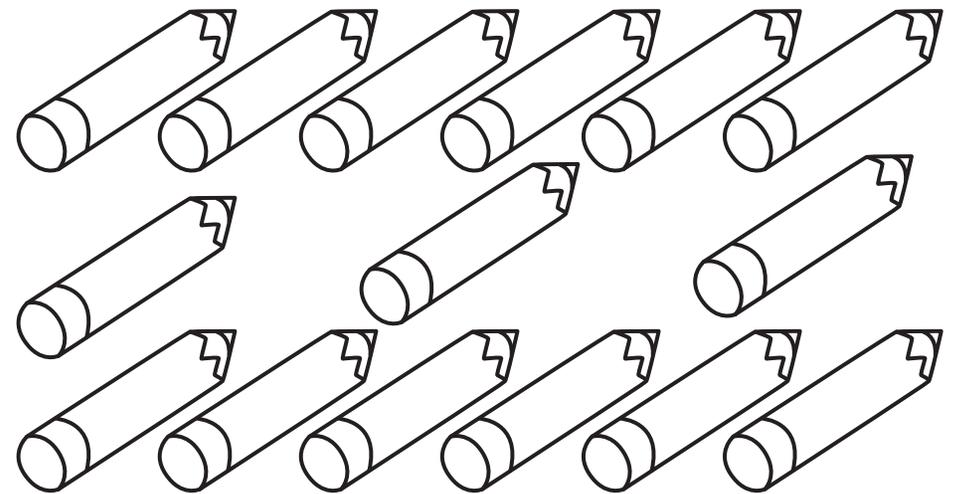
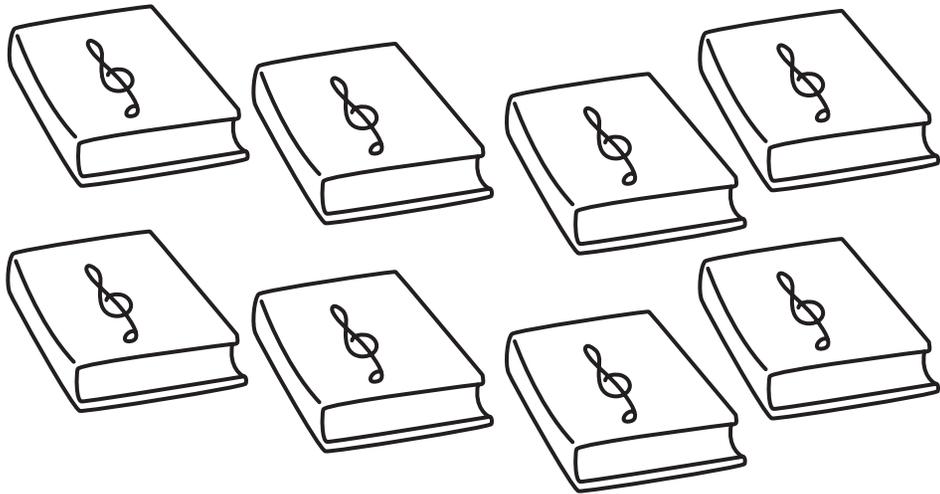
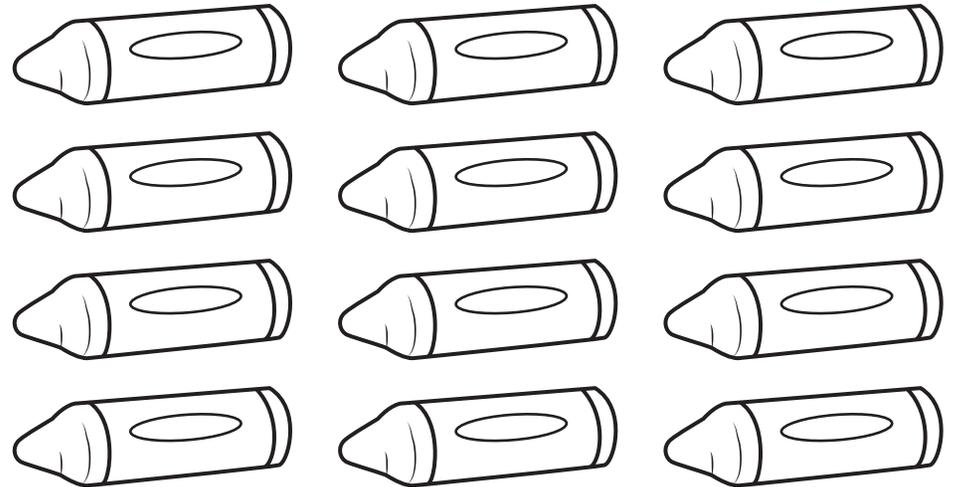


Instructions: Distribute Assessments, colored pencils and pencils. Have students draw the things you tell them to in the picture of the classroom. Say *Listen carefully. Look at the table. Now, draw a lunch box on the table. Look at the girl. Now, draw some scissors in her backpack. Look at the book. Now, draw a glue stick next to the book.*

2. Look and count. Circle.

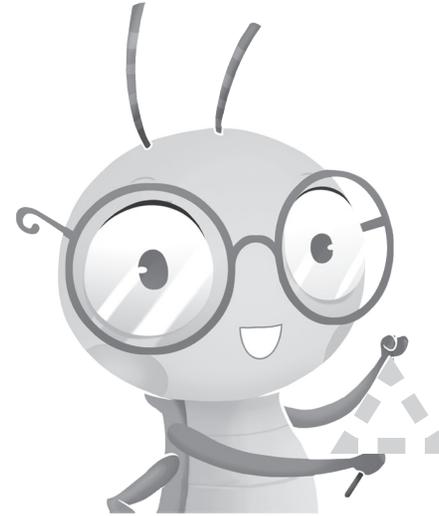
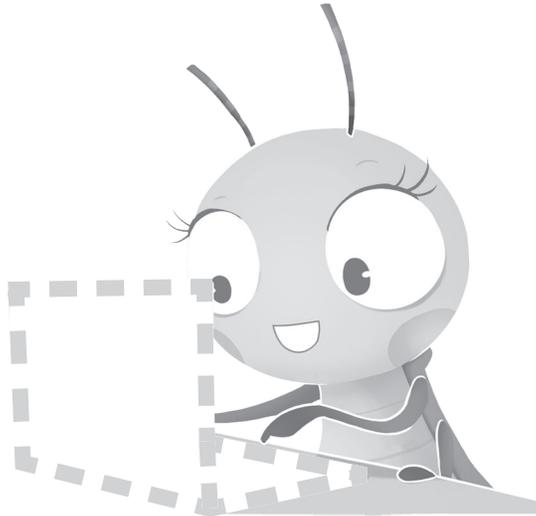
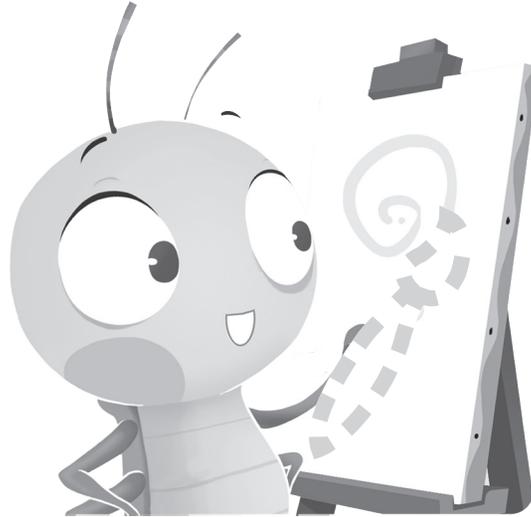
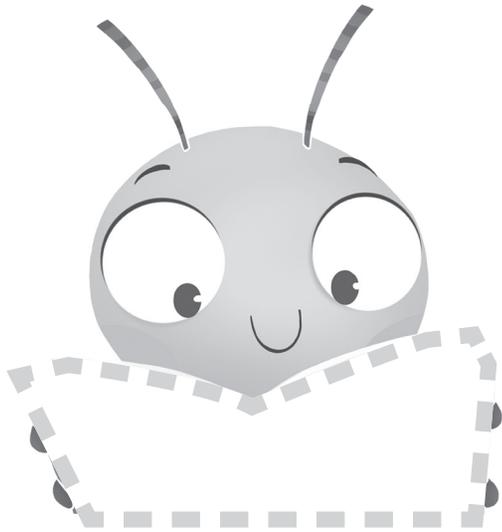


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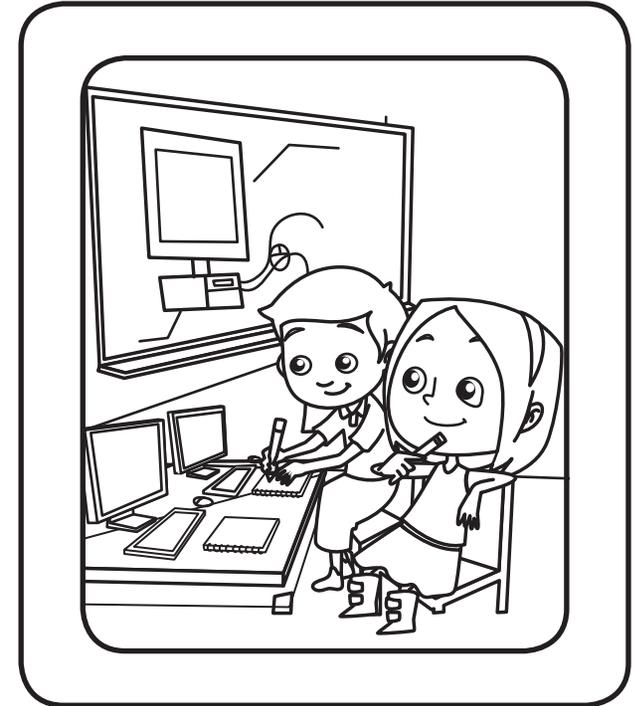
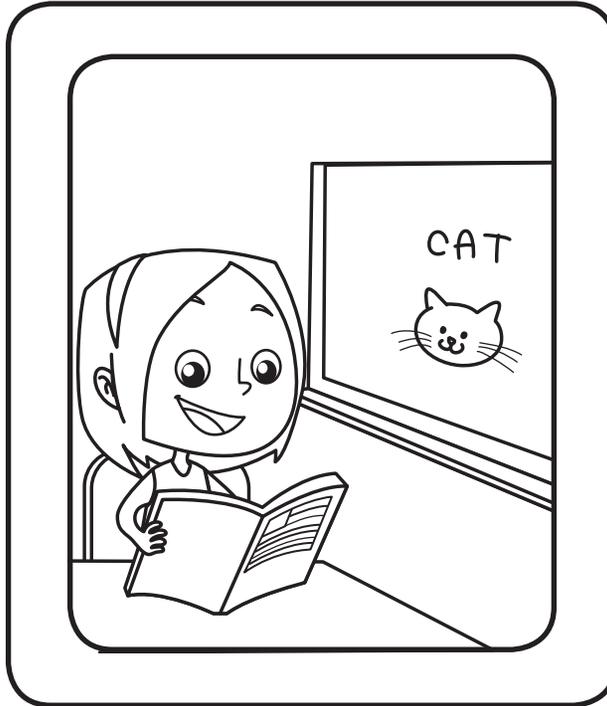
Instructions: Make sure students have their colored pencils. Have them look at and identify the school supplies. Say *Count the paintbrushes. Now, show me your red colored pencil. Circle eight paintbrushes red.* Continue with *crayons-blue-ten, music books-yellow-five, pencils-brown-fourteen.*

3. Look and trace. Listen and say.



Instructions: Make sure students have their colored pencils. Have them look at the pictures showing Cricket doing classroom activities. Ask them to trace over the lines to complete the pictures. Then, say *Point to Cricket and his triangle. What is he doing?* Encourage students to answer *He's playing a musical instrument.* Continue with *Cricket and his ball-playing soccer, Cricket and his computer-using the computer, Cricket and his paintbrush-painting, Cricket and his book-learning about nature.*

4. Look and color. Write and match.



Computer class

PE class

English Class

Instructions: Make sure students have their colored pencils. Say *Look at the children in their PE class. Color the frame green.* Continue with *computer class—orange, English class—blue.* Have students write over each letter to form the names of classes. Help them read the words from left to right. Finally, ask them to match each picture with the name of its class.