

Name: _____

1. Listen and color. Match.

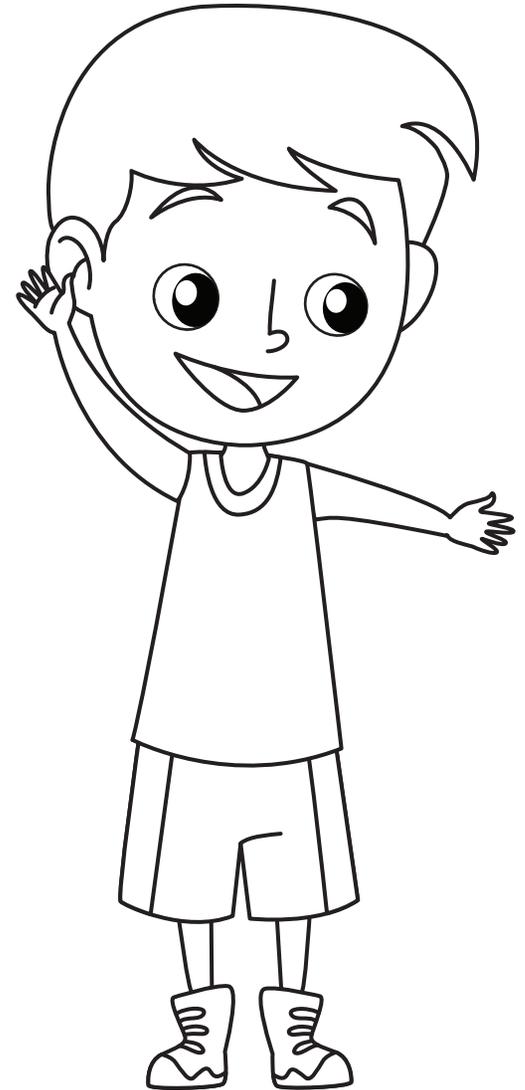


tall

curly hair

short

straight hair

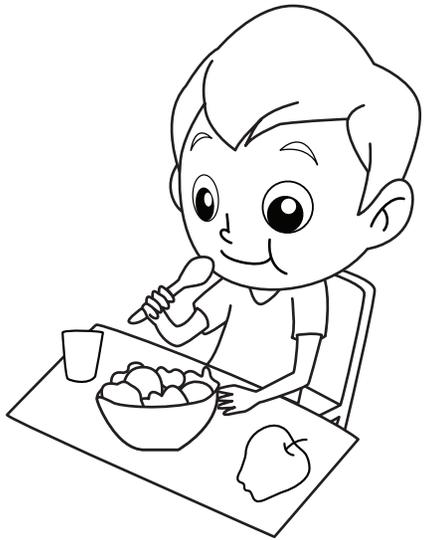


Instructions: Distribute Assessments, colored pencils and pencils. Say *Look at the girl. Color her hair. It's black. Now, color her eyes. They're green.* Continue with *boy-brown-blue*. Then, point to each word and phrase one by one and help students read them from left to right. Finally, tell students to match each word or phrase with the corresponding child.

2. Listen and write. Circle.



Name: _____



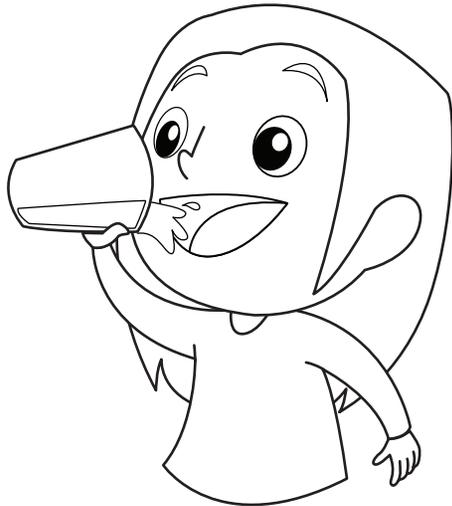
15



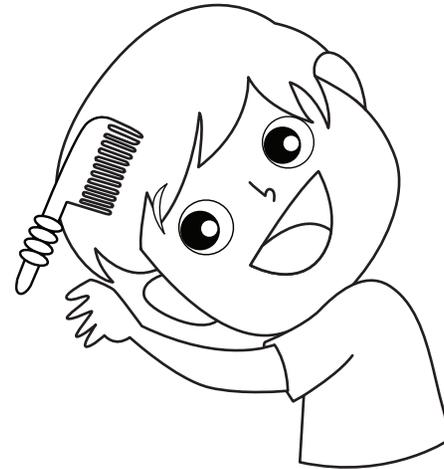
20



19



18



13

Instructions: Make sure students have a pencil. Have them look at the pictures and identify the actions. Say *Look at the girl drinking water. She is number 18. Trace over the number 18.* Continue with *boy eating healthy food-15, boy combing his hair-13, girl coughing-19, boy blowing his nose-20.* Finally, have students circle the activities they do every day.

Name: _____

3. Write and match. 

I have a
stomachache.

I have a
fever.

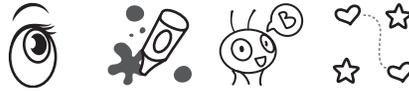
I have a
headache.



Instructions: Make sure students have a pencil. Have students write over each letter to form sentences. Then, help them read the sentences from left to right. Finally, have them match each sentence with its picture.

Name: _____

4. Look and color. Say and match.



walk

stop

Instructions: Make sure students have red and green colored pencils. Say *Point to the traffic lights. Color the lights red and green.* Then, ask *Is the light on red, or is it on green?* Encourage students to answer *Green.* Ask *Should the children stop, or go?* Encourage them to answer *Go.* Point to the words and help students read them. Finally, have students match the picture with the correct word.