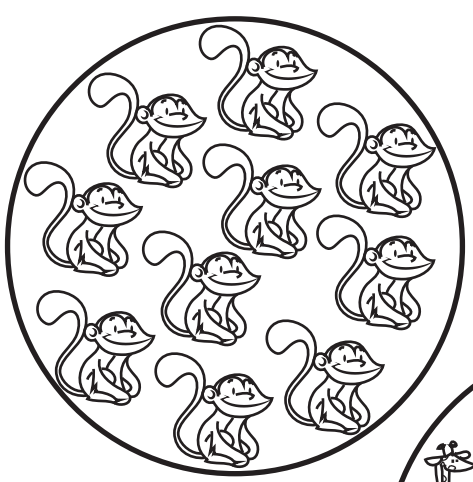
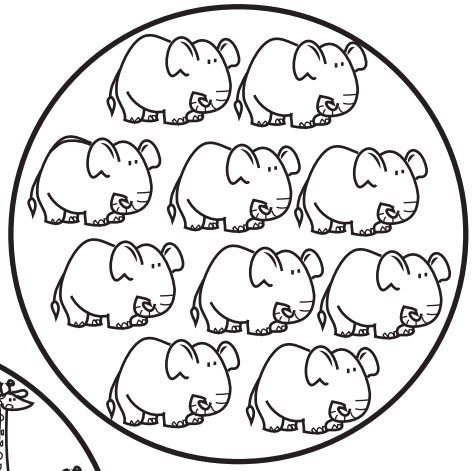
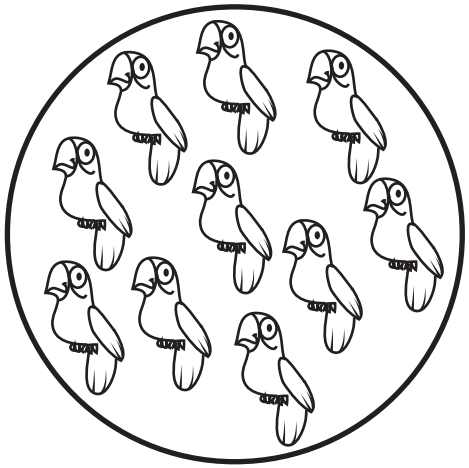
Name: _____

1. Count and write.







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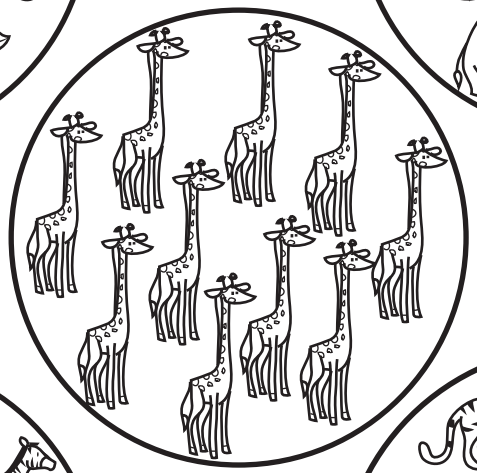

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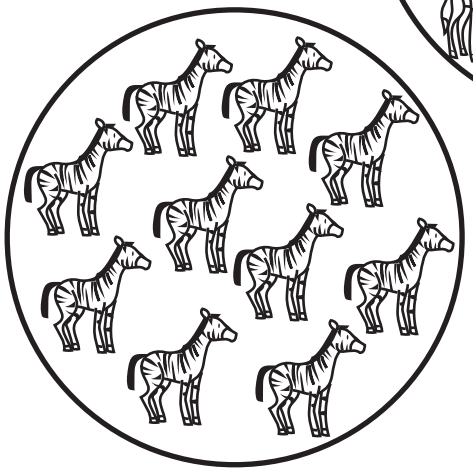

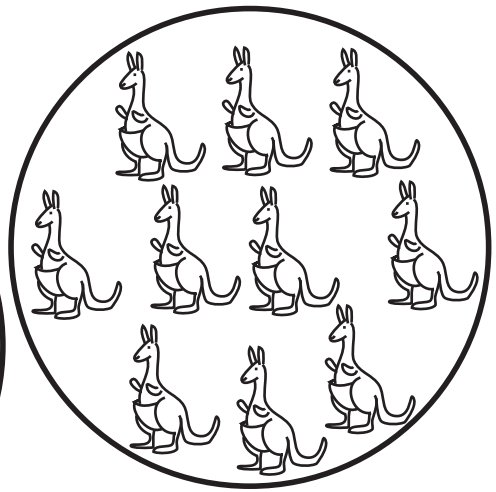

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Instructions: Distribute Assessments, colored pencils and pencils. Have students identify the animals. Say *Count the monkeys.* Have students count aloud. Continue with the remaining animals. Then, ask *How many animals are there in total?* Encourage students to count the number of groups of animals and write over the numbers to complete the correct total number. *(70.)*

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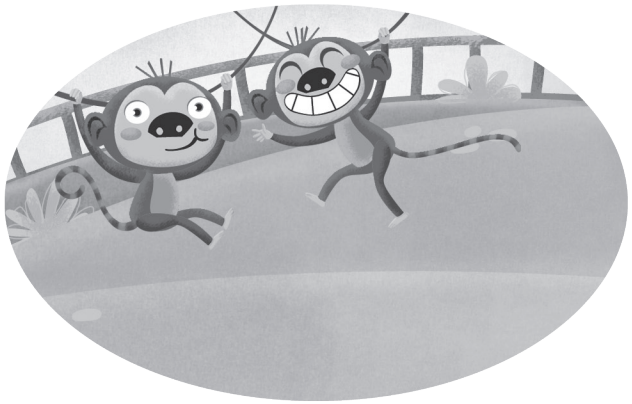
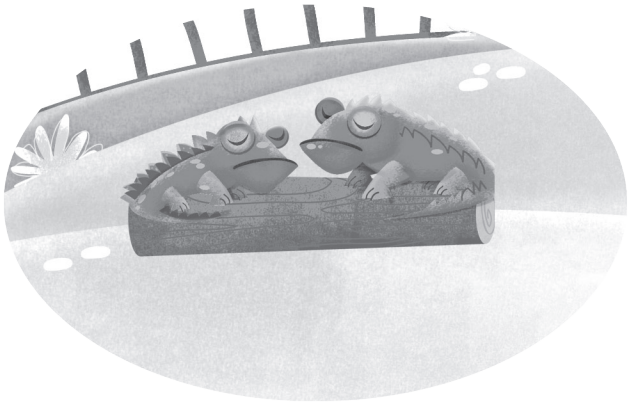
Name: _____

2. Listen and say. Match.



eating roaring sleeping jumping hiding swinging



Instructions: Make sure students have a pencil. Have students identify the animals. Ask *What are the monkeys doing?* Encourage students to answer *They're swinging*. Continue with *iguanas–sleeping, zebras–hiding, kangaroo–jumping, tiger–eating, lions–roaring*. Help students read the names of the actions. Finally, ask students to match each animal or pair of animals with its action.

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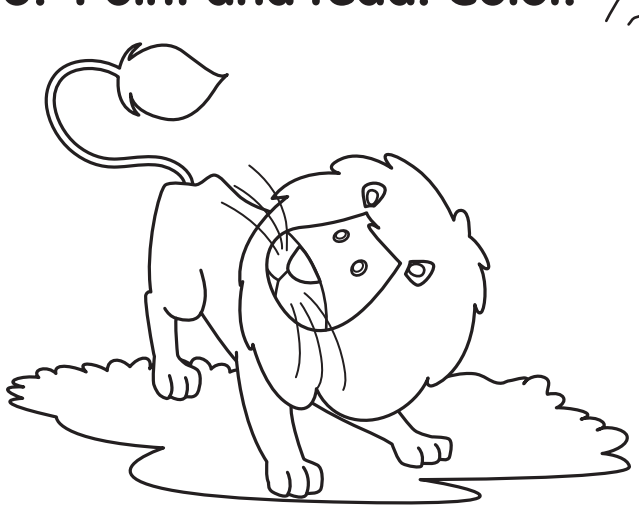
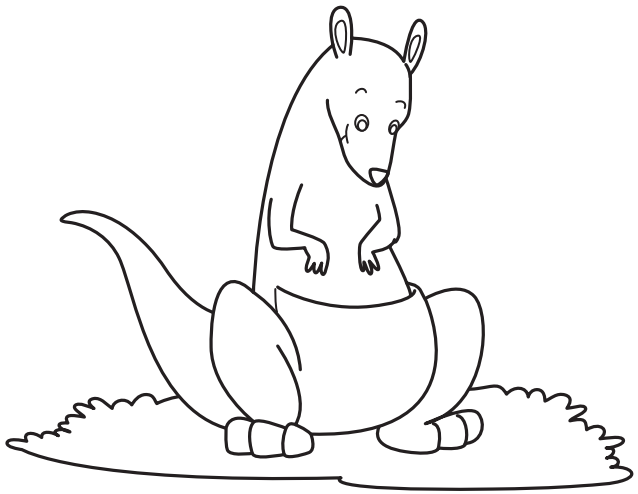
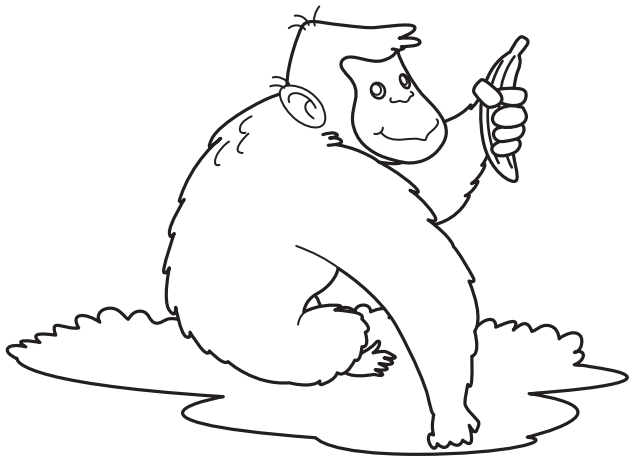
Name: _____

3. Point and read. Color.







paws = red
claws = green

tail = yellow
hoofs = pink

fur = brown
pouch = black

Instructions: Make sure students have their colored pencils. Say *Point to some claws.* Continue with *some fur, some hoofs, some paws, a pouch, a tail.* Then, point to the color code and help students read the names of animal body parts and their colors. Finally, have students color the animals' body parts according to the color code. Remind them that they should color only the body parts, not the whole animal.

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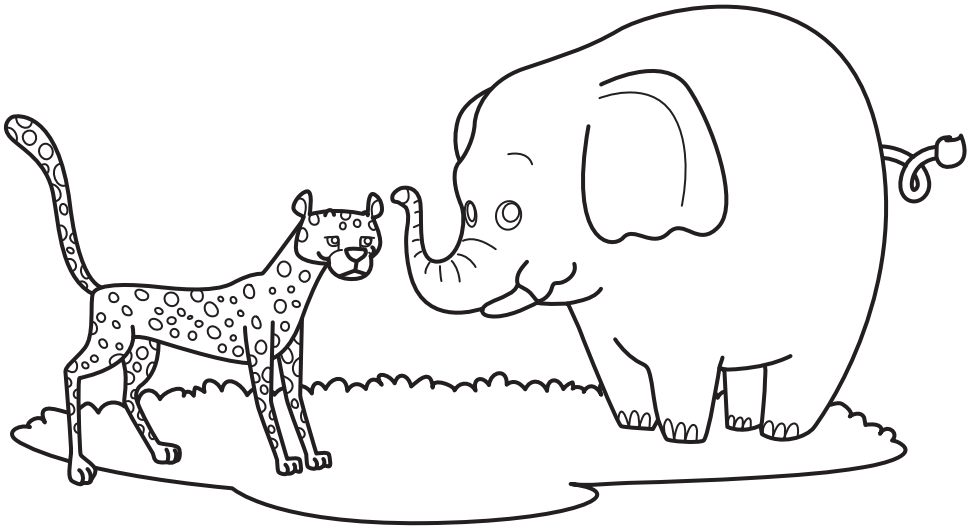
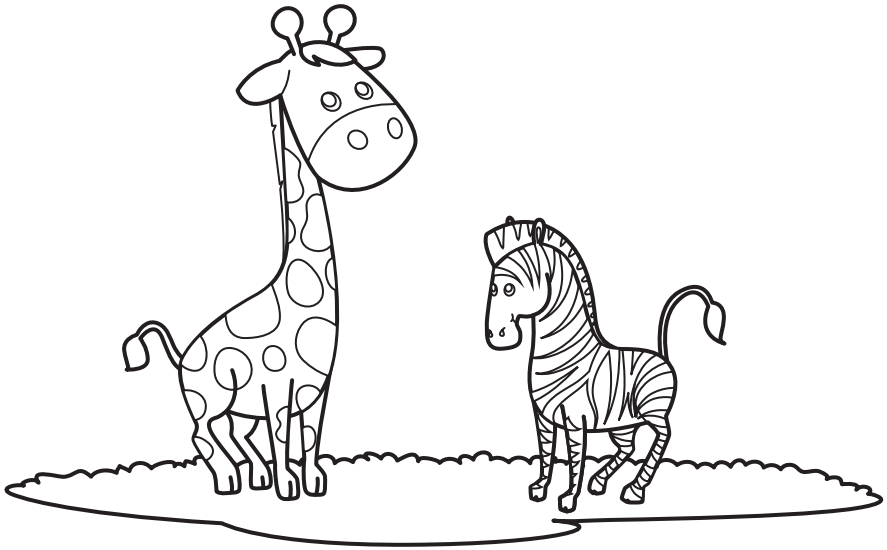
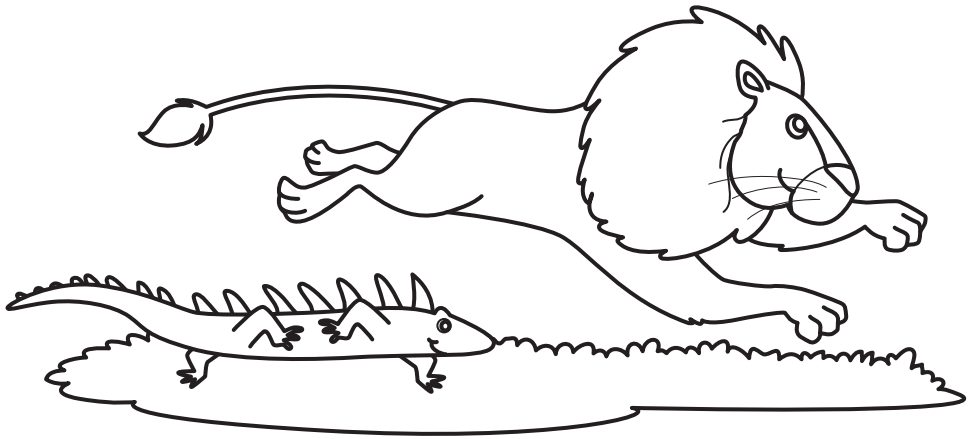
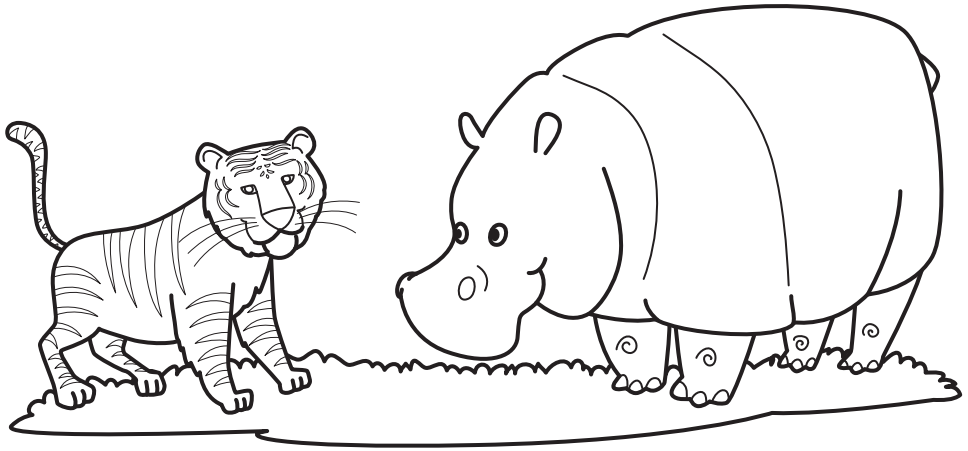
Name: _____

4. Listen and circle. Color.









Instructions: Make sure students have their colored pencils. Have students identify the animals. Say *Look at the hippo and the tiger. Circle in red the animal that is bigger. Now, circle in blue the animal that is smaller.* Continue with *iguana and lion–slower–faster, giraffe and zebra–taller–shorter, leopard and elephant–lighter–heavier*. Finally, have students color their favorite animal.

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