

Name: \_\_\_\_\_

1. Match and draw. 

fish

bear

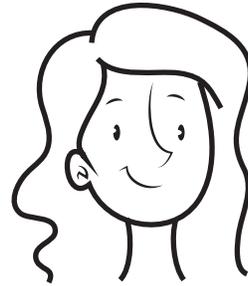
rabbit



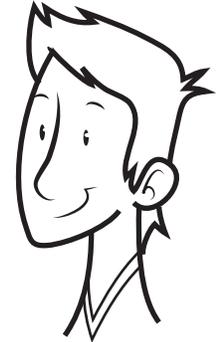
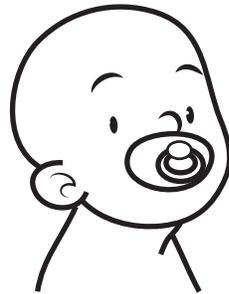
**Instructions:** Distribute Assessments, colored pencils and pencils. Point to the word *fish* and read it aloud with students. Continue with *bear* and *rabbit*. Have students match each animal name with its animal. Then, have students draw pictures to show where each animal lives.

2. Read and circle.     
 

My grandmother is old.



My cousin is young.



My uncle is short.



**Instructions:** Make sure students have a pencil. Point to the sentence *My grandmother is old*. Help students read it. Then, have students look at the pictures and circle the correct one according to the sentence. Continue in the same way with the remaining sentences.

3. Look and write. Match.



Name: \_\_\_\_\_



country



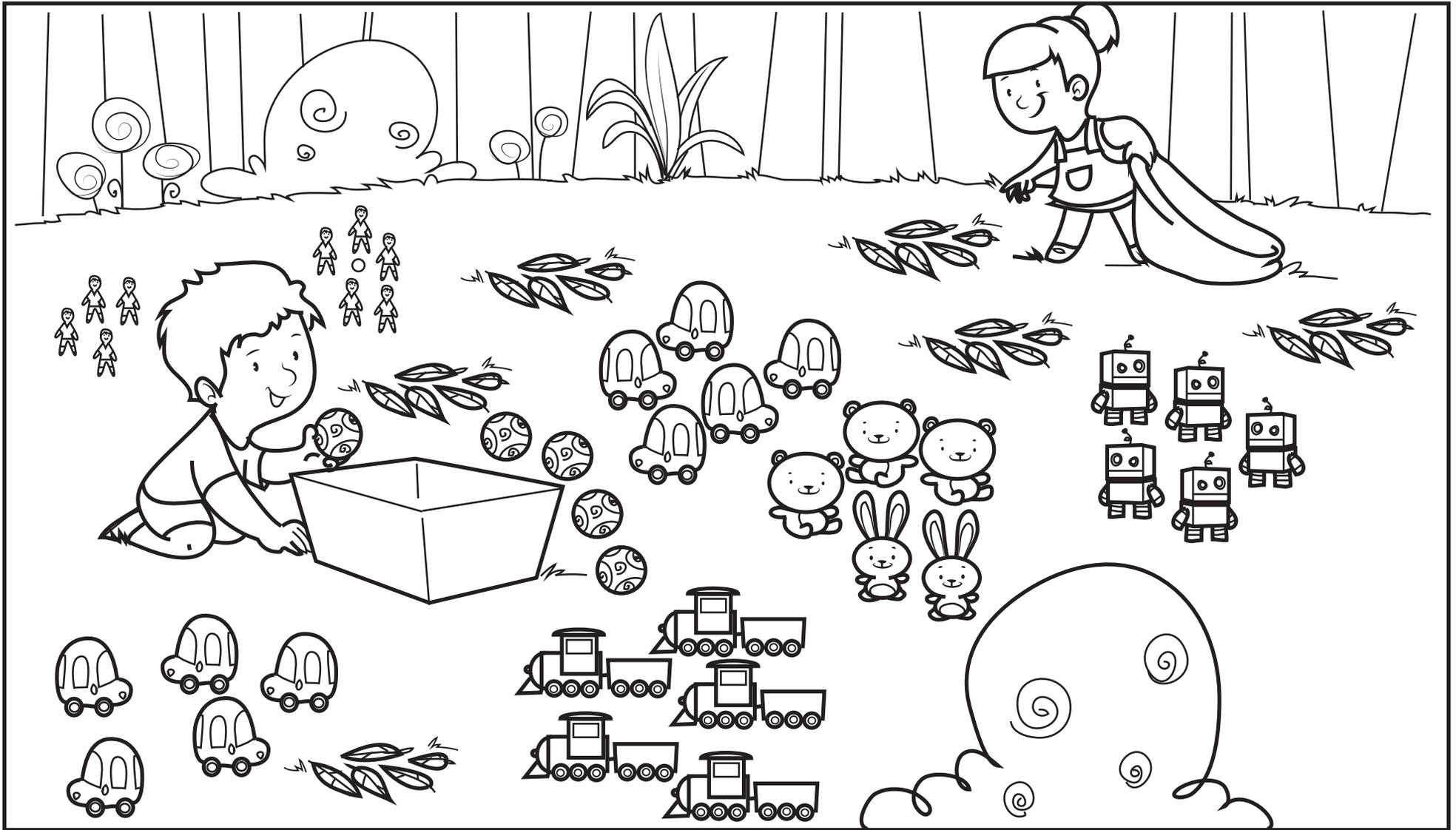
suburbs



city

**Instructions:** Make sure students have a pencil. Have them look at the pictures and identify the places to live. Have students write over each letter to form words. Help students read the words. Finally, encourage students to match each picture with its corresponding place to live.

4. Say and count. Color. 



**Instructions:** Make sure students have their colored pencils. Say *Point to the boy. What is he doing?* Encourage students to answer *He's putting away the toys.* Then, say *How many toys are there? Count the toys.* Count the toys aloud with students. (There are 40.) Continue with *girl-collecting the leaves.* (There are 30 leaves.) Finally, have students color the toys.