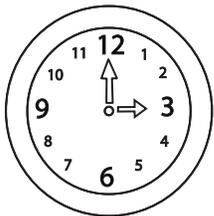
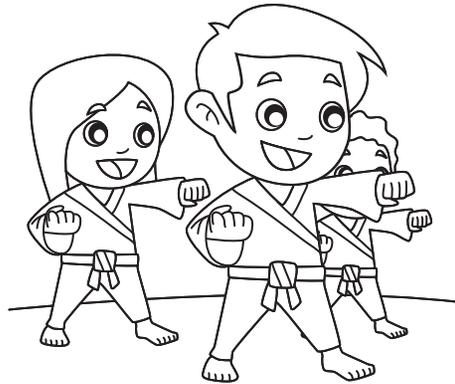
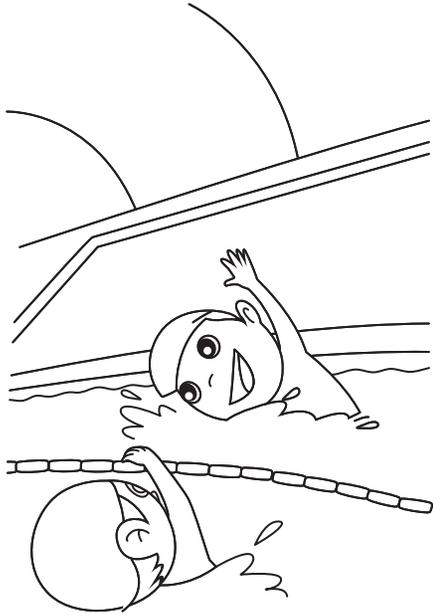
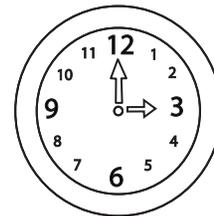


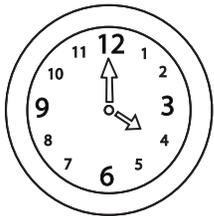
1. Listen and point. Circle. 



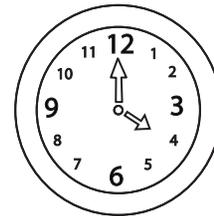
Tuesday



Monday



Friday



Thursday

Instructions: Distribute Assessments, colored pencils and pencils. Say *Point to the boys who are swimming.* They go to their swimming class at three o'clock. Circle three o'clock. Continue with the boy and girl doing ballet-do ballet-Thursday, the boy and girl in their karate class-go to their karate class-Friday, the boy and girl in their art class-go to their art class-four o'clock.

Name: _____

2. Listen and color. Read and match.



I went to the park.

I went hiking.

I went to the movies.

Instructions: Make sure students have their colored pencils. Say *Point to the boy hiking. Color the frame purple.* Continue with *the boy on the slide-yellow, the boy with popcorn-green.* Then point to the sentences and help students read them. Finally, encourage students to match each picture with its corresponding sentence.

Name: _____

3. Write and say. Match and color.



spring



summer



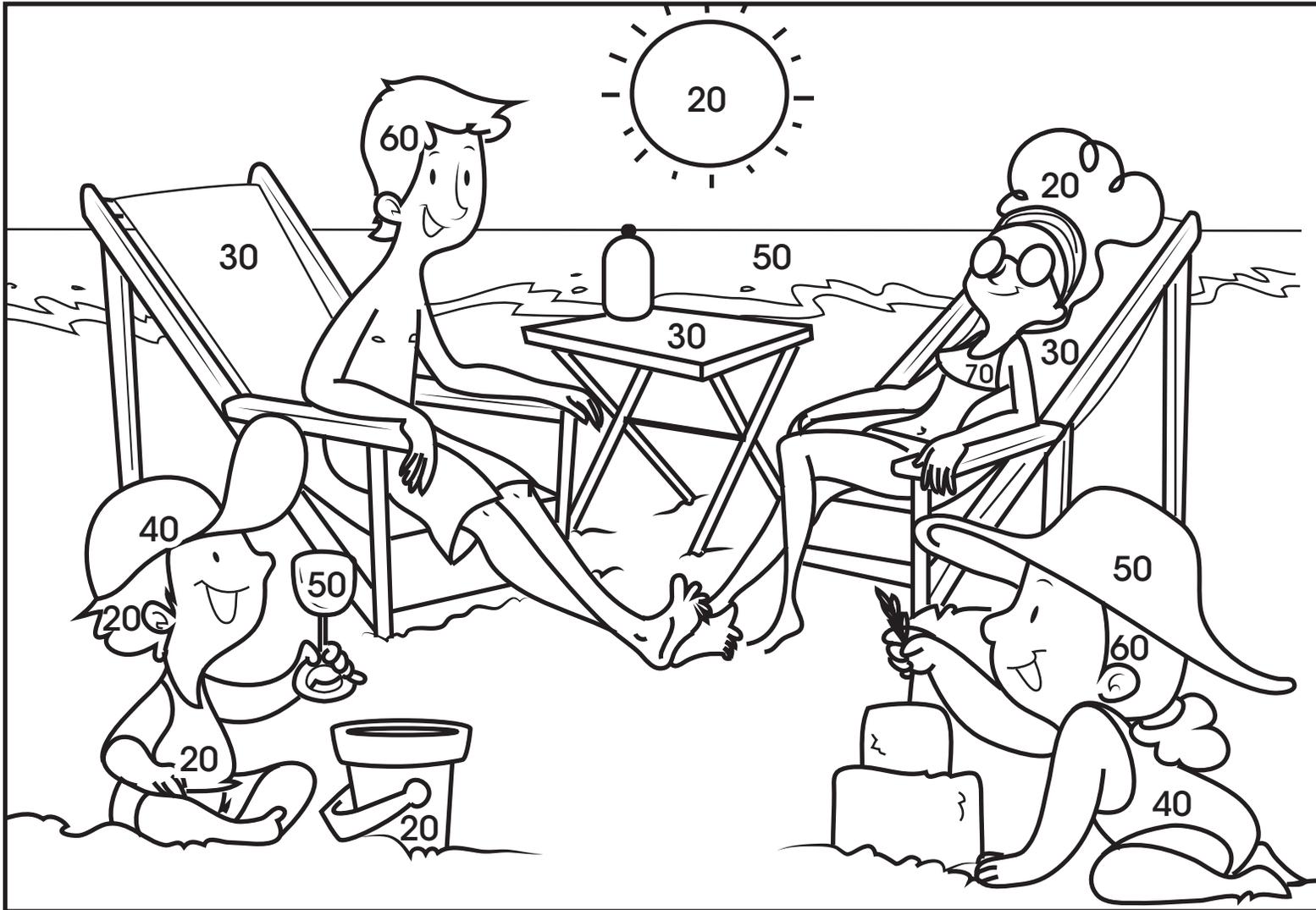
fall

winter



Instructions: Make sure students have a pencil and their colored pencils. Point to the names of the seasons and have students write over each letter to form words. Then, help students read the words. Say *Look at the girl jumping in the leaves. What season is it?* Encourage students to answer *It's fall.* Have students match the picture with its season. Continue with *the boy playing in the pool-summer, the girl building a snowman-winter, the boy running in the garden-spring.* Finally, have students color the picture that shows their favorite season.

4. Listen and say. Read and color.



- 20 = yellow
- 30 = brown
- 40 = green
- 50 = blue
- 60 = black
- 70 = pink

Instructions: Make sure students have their colored pencils. Ask questions about the picture for students to describe it. (For example, *Where is the family? What can you see on the beach? What are the boy and girl doing?*) Then, help students read the color code. (*Twenty-yellow, thirty-brown, and so on.*) Finally, encourage students to color the picture according to the color code.