

Name: \_\_\_\_\_

1. Write and match.  



It's sunny.



It's rainy.



It's windy.



It's snowy.

**Instructions:** Distribute Assessments, colored pencils and pencils. Have students write over the words to complete the sentences. Then, help students read them one by one. Finally, encourage students to match each sentence with its picture.

2. Read and circle.     
 

Name: \_\_\_\_\_

It's January.



It's August.



It's October.



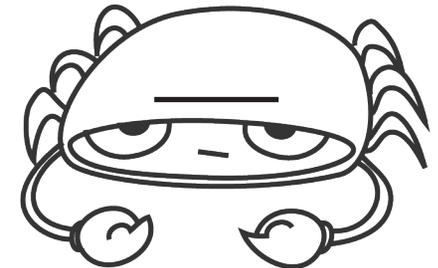
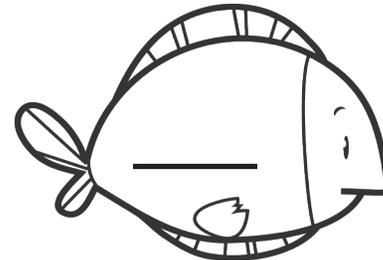
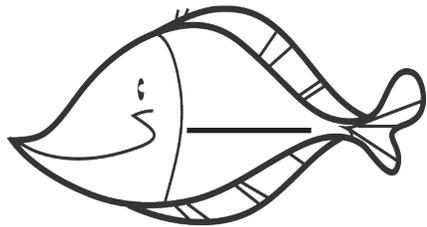
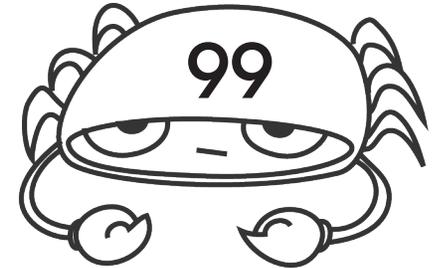
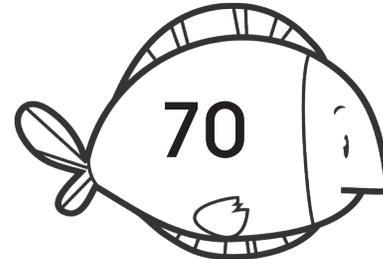
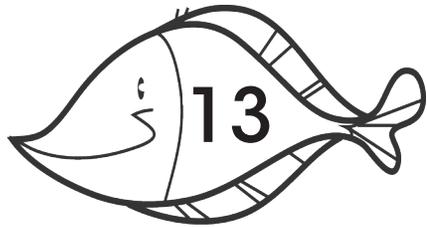
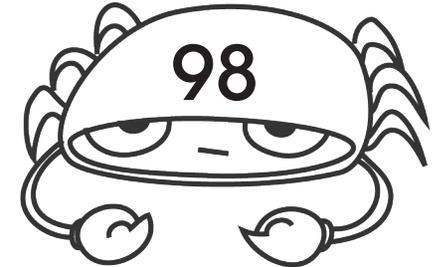
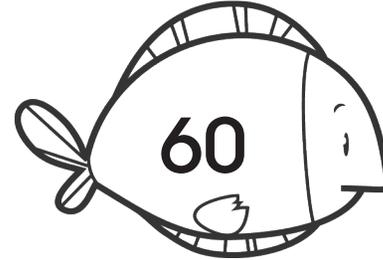
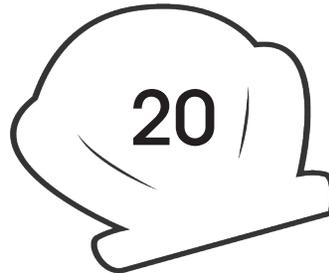
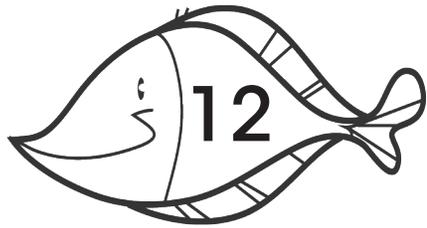
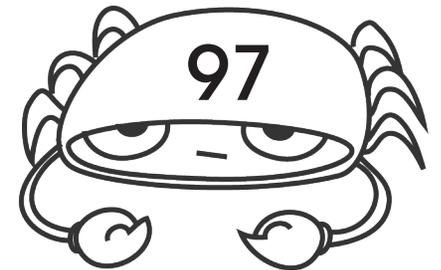
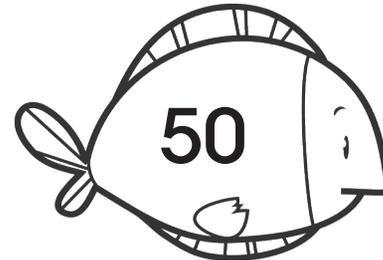
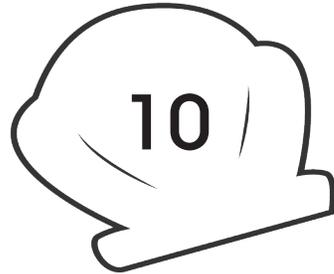
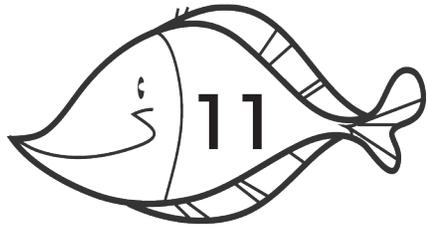
It's March.



**Instructions:** Make sure students have a pencil. Point to the first sentence and help students read it. Then, have them circle the best picture for the sentence. Continue with the remaining sentences and pictures.

3. Look and count. Write.   

Name: \_\_\_\_\_

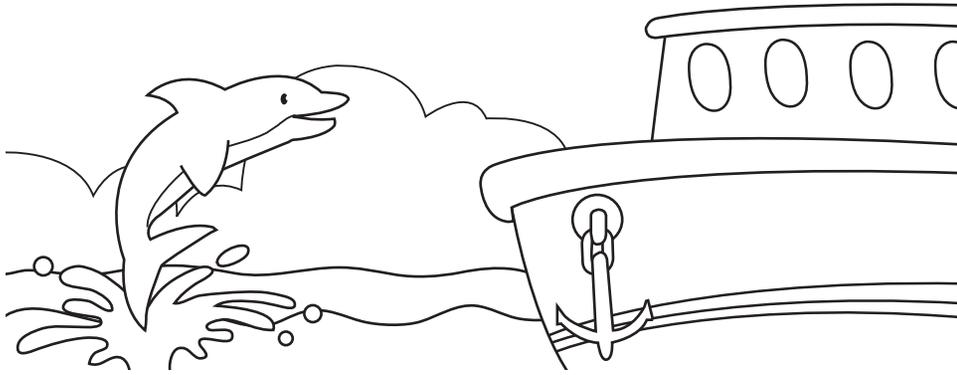


**Instructions:** Make sure students have a pencil. Have them identify the items you can see on a beach. Read the numbers in the first set of fish with students. Ask them what number goes next (14) and tell them to write the number in the last fish. Continue with the shells (40), other fish (80) and crabs (100).

4. Look and match. Draw.



Name: \_\_\_\_\_

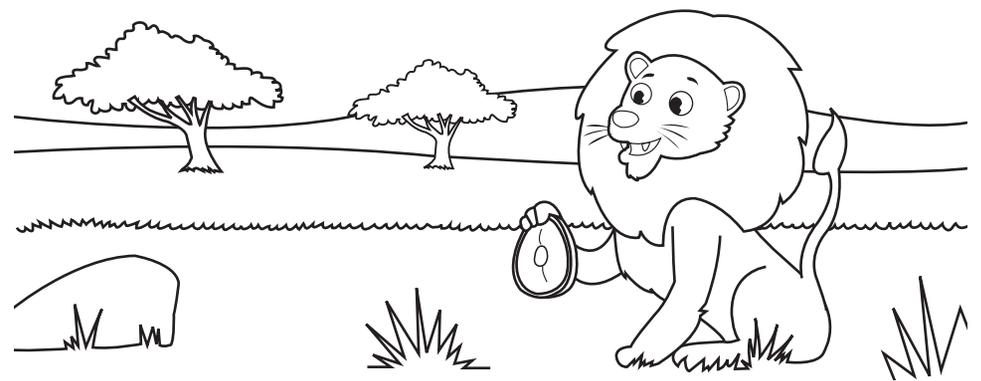


savannah

jungle

forest

sea



**Instructions:** Make sure students have a pencil. Have students look at the pictures and identify the animal habitats. Help students read the habitat names and encourage them to match each one with its picture. Then, say *Look at the forest. Draw another animal that lives in the forest.* Continue with *savannah, sea and jungle.*