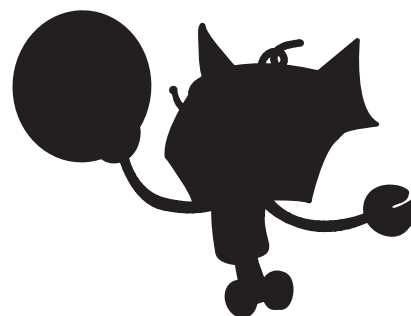
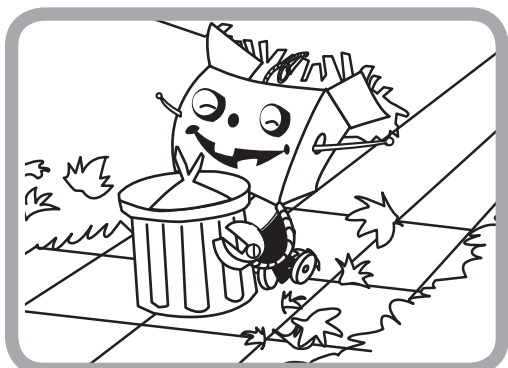
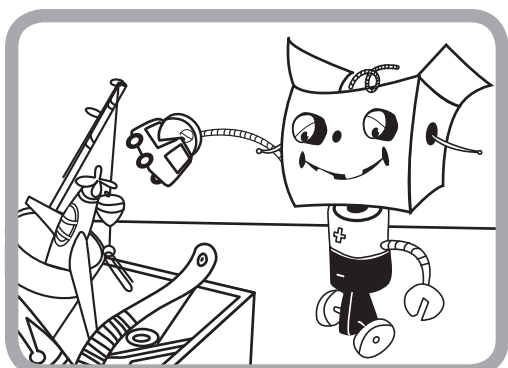
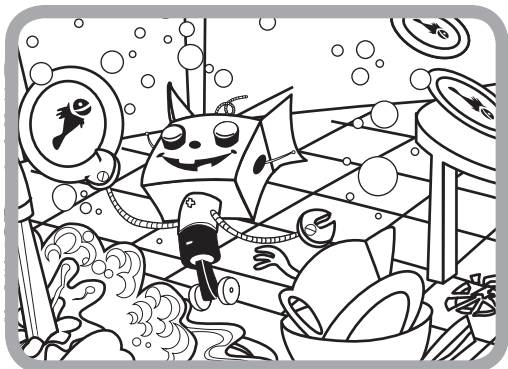
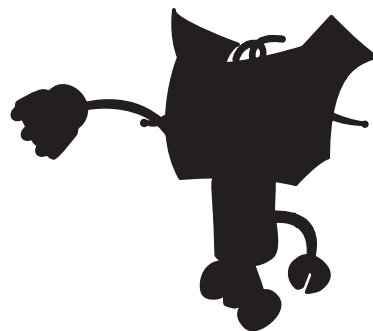
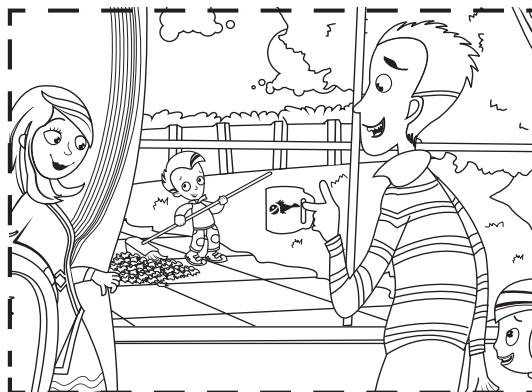
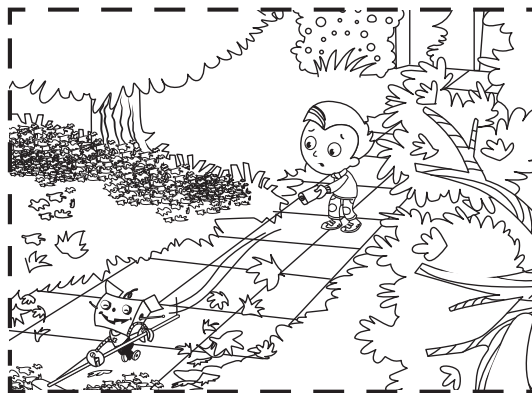
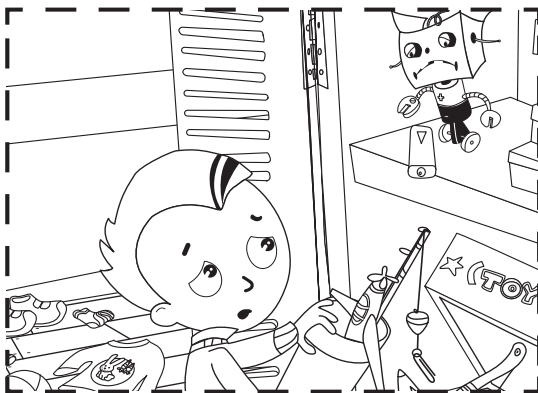
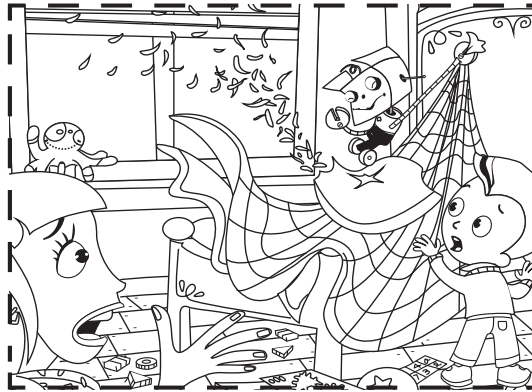
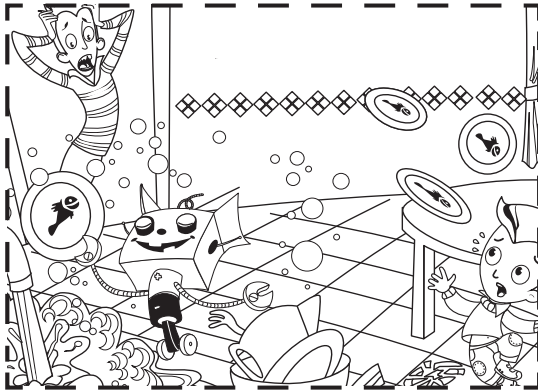
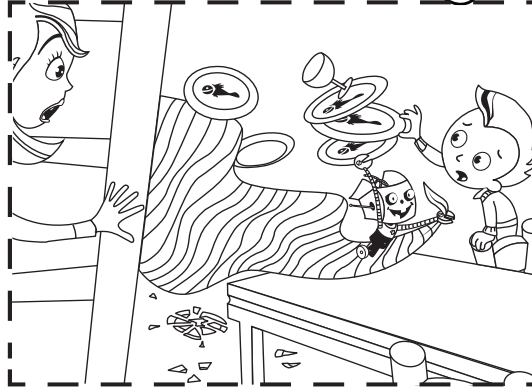
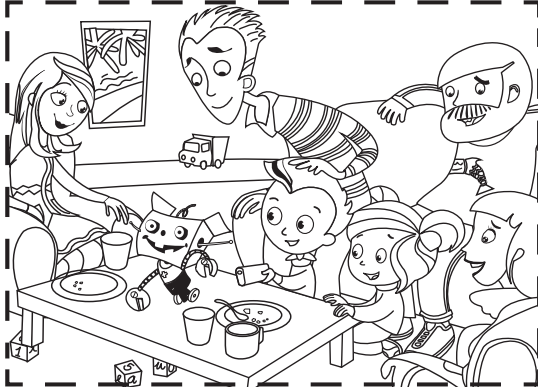


Robert and the Robot

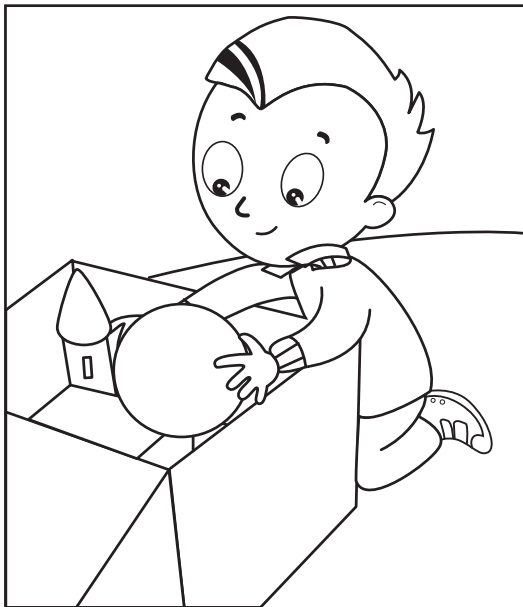
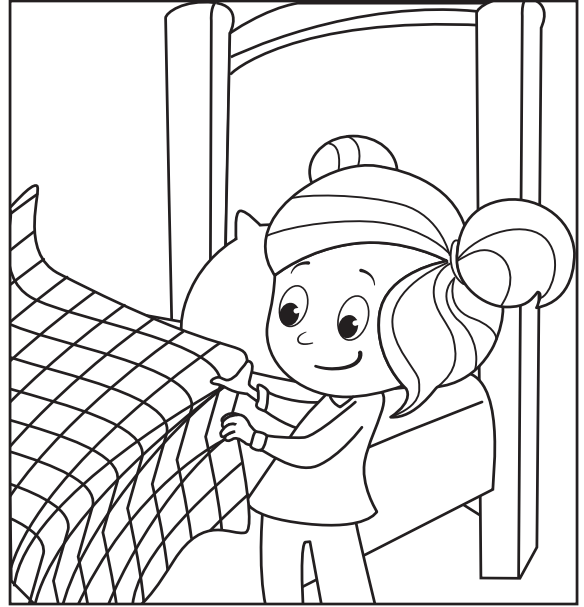
Look and match.



Cut and paste. Say.

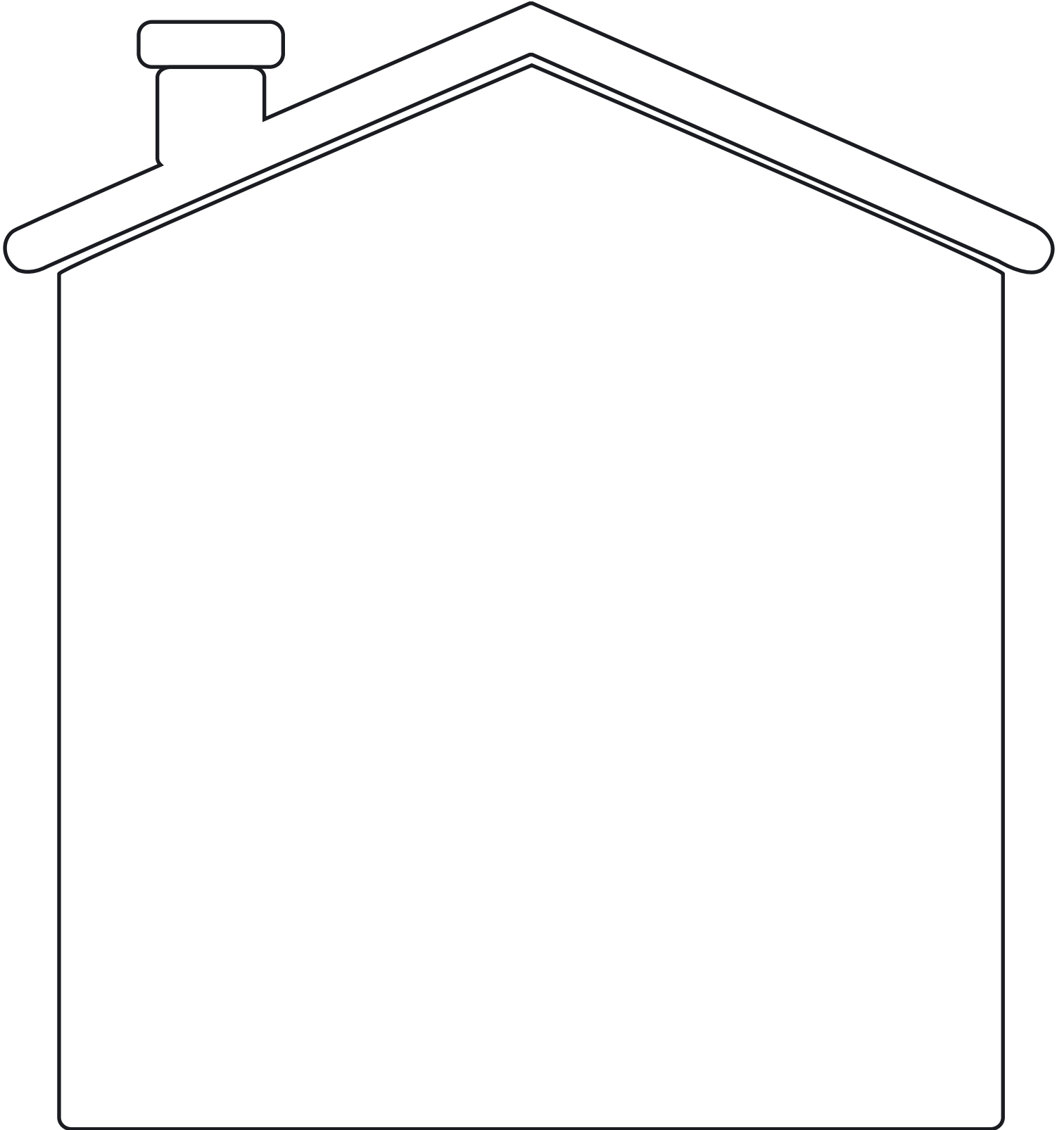


Color and say. ✨🤖



Robert and the Robot

Draw and say.



Pre-reading

Materials: crayons, Class CD

Preparation: Print out and make copies of the template (1 per student).

Instructions:

Distribute copies of the template (see Preparation). Point to the activities the robot is doing and name them. Have students repeat. Then tell them to look at the shadows and match them to the corresponding illustration. Next, ask students *Where is the robot? Is he at school? Is he at home?* Encourage students to answer. Read the title of the story aloud and say *Robert has a robot. Do you think the robot helps Robert?* Encourage students to answer. Finally, play Track 50 and have students listen to and read the story in their Student's Book to check their predictions. Keep students' work in their portfolios.

While Reading

Materials: Class CD

Preparation: Print out and make copies of the template (1 per student).

Instructions:

Play Track 50. Have students listen to the story. Ask them to read the text in the corresponding scenes from the Student's Book. Tell them to point to each word, from left to right, as they listen. Next, play the track again and encourage students to read the dialogues aloud.

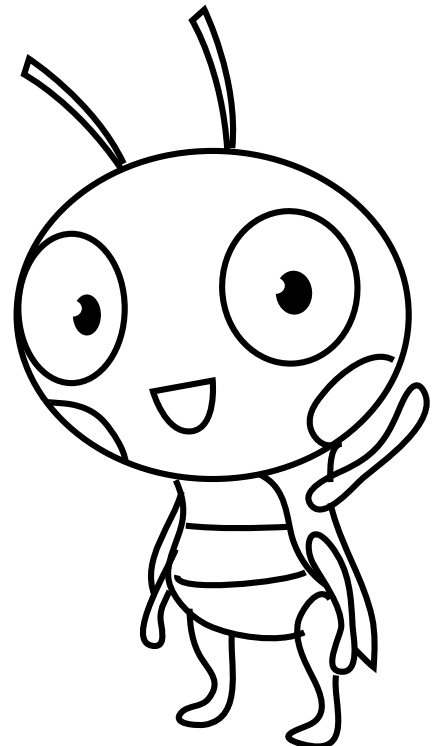
Post-reading

Materials: scissors, glue, construction paper, Story Cards Unit 4

Preparation: Print out and make copies of the template (1 per student).

Instructions:

Distribute the corresponding copies (see Preparation). Ask students to say where the pictures on the template come from (the story *Robert and the Robot*). Ask students to cut out the cards and glue them in order onto construction paper. Finally, have students retell the story. If necessary, show the Story Cards to help them remember. Keep their work in their portfolios.



Unit 4

Robert and the Robot

Instructions Extra Activity 2

Pre-reading

Materials: crayons, Class CD, Story Cards Unit 4

Preparation: Print out and make copies of the template (1 per student).

Instructions:

Distribute copies (see Preparation). Point to the pictures on the template and help students identify the actions. Ask *What is the boy doing? What is the girl doing?* Help students answer. Then ask them to color the frame of the pictures showing the chores they do at home. Next ask them who helps them do the chores. Ask *Who helps you wash the dishes? Your mom or your dad?* Then show Story Card 1 and point to the boy. Say *Look, he's Robert. He wants to clean his house. Who is going to help him?* Point to the other characters to help students guess. For example, point to the father and say *Is his dad going to help him?* Then play Track 50 and have students listen to the story and check their predictions. Keep students' work in their portfolios.

While Reading

Materials: Class CD, Story Cards Unit 4

Preparation: Display the Story Cards, in disorder, on the board

Instructions:

Play Track 50. Have the students follow the story in their Student's Book. Play the track once more and have students mime the actions Robert and his robot do when they are mentioned in the story. Finally, point to the Story Cards and have different students name the action depicted.

Post-reading

Materials: colored pencils, Story Cards Unit 4

Preparation: Make copies of the template (1 per student).

Instructions:

Distribute copies (see Preparation). Show the Story Cards again and encourage students to retell the story. Then ask them to draw themselves doing a chore to help Robert clean the house. Once they have finished, display students' work on the classroom walls. Next, ask them to show their drawing to the rest of the class and say what they are doing, for example *I'm making the bed.* Keep students' work in their portfolios.

