

Home Connection

Dear Parents,

In Unit 2, students will learn to:

- identify and name the parts of their face and body.
- identify physical characteristics.
- identify similarities between animals.
- identify and name healthy habits.
- identify numbers 11 to 20.
- classify food.
- identify what people feel when they are sick.
- follow and understand a story.
- count from 1 to 14.
- understand what happens when people are sick.
- identify easy steps to prevent disease transmission.
- identify safety rules.
- understand rules to stay safe when crossing the street.
- identify traffic signs.

Key Words for Unit 2

bars of soap, bed, blond, blow, blue, body, brush hair, brush teeth, calf, car, careful, chick, clean, combs, cough, cover mouth, cross, cub, curly, do exercise, doctor, drink water, eat, eat vegetables, eyes, fever, food, friend, frog, fruit, germs, giraffe, glass of water, go, good food, grains, green, green light, hair, hand, headache, healthy, healthy food, home, left, long, medicine, mouth, neat, nose, obey, orange, penguin, proteins, red, right, road, safe, short, sick, sidewalk, sign, sleep well, sleeve, soap, sore throat, stomachache, stop, straight, street, tadpole, take a bath, tall, tissue, toothbrush, toothpaste, traffic light, traffic signs, vegetables, walk, wash hands, water; colors, body parts, family members, numbers 1 to 14, numbers 11 to 20

Practice Book Instructions

Page 20: Have students draw themselves in the picture. Ask them to color the rest of the picture.

Page 21: Distribute the Physical Characteristics page (see Preparation). Have students cut out the pictures. Then, help them read the words and have them paste the pictures in the corresponding spaces. Finally, have them color the pictures.

Page 22: Have students identify the pictures. Then, help them read the words and match them to the corresponding pictures. Finally, have students trace the words and say them aloud.

Page 23: Say the following and have students circle the corresponding picture: Column 1. *He has short hair.* Column 2. *She has straight hair.* Column 3. *I look like my father.* Column 4. *We have blond hair.*

Page 24: Have students call out the healthy habits depicted. Ask them to cross out the habit that is not healthy.

Page 25: Help students identify what each child needs to keep healthy. Then, ask students to match the pictures.

Page 26: Help students read and trace the words. Then, distribute old magazines (see Preparation). Have students cut out pictures to illustrate *hands*, *exercise* and *food*. Finally, ask students to paste the pictures into the corresponding column.

Page 27: Say the following and have students circle the correct picture. Column 1. *I blow my nose.* Column 2. *Apples are fruit.* Column 3. *Cover your mouth when you cough.* Column 4. *I brush my teeth.*

Page 28: Help students read and trace the words. Then, ask them to circle the things they need when they are sick. Finally, have students draw the thing that makes them feel good when they are sick.

Page 29: Have students count the objects. Then, ask them to match the objects to the corresponding number. Finally, have students trace the numbers.

Page 30: Have students number the scenes in order.

Page 31: Have students say what happens in each picture. Then, tell them to draw what the children can do to feel better, for example, take some medicine, drink a glass of water, stay at home, etc.

Page 32: Have students cross out the pictures that show situations that are not safe when crossing the street.

Page 33: Help students read the words and match them to the corresponding picture. Then, have them trace the words.

Page 34: Help students read the sentences. Then, have them say the sound of the letters in gray. Finally, have them trace the letters.

Page 35: Help students read the sentences and match them to the corresponding picture.