

Home Connection

Dear Parents,

In Unit 5, students will learn to:

- identify and name activities they do after school.
- follow sequences.
- tell the time.
- identify what people can do in their free time.
- say what they do in their free time.
- discriminate between indoors and outdoors activities.
- identify recreational activities.
- identify feelings.
- follow and understand a story.
- identify actions in the past.
- identify numbers from 1 to 60.
- identify and name safety measures.
- identify seasons.
- say where they are going on vacations.
- count from 50 to 60.

Key Words for Unit 5

after, afternoon, amusement park, art class, ballet class, beach, bruise, clock, cousin, crazy, dinosaur, elbow pads, elephant, exercise, fall, family, free time, fun, go camping, go hiking, go rollerblading, go shopping, go skiing, go swimming, go to the movies, go to the supermarket, grandfather, helmet, help, hiking, house, inside, jump, karate class, knee pads, morning, movies, music class, night, orchard, outside, park, ride a bike, ride a horse, run, scary, school, spring, summer, swimming class, vacations, wash the car, wash the dog, wear, weekend, winter; classes, days of the week, family members, food, numbers 40 to 60, time

Practice Book Instructions

Page 68: Encourage students to circle the activities they do after school. Have them draw another activity they do.

Page 69: Have students look at the picture. Have them say what the boy is doing. Then, have students trace over the lines to match the action to the clock and the word. Finally, encourage them to say complete sentences using the cues; for example, *I go to karate class at 5 p.m. on Wednesday.*

Page 70: Help students read the words under each picture. Have them circle the pictures of the things that begin with the sound /e/, as in *elephant*. Finally, have students trace the words that begin with e.

Page 71: Say the following and have students circle the correct picture: Column 1. *I go to art class at 3 o'clock.* Column 2. *I go to ballet class at 4 o'clock.* Column 3. *I go to karate class at 3 o'clock.* Column 4. *I go to swimming class at 5 o'clock.*

Page 72: Read the following and have students cross out the corresponding pictures: 1. *I go hiking in the morning.* 2. *I go shopping in the afternoon.* 3. *I go to the movies at night.*

Page 73: Have students write the missing letters to complete the days of the week. Have them draw one activity they do on each day.

Page 74: Have students circle the picture that corresponds to the word with the same beginning sound.

Page 75: Read the following and have students number the pictures in the spaces provided: 1. *I visit my grandparents on Sunday.* 2. *I go to the park on Saturday morning.* 3. *I go shopping on Saturday afternoon.* 4. *I go hiking in the morning.*

Page 76: Have students draw what they did last weekend.

Page 77: Help students count the dinosaurs. Then tell them to identify and trace the number.