

Home Connection

Dear Parents,

In Unit 8, students will learn to:

- identify the weather.
- name the months of the year.
- name the seasons.
- identify and name seasons and months of the year.
- identify vocabulary related to nature.
- understand where rivers come from.
- identify the difference between fresh and salty water.
- understand the water cycle.
- identify animal habitats.
- follow and understand a story.
- identify numbers 90 to 100.
- identify actions in the past.
- express actions in the past.

Key Words for Unit 8

bananas, beach, big, bird, boat, city, clouds, cloudy, cold, cool, crab, cut down, deer, dolphin, drink, earth, elephants, fall, fish, forest, fox, foxes, fresh water, frog, garbage, giraffe, go up, goat, habitat, happy, heavy, hot, jump, jungle, lake, lion, make a sandcastle, monkey, motorbike, mountain, octopus, owl, plane, play ball, rain, rainy, rat, river, rocks, salty water, savannah, sea, seaweeds, shells, sky, snorkeling, snow, snowy, spring, squirrel, starfish, summer, sun, swimming, tree, truck, vegetation, water, weather, windy, winter, wolves; days of the week, living and non-living beings, months of the year, numbers 90 to 100

Practice Book Instructions

Page 116: Have students write over the letters. Then, have them match the sentences to the corresponding pictures. Finally, have students color today's weather.

Page 117: Distribute the Seasons page for the Practice Book (see Preparation). Help students read the words and cut out the pictures. Have students paste the words and the pictures in the corresponding scenes.

Page 118: Have students look at the pictures and say what the weather is like in each. Then, help them read the words and write the missing letter. Next, have them trace the words. Finally, have students match the pictures to the corresponding words.

Page 119: Help students read the sentences and match them to the corresponding pictures.

Page 120: Distribute the Nature page for the Practice Book (see Preparation). Have them cut out the pictures and paste them in the corresponding space. Help them write the words. Encourage students to read the words aloud.

Page 121: Have students identify the pictures and read the words below each one. Then, tell students to match the words *Salty water* or *Fresh water* to the corresponding pictures. Encourage them to say which kind of water they can drink and circle the corresponding word.

Page 122: Have students identify the letters and their corresponding sounds. Then, have them identify the pictures and write the corresponding words on the lines provided.

Page 123: Help students read the sentences and circle the corresponding picture.

Page 124: Distribute the Animals page for the Practice Book (see Preparation). Have students cut out the pictures. Help them paste the animals in the corresponding habitats. Finally, have them draw other things or animals they can find in each habitat to complete each scene.