

Home Connection

Dear Parents,

In Unit 3, students will learn to:

- name and identify food and drinks.
- say what food and drinks they like or do not like.
- count from 1 to 30.
- distinguish among fruit, vegetables, candy and dairy products.
- say if food comes from animals or plants.
- identify a process.
- follow and understand a story.
- identify the ingredients and process to make a cake.
- retell and act out a story.
- understand steps in a process.
- understand what food is made of.
- identify parts of a whole.
- name the food they like.

Key Words for Unit 3

add, any, bake, baker, birthday party, blender, boy, bread, buy, cake, cake show, cancelled, candy, carrot cake, cheese, chicken, chocolate cake, chop, delicious, dinner, drink, eggs, fair, favorite, first prize, flour, food, friend, girl, healthy, juice, lemonade, like, love, lunch, meat, medal, milk, milk a cow, milkshake, mix, need, oven, party, pasta, pizza, plants, popcorn, potato chips, salad, shopping, smoothie, soda, some, soup, stir, turn on, water, wheat, window; animals, dairy products, fruit, numbers 1 to 30, vegetables

Practice Book Instructions

Page 36: Have students cross out the food they have at birthday parties. Ask them to color the rest of the pictures.

Page 37: Distribute the Food and Drinks page (see Preparation). Have students identify the food and drinks. Ask them to color and cut out the pictures. Have them choose the food and drinks they like and the ones they do not like. Ask them to paste the pictures into the corresponding columns.

Page 38: Have students identify the letters. Then, help them identify the letters that represent the beginning sounds of *water* and *juice*. Ask students to match the letters to the corresponding pictures.

Page 39: Say the following and have students circle the corresponding picture: Column 1. *I like pizza.* Column 2. *I don't like salad.* Column 3. *My favorite food is cheese.* Column 4. *I like water.*

Page 40: Distribute the Fruit, Vegetables and Dairy Products Template (see Materials). Have students color and cut out the pictures. Help students read and write the words on page 40 of the Practice Book. Tell them to paste the pictures in the corresponding spaces.

Page 41: Have students identify the pictures. Then, help them read the words and draw a line to match the pictures to the corresponding words.

Page 42: Have students cross out the groups of food that start with /d/. Then, have them match the words to the corresponding pictures. Finally, ask them to trace the letters and words. Encourage them to say the sound /d/ aloud.

Page 43: Say the following and have students circle the correct picture: Column 1. *Milk and cheese come from a...* Column 2. *Lemons come from...* Column 3. *Bananas and peaches are...* Column 4. *These are dairy products.*

Page 44: Have students identify the pictures. Ask them to circle the ingredients they need to make a smoothie.

Page 45: Have students identify the actions to make a chocolate milkshake. Help them number the steps in order.

Page 46: Have students look at the pictures. Have them trace over the words and write a word to complete the phrase that correctly describes the action.

Page 47: Say the following and have students circle the correct picture: Column 1. *Let's make a carrot cake.* Column 2. *Chop the carrots.* Column 3. *Pour the milk.* Column 4. *Drink the milkshake.*

Page 48: Have students color the pictures. Have them trace the words.

Page 49: Have students draw a line to match the pictures to the corresponding words.

Page 50: Help students read the words aloud. Have students match the pictures to the corresponding words.

Page 51: Say the following and have students circle the correct picture: Column 1. *We make flour with wheat.* Column 2. *Tomatoes come from a plant.* Column 3. *Meat comes from cows.* Column 4. *Eggs come from hens.*