

Home Connection

Dear Parents,

In Unit 1, students will learn to:

- identify people at school.
- greet and say good-bye.
- identify and say the alphabet.
- understand what a music teacher does.
- identify and name school supplies.
- identify colors.
- count from 1 to 10.
- ask for school supplies politely.
- identify the days of the week.
- identify what they do in certain school subjects.
- say what they do in class.
- understand the importance of following rules in class.

Key Words for Unit 1

alphabet, art class, art teacher, backpack, book, bus driver, classmate, circle, crayon, computer, computer class, English class, eraser, forgetful, gatekeeper, glue stick, gym teacher, instruments, janitor, lunch box, math class, music class, musical instruments, music teacher, nature, notebook, paint, paintbrush, paper, PE class, pen, pencil, pencil case, play, principal, rectangle, science class, scissors, seven, soccer, square, ten, use; colors, days of the week, numbers 1 to 10, school subjects

Practice Book Instructions

Page 4: Encourage students to draw themselves and two of their classmates.

Page 5: Help students read the words. Encourage them to match the pictures to the words. Then, have students trace the words.

Page 6: Have students trace and say the letters.

Page 7: Have students do the following: 1. *Draw a line from the art teacher to the PE teacher.* 2. *Circle the janitor.* 3. *Color the gatekeeper red.* 4. *Color the music teacher green.* 5. *Color the friends blue.*

Page 8: Have students count the school supplies. Have them write the number of colored pencils.

Page 9: Have students look at the pictures and identify the school supplies. Next, have them cross out the school supply the children need in each case.

Page 10: Have students match the letters to the words and the pictures. Then, have them trace the letters and the words.

Page 11: Say the following and have students circle the corresponding picture:
Column 1. *I don't have a lunch box.* Column 2. *Do you have another notebook?* Column 3. *He has a pencil.*

Page 12: Distribute the School Subjects page (see Preparation). Have students cut out and paste the subjects that they have at school.

Page 13: Have students look at the pictures and help them read the names of the school subjects. Ask them to cross out the school subject depicted.

Page 14: Have students color the things Frida borrows in the story. Then, have students trace the words.

Page 15: Help students match the abbreviation to the day of the week.

Page 16: Have students draw what they learn at school.

Page 17: Have students match the pictures to the phrases. Then, have students color the happy or sad face according to what they like or don't like. Finally, have them trace the words.

Page 18: Have students trace and say the words. Have them draw a picture for each word.

Page 19: Say the following and have students circle the picture: Column 1. *In science class we learn about...* Column 2. *In art class we...* Column 3. *In computer class we...*