

Home Connection

Dear Parents,

In Unit 6, students will learn to:

- identify and name zoo animals.
- say what they are going to see at the zoo.
- count from 60 to 70.
- identify what zoo animals do.
- describe where animals are.
- understand how animal camouflage works.
- identify and name animal's physical characteristics.
- follow and understand a story.
- identify and label animal body parts.
- compare animals.
- count from 70 to 80.

Key Words for Unit 6

animals, arms, back legs, bat, bear, behind, between, big, bird, camouflage, cat, cheetah, claw, claws, confused, crocodile, eating, elephant, fast, fur, giraffe, heavy, hiding, hippo, hoof, hoofs, horse, iguana, in front of, jump, jumping, kangaroo, legs, lion, log, long, monkey, monkeys, mouth, next to, parrot, paw, paws, plants, pouch, rabbit, rock, scales, short, sleep, sleeping, small, snake, soft, strong, swinging, tail, tall, tiger, tree, zebra, zoo; colors, numbers 10 to 70, numbers 70 to 80

Practice Book Instructions

Page 84: Help students read and write the words. Then, ask them to name and color their favorite zoo animal.

Page 85: Encourage students to read the first part of the sentences and match the picture to the corresponding word. Help students read the complete sentence aloud.

Page 86: Help students read the words and point to the pictures. Ask them to cross out the word that has a different sound. Finally, have them say the words that they did not cross out.

Page 87: Help students read the numbers and the colors. Have students color the balloons accordingly. Then, encourage students to count from 60 to 70 as they point to the numbers.

Page 88: Have students write the missing words. Help them read the complete sentences. Finally, help them match the sentences to the corresponding pictures.

Page 89: Help students read the words. Ask them to look at the pictures and match them to the word that describes them.

Page 90: Have students identify the pictures. Then, ask them to identify the letters and their sound. Finally, have students complete the words with a small *i*.

Page 91: Read the descriptions and have students draw the animals accordingly.

Page 92: Help students read the words and point to the corresponding body part. Then, ask students to color the body parts mentioned.

Page 93: Have students read and write the sentences. Then, ask them to match the sentences to the pictures they describe.

Page 94: Have students read the sentences. Then, ask them to color the pictures described.

Page 95: Distribute the Zoo Animals page for the Practice Book (see Preparation). Have students color and cut out the pictures. Help them read the words. Tell them to paste the pictures as follows: *giraffe – hoofs, bear – paws, monkey – fur, kangaroo – tail*.

Page 96: Have students write and read the words. Ask them to look at the pictures and color the animal described.

Page 97: Help students read the words and match them to the corresponding pictures. Then, have them say, for example, *The hippo is the biggest. The giraffe is the tallest, etc.*

Page 98: Have students identify the pictures. Then, ask them to identify the letters and their sound. Finally, have students complete the words with a *a* or *i*.

Page 99: Ask students to call out and connect the numbers in order. Finally, encourage them to say what animal it is and color it.