

Home Connection

Dear Parents,

In Unit 7, students will learn to:

- identify community helpers.
- identify and name community helpers.
- say what people do at work.
- identify where people work.
- say where people work.
- identify and name places in city or town.
- follow and understand a story.
- identify numbers 80 to 90.
- identify clothes people wear at work.
- say what they want to be.

Key Words for Unit 7

animals, apron, bank, bank manager, bus, catch, children, clinic, coat, cup, cut, dentist, direct traffic, discover, doctor, dog, duck, fast, firefighter, fix, hair, hair salon, hairdresser, help, hose, hospital, jeans, jump, lab, lab coat, lifeguard, life vest, pants, police officer, pool, pup, put out fires, rescue, restaurant, run after, running, school, schoolyard, scientist, serve food, shirt, sick, stop, street, student, suit, teeth, thief, uniform, vet, waiter; colors, family members, numbers 80 to 90

Practice Book Instructions

Page 100: Distribute the Community Helpers page (see Preparation). Have students cut out the pictures. Ask them to paste the pictures onto the corresponding shadows. Finally, help them read and write over the words.

Page 101: Help students read and trace the sentences. Then, have them match them to the corresponding pictures. Finally, have students say the sentences.

Page 102: Help students identify and color the letter e. Then, help students complete the words. Have them read the words aloud and match them to the corresponding pictures.

Page 103: Help students read the words and trace over the lines that connect them. Then, have them read the complete sentence.

Page 104: Distribute the Places page (see Preparation). Ask students to identify and cut out the pictures. Have them read the words and paste the corresponding pictures in the spaces provided. Finally, tell students to write the words and color the pictures.

Page 105: Help students read the beginning of each sentence. Help them complete it by saying what they see in the picture. Help students read the words and have them match them to the corresponding pictures. Finally, encourage them to say the complete sentence.

Page 106: Help students identify the pictures. Help students read the words and say which letter is missing. Encourage them to write the complete words.

Page 107: Help students read the sentences and circle the corresponding pictures.

Page 108: Help students read the phrases and match them to the corresponding community helper. Finally, have students color the pictures.

Page 109: Have students match the pictures of the people to the pictures of the things they have to do.

Page 110: Have students color the pictures of the things that happened in the story.

Page 111: Have students identify and trace number 90. Then, ask them to point to each number and count from 80 to 90.

Page 112: Distribute the Clothes page for the Practice Book (see Preparation). Help students cut out the pictures. Help them read what each character is wearing. Have students paste the corresponding clothes on each character. Finally, help them write the words in the speech bubbles.

Page 113: Help students read the sentence in the speech bubble. Have students draw a line to follow the maze and take Cricket to the picture of what he wants to be. Next, encourage them to look at the remaining pictures, draw lines to follow the maze and say what Crissy and Cal want to be.

Page 114: Help students read the words and complete them. Then, have them circle the words that include the letter u.

Page 115: Help students read the sentences. Encourage them to look at the pictures and circle Yes or No.