

Write and say.



S S S S S S S

s s s s s s s

C C C C C C C

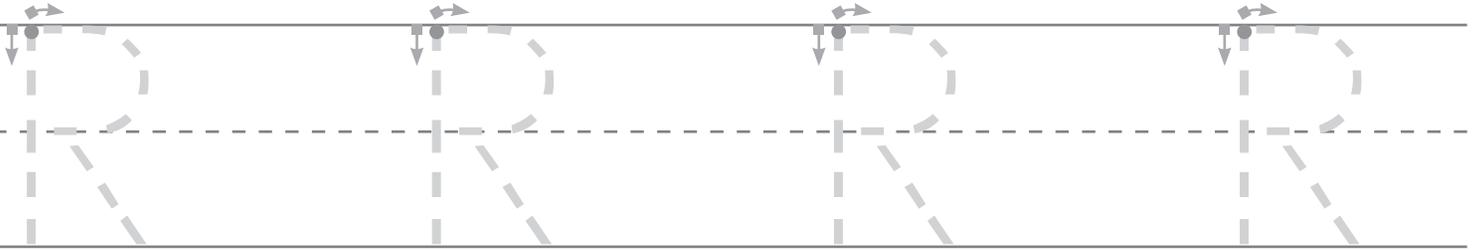
c c c c c c c

**Instructions:** Have children write the uppercase letter S in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase s. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 1c. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.



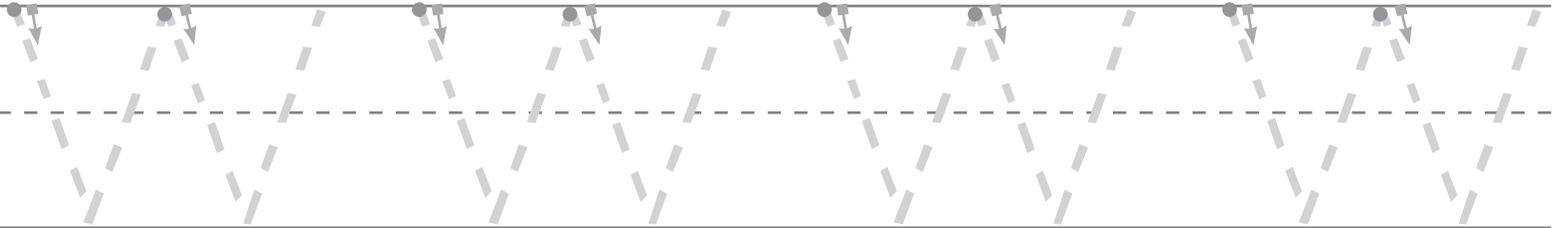
R



r



W



w



Write and say.  



star



cloud



rainbow



watermelon

Write and say.



Handwriting practice row for uppercase letter W. It features a solid black 'W' followed by four dashed 'W's for tracing. Each letter has a starting dot and arrows indicating the stroke order: down, up, down, up.

Handwriting practice row for lowercase letter w. It features a solid black 'w' followed by four dashed 'w's for tracing. Each letter has a starting dot and arrows indicating the stroke order: down, up, down, up.

Handwriting practice row for uppercase letter R. It features a solid black 'R' followed by four dashed 'R's for tracing. Each letter has a starting dot and arrows indicating the stroke order: down, curve, down.

Handwriting practice row for lowercase letter r. It features a solid black 'r' followed by four dashed 'r's for tracing. Each letter has a starting dot and arrows indicating the stroke order: down, curve.

**Instructions:** Have children write the uppercase letter W in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase w. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 2c. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.  

S S S S S S S

S S S S S S S

Write and say.  



whale

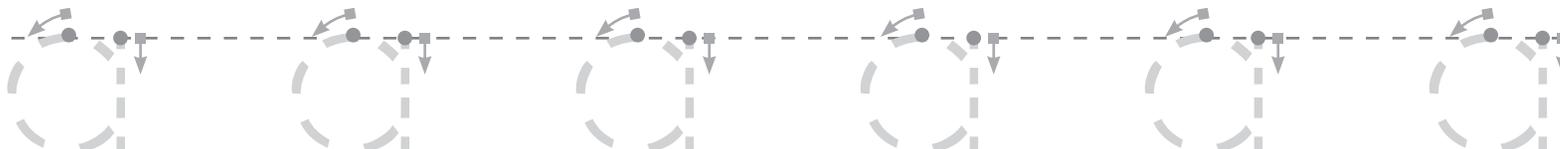
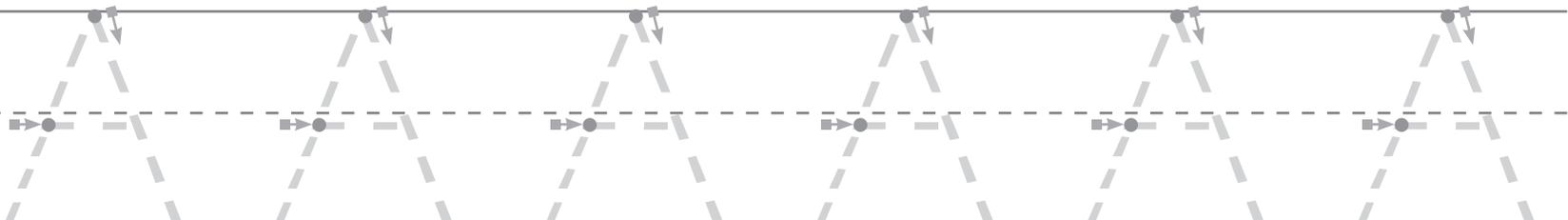
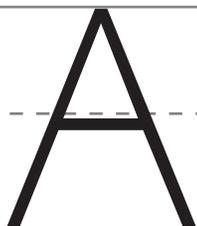
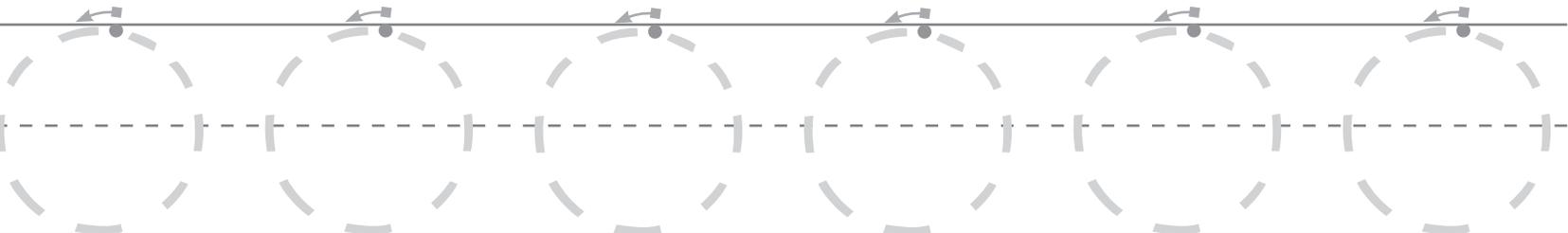
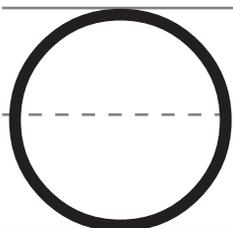


rose

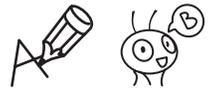


seahorse

Write and say.



**Instructions:** Have children write the uppercase letter O in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase o. Continue in the same way with the remaining letters. Next, encourage students to read the words. Finally, ask them to write the words and say the middle sound aloud.

Write and say. 

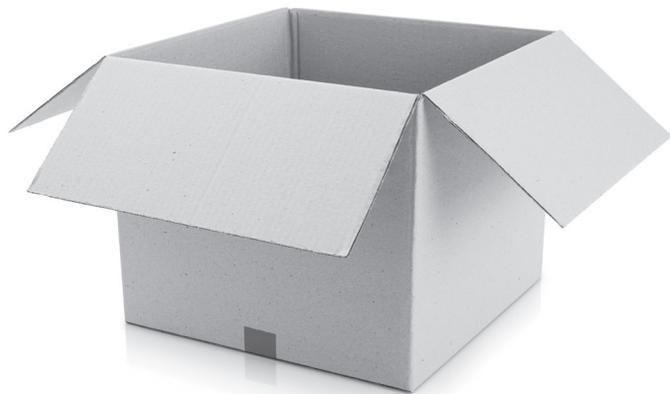
E E E E E E

e e e e e e

I I I I I I

i i i i i i

Write and say.  



box



bag



bed



pin