

Write and say.



Handwriting practice row for uppercase letter J. It features a solid black 'J' on the left, followed by four dashed 'J's for tracing. Each letter has a starting dot and a downward arrow indicating the stroke direction.

Handwriting practice row for lowercase letter j. It features a solid black 'j' on the left, followed by four dashed 'j's for tracing. Each letter has a starting dot and a downward arrow indicating the stroke direction.

Handwriting practice row for uppercase letter W. It features a solid black 'W' on the left, followed by four dashed 'W's for tracing. Each letter has a starting dot and arrows indicating the four strokes.

Handwriting practice row for lowercase letter w. It features a solid black 'w' on the left, followed by four dashed 'w's for tracing. Each letter has a starting dot and arrows indicating the four strokes.

Instructions: Have children write the uppercase letter J in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase j. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 1b. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.  



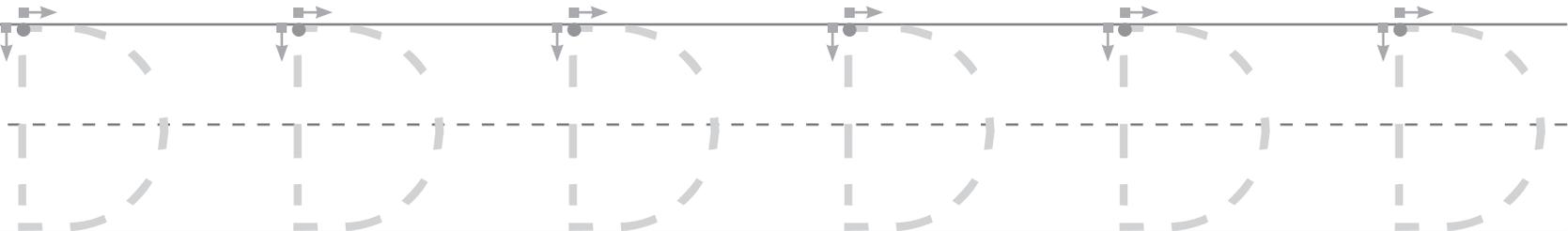
jelly

window

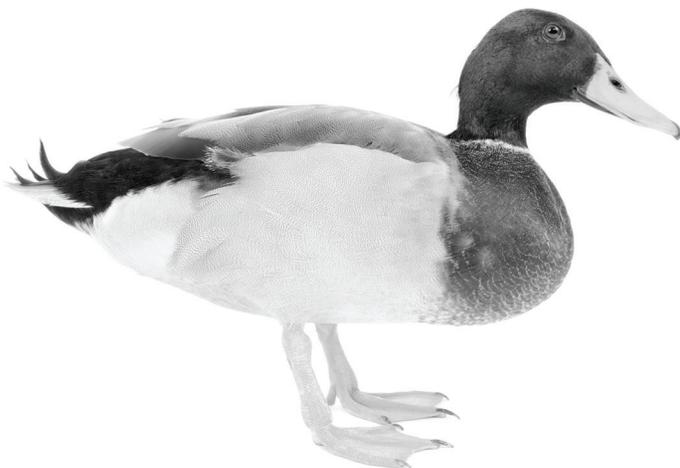
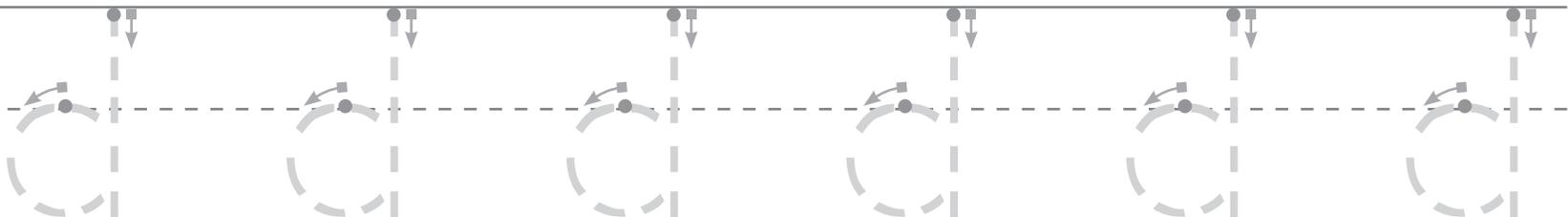
Write and say.



D



d



duck

Instructions: Have children write the uppercase letter *D* in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase *d*. Next, encourage students to read the word. Finally, ask them to write the word and say the beginning sound aloud.

Write and say.



Handwriting practice row for uppercase letter Y. It features a solid black 'Y' on the left, followed by six dashed 'Y's for tracing. Each letter is positioned between a top solid line and a bottom solid line, with a dashed midline. Small arrows and dots indicate the stroke order for each letter.

Handwriting practice row for lowercase letter y. It features a solid black 'y' on the left, followed by six dashed 'y's for tracing. Each letter is positioned between a top solid line and a bottom solid line, with a dashed midline. Small arrows and dots indicate the stroke order for each letter.

Handwriting practice row for uppercase letter V. It features a solid black 'V' on the left, followed by six dashed 'V's for tracing. Each letter is positioned between a top solid line and a bottom solid line, with a dashed midline. Small arrows and dots indicate the stroke order for each letter.

Handwriting practice row for lowercase letter v. It features a solid black 'v' on the left, followed by six dashed 'v's for tracing. Each letter is positioned between a top solid line and a bottom solid line, with a dashed midline. Small arrows and dots indicate the stroke order for each letter.

Instructions: Have children write the uppercase letter Y in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase y. Continue in the same way with the letter V. Next, encourage students to read the words on page 3b. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.  



yo-yo



violin