

Write and say.



Handwriting practice row for uppercase letter H. It features a solid 'H' on the left, followed by six dashed 'H's for tracing. Each letter is positioned on a set of three horizontal lines (top, middle-dashed, bottom). Small arrows and dots indicate the stroke order: a vertical line down on the left, a vertical line down on the right, and a horizontal line across the middle connecting them.

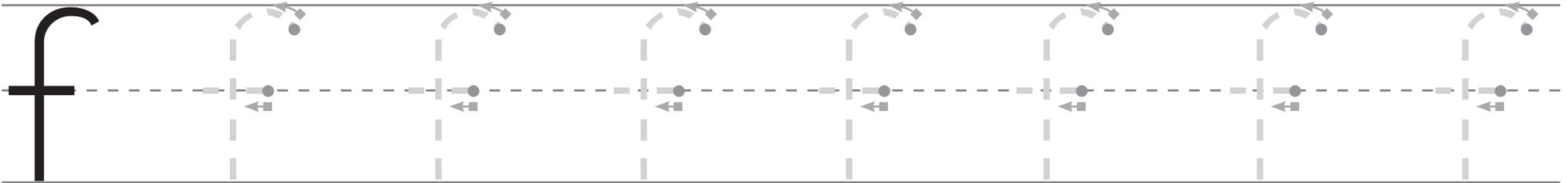
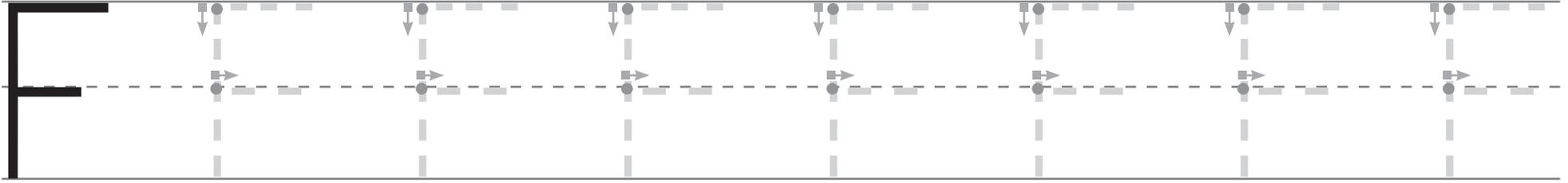
Handwriting practice row for lowercase letter h. It features a solid 'h' on the left, followed by six dashed 'h's for tracing. Each letter is positioned on a set of three horizontal lines. Small arrows and dots indicate the stroke order: a vertical line down from the top line to the middle-dashed line, and a curved line starting from the middle of the vertical line, arching up to touch the top line and then curving down to the bottom line.

Handwriting practice row for uppercase letter L. It features a solid 'L' on the left, followed by six dashed 'L's for tracing. Each letter is positioned on a set of three horizontal lines. Small arrows and dots indicate the stroke order: a vertical line down from the top line to the bottom line, and a horizontal line across the bottom from the end of the vertical line to the right.

Handwriting practice row for uppercase letter I. It features a solid 'I' on the left, followed by six dashed 'I's for tracing. Each letter is positioned on a set of three horizontal lines. Small arrows and dots indicate the stroke order: a vertical line down from the top line to the bottom line.

Instructions: Have children write the uppercase letter *H* in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase *h*. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 1c. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.



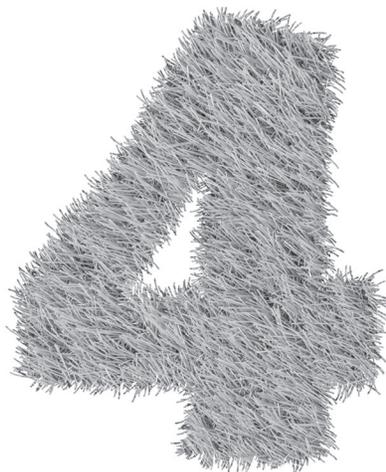
Write and say.  



hand



lion



four

Write and say.



Handwriting practice row for uppercase letter H. It features a solid 'H' on the left, followed by six dashed 'H's for tracing. Each letter is placed on a set of three horizontal lines (top, middle-dashed, bottom) and includes arrows indicating the stroke order: a vertical line down, a horizontal line across the middle, and another vertical line down.

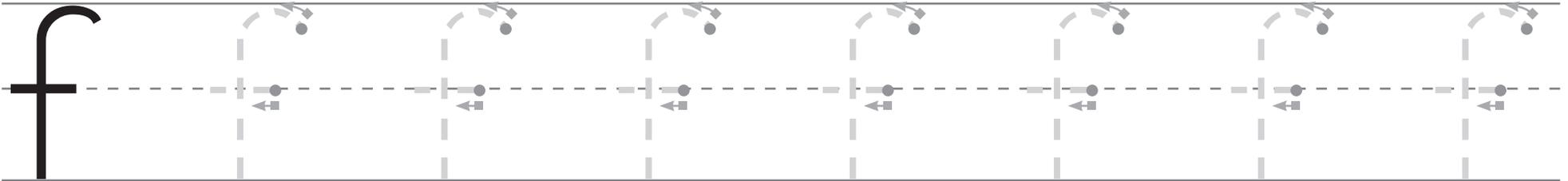
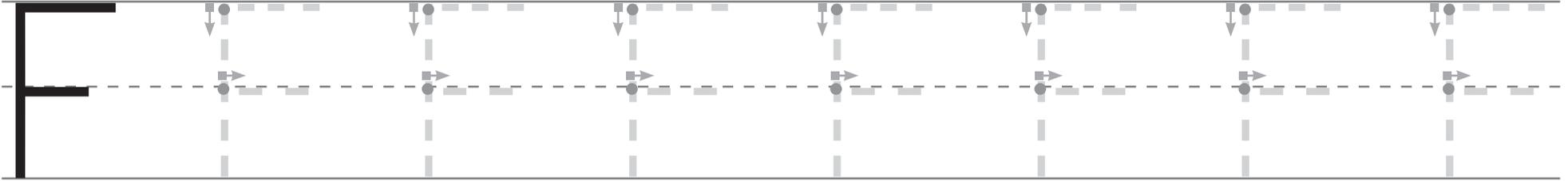
Handwriting practice row for lowercase letter h. It features a solid 'h' on the left, followed by six dashed 'h's for tracing. Each letter is placed on a set of three horizontal lines and includes arrows indicating the stroke order: a vertical line down, followed by a curved line starting from the middle of the vertical line, arching up to the top line and then down to the bottom line.

Handwriting practice row for uppercase letter E. It features a solid 'E' on the left, followed by six dashed 'E's for tracing. Each letter is placed on a set of three horizontal lines and includes arrows indicating the stroke order: a vertical line down, a horizontal line across the middle, and another horizontal line across the bottom.

Handwriting practice row for lowercase letter e. It features a solid 'e' on the left, followed by six dashed 'e's for tracing. Each letter is placed on a set of three horizontal lines and includes arrows indicating the stroke order: a horizontal line across the middle, followed by a curved line starting from the end of the horizontal line, arching up to the top line and then down to the bottom line.

Instructions: Have children write the uppercase letter *H* in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase *h*. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 2c. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.



Write and say.  



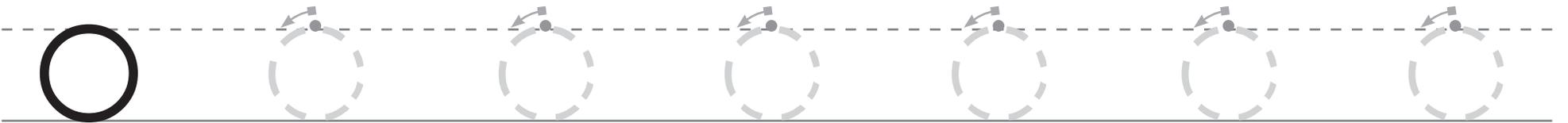
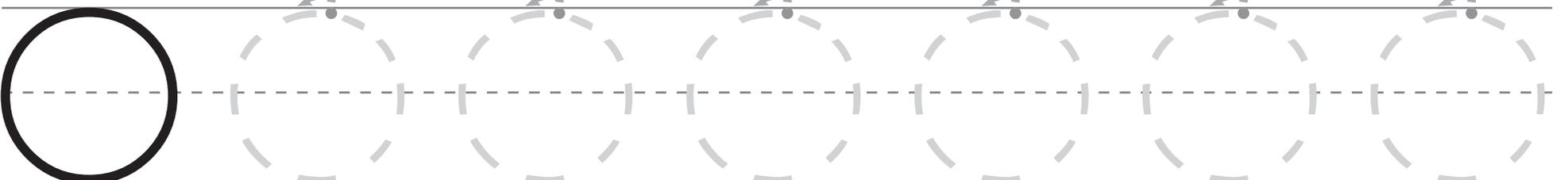
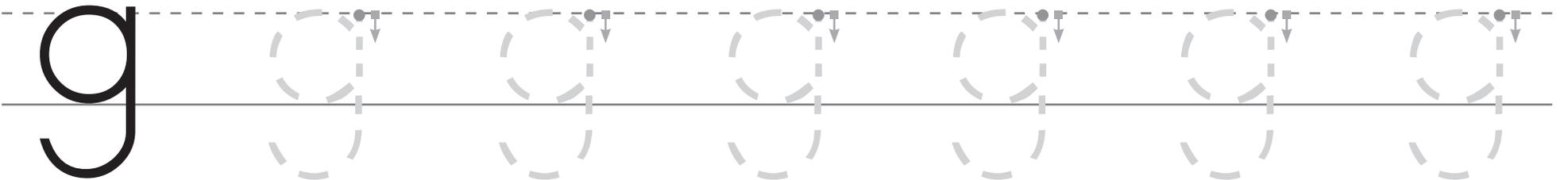
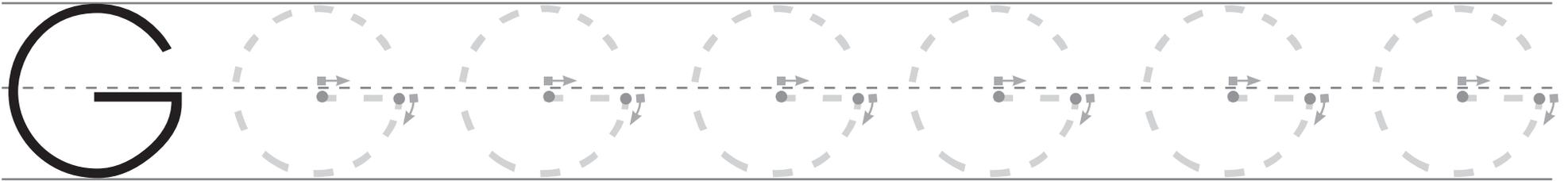
head

elephant



five

Write and say. 

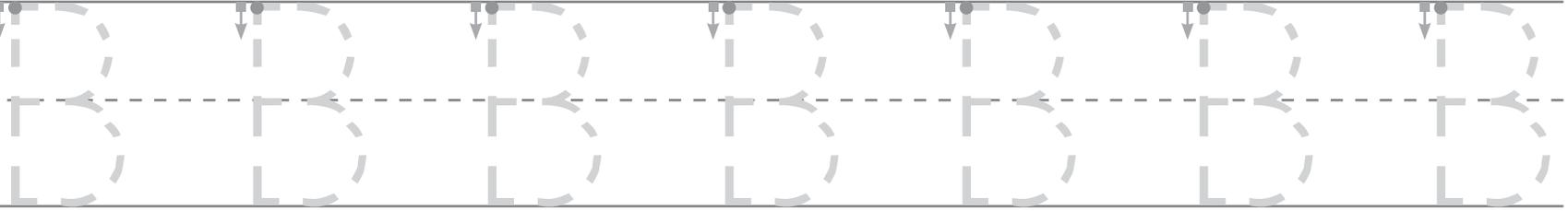


Instructions: Have children write the uppercase letter G in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase g. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 3c. Finally, ask them to write the words and say the beginning sound aloud.

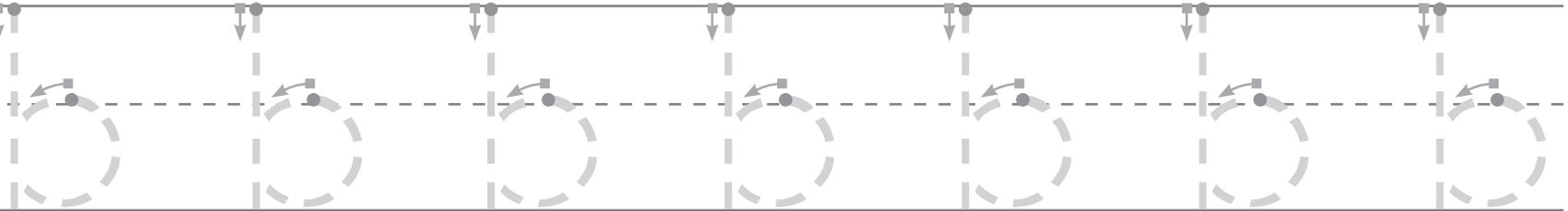
Write and say.



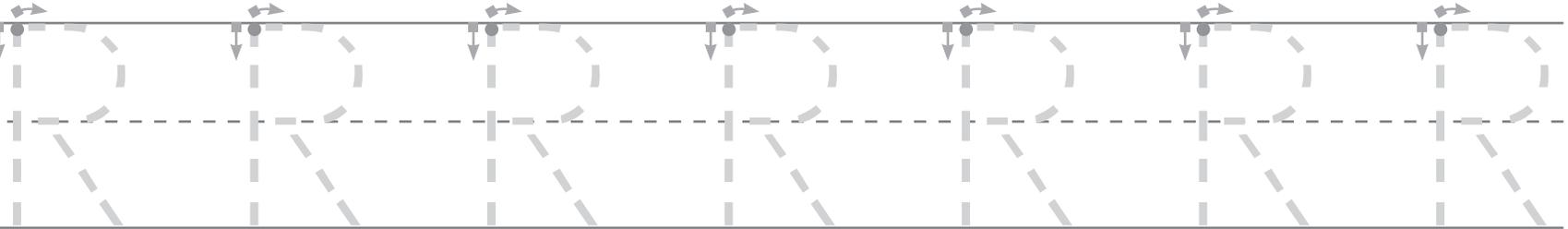
B



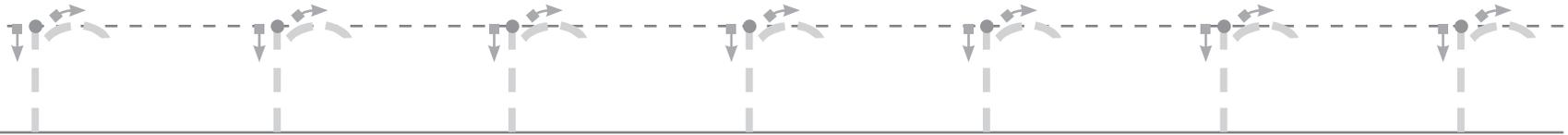
b



R



r



Write and say. 



girl



orange



bear



rabbit