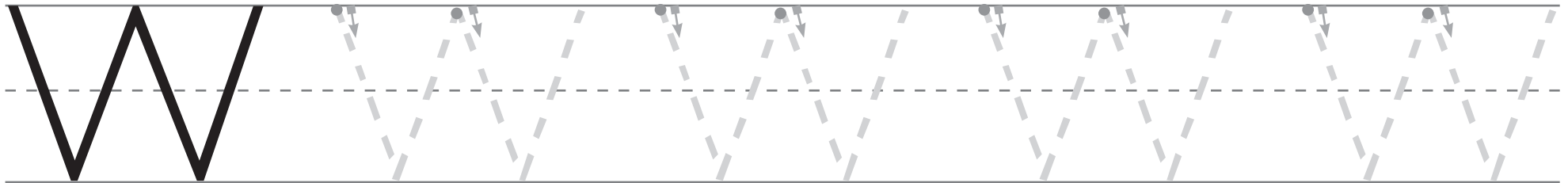
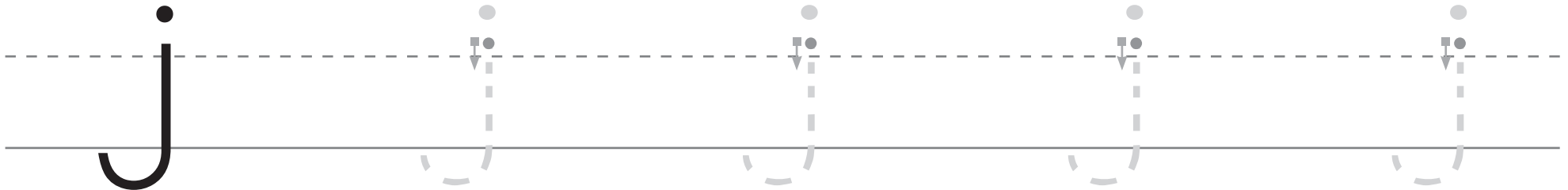
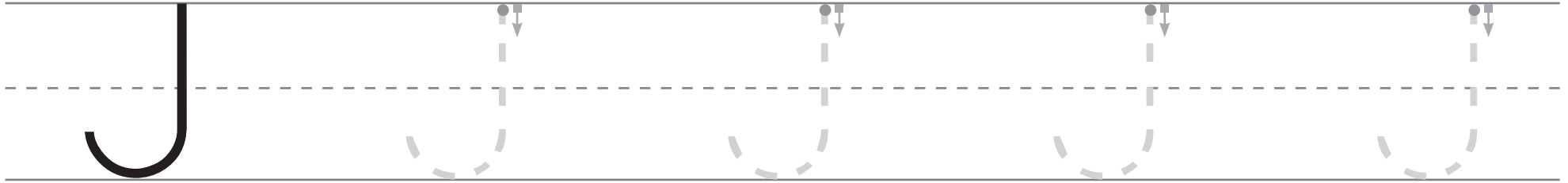


Write and say.  



Instructions: Have children write the uppercase letter *J* in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase *j*. Continue in the same way with the remaining letters. Next, encourage students to read the words on page 1b. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.  



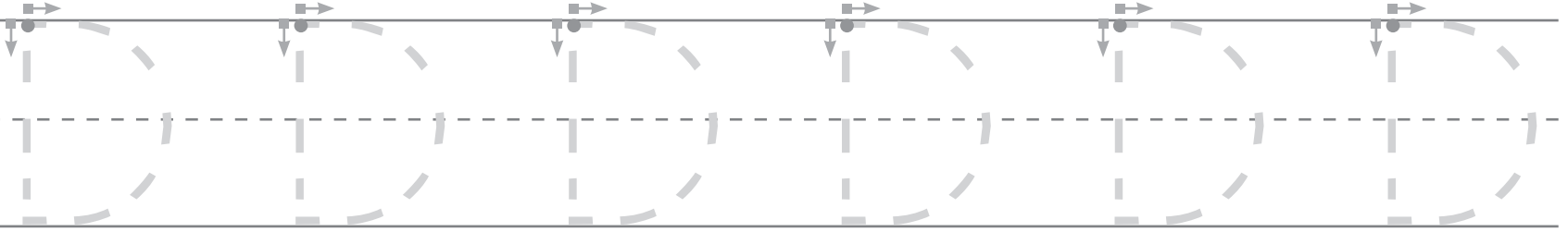
jelly



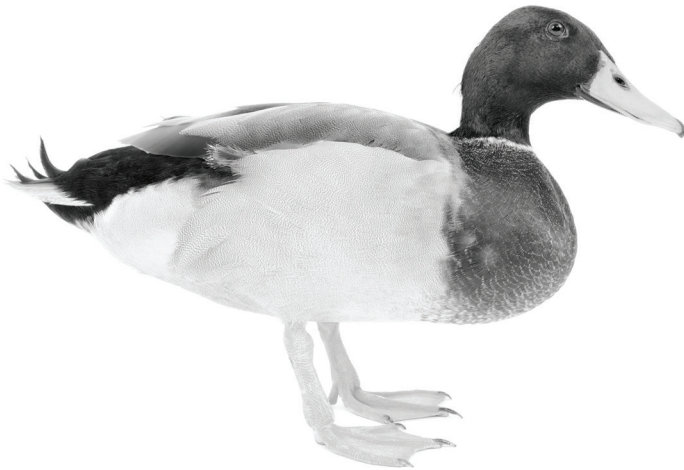
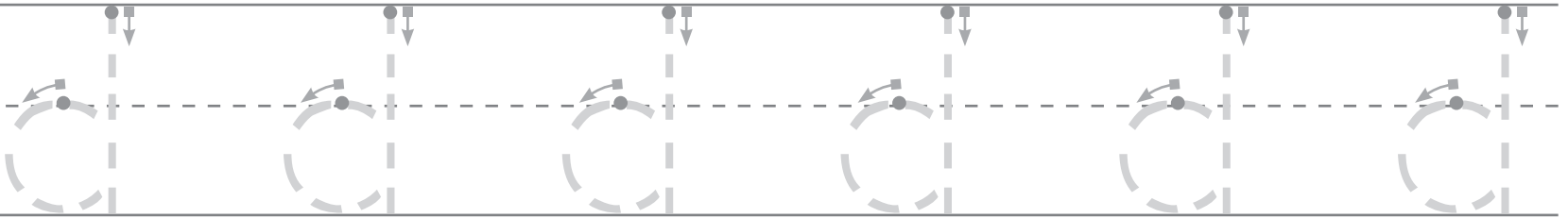
window

Write and say.  

D



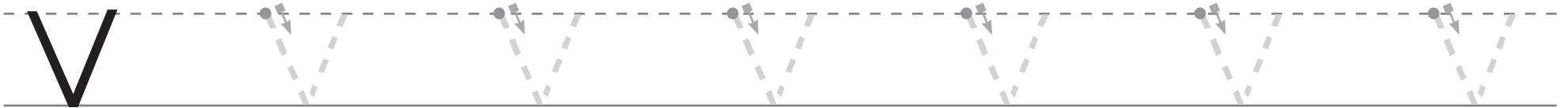
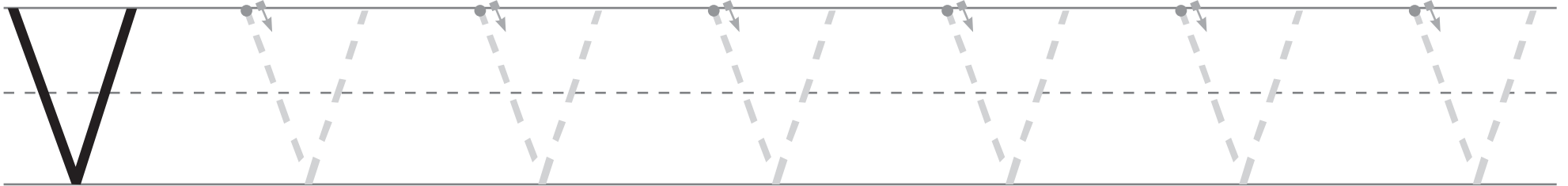
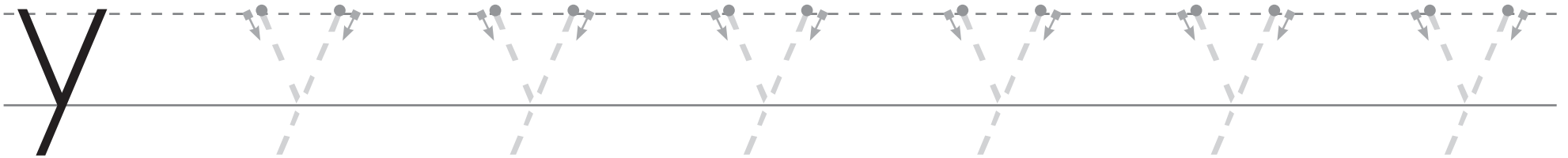
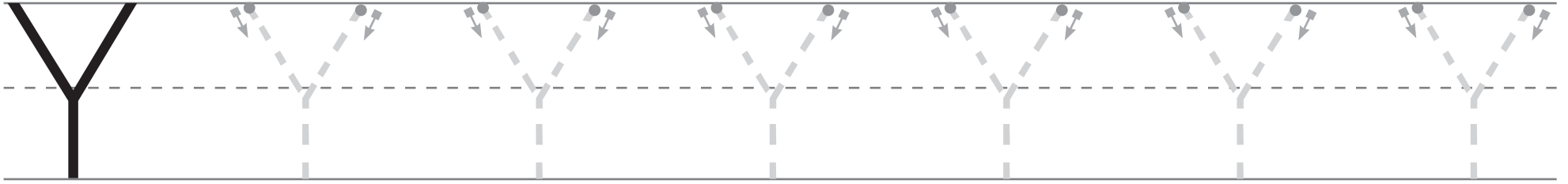
d



duck

Instructions: Have children write the uppercase letter *D* in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase *d*. Next, encourage students to read the word. Finally, ask them to write the word and say the beginning sound aloud.

Write and say.  



Instructions: Have children write the uppercase letter Y in the air. Then, ask them to write it several times on the page using a pencil. Do the same with the lowercase y. Continue in the same way with the letter V. Next, encourage students to read the words on page 3b. Finally, ask them to write the words and say the beginning sound aloud.

Write and say.  



yo-yo



violin