

Worksheet 1.1, Worksheet 1.2

Be Quiet

Materials

Worksheet 1.1, construction paper (1 sheet per student), popsicle sticks (4 per student), scissors, glue sticks, crayons, tape

Preparation

Make photocopies of *Worksheet 1.1* (1 per student). Prepare a set of *Kala and Friends* stick puppets, using *Worksheet 1.2* for you.

Before

Distribute the materials. Show students your set of *Kala and Friends* stick puppets, and introduce the characters one by one. First, show Kala.

T: *This is Kala. Kala is a boy. Kala is a frog.* (Show Luka.)

T: *This is Luka. Luka is a girl. Luka is Kala's little sister.* (Show Kala and Luka.)

T: *This is Chewie. Chewie is a girl. Chewie is a turtle. Chewie is Kala's friend.* (Show Chewie and Kala.)

T: *This is Axel. Axel is a boy. Axel is very intelligent.* (Show Axel and point to your head.)

Have students color the characters as you present them. Then, ask them to glue *Worksheet 1.1* onto the construction paper and cut out the characters. Next, show students how to tape a popsicle stick onto the back of each puppet. Finally, introduce the characters again.

While

Get students' attention. Tell them to watch (point to your eyes) the video. Play the video. Ask students if the characters are in the video. Show the puppet according to the question you ask.

T: *Is Kala in the video? (Yes.)*

T: *Is Luka in the video? (Yes.)*

T: *Is Chewie in the video? (Yes.)*

T: *Is Axel in the video? (Yes.)*

Then, ask *Where are Kala and his friends? (At school.) Yes, they are at school, like you (point to the students) and me (point to yourself).* Next, say *Kala, Luka, Axel and Chewie are at school.* Play the video again. Pause after Axel says *Good morning.* While holding up the Axel puppet, say *Axel is the teacher. Axel said "Good morning" (use Axel puppet to say Good morning.) What do we say? (Good morning.)* Play the video again. Pause after Axel tells Kala to be quiet. Use the Kala and Axel puppets to demonstrate. Use the Kala puppet and ask *What is Kala doing? (He's talking.)* Have Axel say *Shh, be quiet.* Ask *What does Axel say? (Axel said "Shh, be quiet.")* Play the rest of the video. Repeat the action with Kala and Chewie. Use the Chewie puppet and ask *What is Chewie doing? (Chewie is talking.)* Use the Kala puppet and say *Shh, be quiet.* Ask *What does Kala say? Shh, be quiet.* Using the Luka puppet, say *We are at school. We work at school. Luka is at school. Luka has to work.* Use the Luka puppet to make a noise. Say *Oh, no! Luka is talking. Luka isn't working.* Look at the Luka puppet. Put your index finger in front of your lips and say *Shh, Luka, be quiet.* Have students repeat after you *Shh, Luka, be quiet.* Make the Luka puppet talk

again and encourage students to say *Shh, be quiet.* Make the Luka puppet start working after students say *Shh, be quiet.* Repeat several times, making the Luka puppet talk again, and encourage students to tell Luka to be quiet. Try lowering your voice every time you say *Shh, be quiet* until you are whispering it. Encourage students to repeat the phrase the same way.

After

Show students the Kala puppet and ask *Who is it? (Kala.)* Say *Kala says "Shh, be quiet."* Encourage students to repeat *Shh, be quiet.* Teach students the following rhyme: (sung to the tune: "If You're Happy and You Know It")

Put your finger on your lips, on your lips, shh, shh.

Put your finger on your lips, on your lips, shh, shh.

Put your finger on your lips and don't let it slip.

Put your finger on your lips, on your lips, shh, shh.

Put your index finger on your lips and encourage students to do the same while they chant along. Repeat the chant. Every time a student talks while he or she should be working, use one of the stick puppets and say *Shh, be quiet.* Have students do the same.







