

Sharing

Materials

Worksheet 3, Kala & Friends stick puppets, magazine pictures of bananas and apples, white construction paper (1 sheet per student), crayons, scissors and glue

Preparation

Make photocopies of Worksheet 3 (one per student). Use the white construction paper to cut out a large circle for a paper plate.

Before

Show students the the stick puppets one at a time.

T: *Who is this? (This is Kala.)*

T: *Who is this? (This is Luka.)*

T: *Who is this? (This is Chewie.)*

Use the Kala and Chewie puppets, and sing the following song:

(sung to the tune: "Are You Sleeping?")

Are you hungry?

Are you hungry?

Yes, I am. Yes, I am.

I am very hungry. I am very hungry.

Mmm, mmm, mmm. Mmm, mmm, mmm.

Repeat several times. Encourage students to sing along.

While

Get students' attention and tell them to watch (point to your eyes) the video. Play the video. Show the Chewie puppet. Ask *Is Chewie hungry? (Yes.) Does Chewie have food? (No.)*

Play the video again.

Ask some questions using Chewie, Luka and Kala puppets accordingly.

T: *Does Luka have chips? (Yes.)*

T: *Does Chewie like chips? (Yes.)*

T: *Does Kala have an apple? (Yes.)*

T: *Does Chewie like apples? (Yes.)*

Then, say *I like bananas*. Show the picture of the bananas to students and put it on the board. Ask *What food do you like?* Elicit the food they like, show the corresponding picture and put it on the board. For example, *Lupita, what food do you like? (Apples.)* Say *Apples*, show the picture and put it on the board. If a food item is mentioned more than once, point to the picture on the board and repeat the word. Play the video again. Ask *What food does Chewie eat? (Chips and apples.)* Then, say *Kala and Luka share their food. They give Chewie some food. Kala, Luka and Chewie are eating. They are eating the food they share.*

After

Distribute the worksheet, crayons, scissors and construction paper. Have students color their food items. Then, have students cut them out. Next, have them cut out a large circle to create a paper plate. Show them how and provide assistance, if needed.

Forms pairs and tell Student 1 to take all of the food items to have two apples, two oranges, two bags of chips and two ice cream cones. Have Student 2 say *I'm hungry*. Ask Student 1 to give Student 2 one of the food items and say *Here you go. Have an apple. Have some chips.*, etc. Repeat the process until Student 2 has one of each food item. Then, have students switch roles and repeat the activity.

Afterwards, when all students have a complete set of food items, distribute the glue and ask them to glue each one onto their paper plate. Show them how and provide assistance, if needed.

