

## My Family

### Materials

Worksheet 4, Kala & Friends stick puppets, Family flashcards, crayons

### Preparation

Make photocopies of Worksheet 4 (1 per student).

### Before

Show students the Kala puppet and Luka puppet one at a time.

**T:** *Who is this? (This is Kala.)*

**T:** *Who is this? (This is Luka.)*

Mime the following rhyme:

*This is my mother, kind and dear.*

(make a fist and point to your thumb)

*This is my father, sitting near.*

(shown each finger in turn)

*This is my brother, strong and tall.*

*This is my sister, who plays with her ball.*

*This is the baby, smallest of all.*

*See my whole family, large and small.*

(wiggle all fingers)

Repeat several times. Encourage students to rhyme along.

### While

Get students' attention and tell them to watch (point to your eyes) the video. Play the video. Use the Kala puppet and ask *What is Kala doing? (Drawing.)* Say *Kala is drawing his mom.* Put the mom flashcard on the board. Say *Kala is drawing his dad.* Put the dad flashcard on the board. Say *Kala is*

*drawing his family.* Play the video again. Use the Kala puppet and say *I live with my mom.* Point to the mom flashcard on the board. Say *I live with my dad.* Point to the dad flashcard on the board. Show the Luka puppet. Use the Kala puppet to say *Luka is my sister.* Put the sister flashcard on the board and point to it. Use the Luka puppet to say *Kala is my brother.* Put the brother flashcard on the board and point to it. Use the Luka and Kala puppets to say *We are a family.* Play the video again. Show the Kala puppet. Ask *Who lives with Kala? (His mom, his dad and his sister.)* Point to the corresponding flashcards and encourage students to repeat. Ask *Who is Luka's brother?* Point to the corresponding flashcard (Kala.) Use the Kala puppet to ask students about their families. For example, *Who lives in your house?* Point to the flashcards according to what students say and repeat the words.

### After

Draw your family on the board (mom, dad, sister, brother). Ask students *Which one is my mom? Which one is my brother?,* etc. Distribute the worksheet and crayons and have students draw and color their family. Monitor and provide assistance, if needed. When they are finished, have them share their worksheets with the rest of the class. Elicit the vocabulary (*mom, dad, brother, sister*) and ask students to say each person's name.

My Family

