

Solidarity

Materials

Worksheet 7, Kala & Friends stick puppets, a large container filled with building blocks, scissors, a stapler, crayons

Preparation

Make photocopies of Worksheet 7 (1 per student). Color and cut out strips from Worksheet 7 to use as an example.

Before

Tell the class they will learn something important today.

T: *Before we start, I have to put the building blocks somewhere else.*

Take the container of blocks and carry it towards the back of the classroom. "Accidentally" drop the container to scatter the blocks all over the floor.

T: *Oh, no! I dropped the blocks. I need to put them back in the container. Who can help me?*

Encourage students to help you put the blocks back into the container. Once they are put back, thank the children for their help and praise them.

T: *Thank you! You were very helpful. You are very good children.*

Show students the stick puppets one at a time.

T: *Who is this? (This is Kala.)*

T: *Who is this? (This is Luka.)*

T: *Who is this? (This is Axel.)*

While

Get students' attention and tell them to watch (point to your eyes) the video. Play the video. Use the Axel puppet. Ask students *What is Axel doing? (He's cleaning/sweeping.)* Say *There is garbage. Axel is cleaning/sweeping.* Play the video again. Use the Kala and Luka puppets. Say *Kala and Luka are riding a bike. They see Axel.* Show the Axel puppet. Say *Axel is cleaning. Axel is tired.* Ask *Do Kala and Luka help Axel? (Yes.)* Play the video again. Say *Axel is cleaning/sweeping. Kala and Luka are helping Axel. Kala, Luka and Axel are cleaning. The garbage is in the bags. Kala and Luka are very helpful. It is good to work together.*

After

Distribute the worksheet and crayons. Elicit what students see on the worksheet. Then have them color them. When they are finished, say *The classroom needs decorations! Can you help me?* Distribute scissors and have students cut out the strips. Take a strip from one of the students and form it into a circle. Staple the ends together to make a ring. Next, slip another strip through the previously formed ring and staple the ends of the new circle together. Repeat the process until the class has made a long chain. Then, say *Now we have our decoration.* Hang up the paper chain somewhere in the classroom. Finally, say *Together, we made a beautiful decoration.*

