

## Thank You

### Materials

Worksheet 8, Kala & Friends stick puppets, various objects students are familiar with (for example, a toy car, a doll, blocks, plastic fruit, etc.—one object per student), crayons

### Preparation

Make photocopies of Worksheet 8 (1 per student)

### Before

Have students sit in a circle and give each one an object. Show the class the object, say the word and encourage them to repeat. Once everyone has an object, play a short game. Say *I need the* (object name). Ask the student who has that object to give it to you *Melissa, can you give me* (object name), *please?* When you receive the object, say *Thank you, Melissa.* Repeat until all objects are given to you.

Show students the stick puppets one a time.

T: *Who is this? (This is Kala.)*

T: *Who is this? (This is Chewie.)*

T: *Who is this? (This is Axel.)*

### While

Get students' attention and tell them to watch (point to your eyes) the video. Play the video. Use the Kala and Chewie puppets. Ask *What are Kala and Chewie doing? (They are looking at the sky.)* Say *Kala and Chewie want to see the stars.* Play the video again.

Say *There are no stars. There are clouds.* Use the Axel puppet. Ask *Does Axel help Chewie and Kala? (Yes.)* Play the video again. Say *Axel moves the clouds. Kala and Chewie see the stars.* Ask *What do Chewie and Kala say? (Thank you.)* Use the Kala puppet to say *We say "Thank you" when someone helps us.* Use the Chewie puppet to say *We say "Thank you" when we get something.* Using the Chewie puppet, pretend she gives you something (for example, a marker). Have the Chewie puppet say *Here you go, teacher.* Say *Thank you, Chewie!*

### After

Distribute the worksheet and crayons. Ask students to describe what they see in the worksheet. Then, ask *What do Axel, Chewie and Kala need? Who has what they need? (Luka.)* Have them match what Luka should share with Axel, Chewie and Kala. Say *Luka gives Axel sunglasses. Luka gives Chewie an umbrella. Luka gives Kala a coat.* Then, ask *What do we say when we get something? (Thank you.)* Instruct students to color their worksheet. When they are finished, retrieve the worksheets and crayons.

Then, rhyme with students to end the lesson:

*We say thank you. We say please.*

*Kids! Have good manners, please.*

*It's the way to do things right.*

*Have good manners, be polite.*

# Worksheet 8

