

Worksheet 1.1, Worksheet 1.2, Worksheet 1.3

Being Considerate

Materials

Worksheet 1.1, popsicle sticks (4 per student), glue, scissors, crayons or colored pencils

Preparation

Make photocopies of *Worksheet 1.1* and *Worksheet 1.3* (1 per student). Prepare a set of *Kala & Friends* stick puppets, using *Worksheet 1.2* for you.

Before

Distribute the materials. Show students your set of *Kala & Friends* stick puppet and introduce the characters one by one. First, show Kala.

T: *What's his name? (He is Kala.)*

Introduce the rest of the characters.

T: *This is Luka. She's Kala's little sister.*
(Show Luka.)

T: *This is Chewie. She's Kala's friend.*
(Show Chewie.)

T: *And this is Axel. He's Kala's friend, too.*
(Show Axel.)

Have students color the characters as you present them. Then ask them to glue *Worksheet 1.1* onto the construction paper and cut out the characters. Next, show students how to tape a popsicle stick onto the back of each puppet. Encourage students to name the characters again. Have them take turns to naming characters. Finally,

talk about taking turns.

T: *Thank you for taking turns. Is it important to take turns?*

Let students answer and then invite them to watch the video.

T: *Let's see if Kala's friends take turns.*

While

Divide the board in two sections. Draw a happy face and a green check (✓) on the left side and a frowning face and a red cross (✗) on the right side. Distribute Luka and Axel stick puppets to each student. Play the video and ask students to raise Luka or Axel stick puppets when the characters appear. Play the video again and pause it when Luka is jumping the line at the slide. Ask *Is Luka waiting her turn? (No, she isn't.) Is it right (point to the green check) or wrong (point to the red cross)? (It's wrong.)* Have students point to the corresponding symbol on the board.

Play the video and pause it when Luka wants to play in the rings for the second time. Ask *Is Luka waiting her turn? (No, she isn't.)* Point to Luka's classmates and say *Look at the other kids; are they happy? (No, they aren't.)* Have students point to the corresponding face on the board. Add *Luka is not waiting her turn. She is not being considerate.* Play the rest of the video and stop it after Axel's advice. Talk to students about the importance of waiting one's turn.

T: *Waiting isn't fun. Nobody likes to wait, but we have to take turns. That's being considerate. It's good manners to wait your turn.*

After

Distribute *Worksheet 1.3*, glue, scissors, crayons or colored pencils. Point to the scene and ask *What's this? (It's a playground. It's a slide.)* Call students' attention to the pictures and say *Luka and the children are playing in the school playground.* Point to Luka on the first strip and ask *Is Luka waiting her turn? (No, she isn't.)* Say *She is not waiting her turn. She's not being considerate with her classmates.* Point to the children and ask *Are they happy? (No, they aren't happy.)* Do the same with the second strip. Point to the third strip and ask *Is Luka waiting her turn? (Yes, she is.)* Say *She is waiting her turn. She's being considerate with the children.* Point to the other characters and ask *Are they happy? (Yes, they are happy.)* Say *When you respect other children's turns, everybody can play and everybody is happy.* Have students color the third strip, cut it out and glue it on the scene. Finally, ask them to color the complete scene.









