

Generosity

Materials

Worksheet 2, pictures or drawings (see *Preparation*), Kala & Friends stick puppets, music, fruit in a container, vanilla scent or deodorizer, half a lemon, a soft stuffed toy, a wooden spoon or toy, crayons or colored pencils

Preparation

Make photocopies of *Worksheet 2* (1 per student). Cut half of each fruit (apple and banana) in small chunks.

Before

Have students sit in circle. Point to your eyes and ask *What are these? (They're eyes.)* Encourage students to point to their eyes. Say *Point to your eyes.* Let students do it and ask *What can we do with our eyes? (We can see.)* Point to several objects in the classroom and say *We can see many things. We can see colors, shapes...* Give another example and have students point to objects and name them.

Point to your ears and ask *What are these? (They're ears.)* Point to your ears. Say *Close your eyes.* Play music and ask *What's this? (It's music.)* *What can we do with our ears? (We can hear.)* *We can hear many things. We can hear music. We can hear when people talk...* Let students give examples.

Point to your mouth and tongue, elicit the corresponding words and have students point to theirs. Invite volunteers to taste food (see *Materials*), have them close their eyes

and let them guess what fruit they taste. Ask *What's this? (It's an apple!)* *What can we do with our mouth? (We can taste.)* *There are things we can taste like fruit, candy...* Let students give examples.

Point to your nose, elicit the word and have students point to their nose. Say *Close your eyes.* Hold the vanilla scent and the half lemon close to each student so that they can smell them. Ask *What's this? (It's vanilla.)* *What can we do with our nose? (We can smell.)* *There are things we can smell like food, perfume...* Let students give examples. Finally, show the soft stuffed toy and the wooden spoon and elicit the corresponding word; have students show their hands and close their eyes and let them touch the stuffed toy and the wooden spoon. Ask *What's this? (It's a stuffed toy.)* *What can we do with our hands? (We can feel.)* *We can feel soft and hard things, big and small things...* Let students give examples. Invite students to see how Kala and his friends use their senses.

While

Distribute Kala, Luka and Chewie stick puppets and let students pick their favorite character. Play the video and ask students to pay attention to the words *see, feel, smell, taste.* Tell them to point to their eyes, nose or mouth and to show their hands when they hear them.

Play the video again. Pause it every time Axel says one of the words. Then ask *Can Axel see in the dark? (No.)* *Can he feel? (Yes.)* *What can Axel smell? (He can smell a cake.)* *What can Axel taste? (He can taste the peanut butter.)* Finally, ask *What can Axel*

hear? (He can hear his friends.) *What do they say? Have students raise their puppets while they say (Happy birthday, Axel.)*

After

Distribute *Worksheet 2* and crayons or colored pencils. Point to each object around the boy in the picture and ask *What's this?* Elicit answers. Then have students point to the boy's eyes, nose, ears, mouth and hands. Say *Show me a red crayon.* Then ask *What can we see with our eyes? (A sandwich, the moon and the clouds.)* Have students draw a red line from those objects to the boy's eyes. Then say *Show me a green crayon.* Ask *What can you hear with your ears? (Music, a dog barking.)* Have students draw a green line from those objects to the boy's ears. Continue in the same with the remaining senses.

