

Clean Up

Materials

Worksheet 3, Kala & Friends stick puppets, pictures of bananas and apples, white construction paper (1 sheet per student), crayons, scissors and glue

Preparation

Make photocopies of Worksheet 3 (1 per student). Use the white construction paper to cut out a large circle for a paper plate.

Before

Divide the board in two sections. On the left side, draw a happy face and a green check (✓). On the right side, draw a frowning face and a red cross (✗). Call students' attention to the classroom, make an expression of surprise and say *Oh! Look at the tables! What a mess! We can't work with a mess like this. We have to clean up. Let's clean up.* Have all the children help you put the objects back in their right place. (You can play music to make the cleaning more enjoyable.) When the desks are clear, say *Great job! We can work now. Can you work in a messy place? (No, we can't.) Do you like a messy place? (No, we don't.) Is it right (point to the check on the board) or wrong (point to the cross) to clean up?* Let students answer. Add *Yes, it's right. Thank you for helping me clean the mess up. Cleaning up is an important and healthy habit. Now let's see if Kala and his friends like to clean up.*

While

Distribute the stick puppets. Let students pick their favorite character. Play the video. Ask students to raise their stick puppets when their characters appear. Play the video again and stop it after Chewie mixes the lemonade. Ask *Where are Kala and his friends? (They're in the kitchen.) What are they doing? (They're preparing lunch.)* Play the video again and help students name the food (sausages, salad, ketchup, lemonade). Play the video once more and pause it to focus students' attention on the messy kitchen. Say *Look at the kitchen. Is it clean or messy? (It's messy.) Do you like a kitchen like this? What can they do now?* Help them answer *They can clean the kitchen up.* Play the video again and pause it to display the clean kitchen. Ask *Do you like the kitchen now? (Yes, we do.)* Say *Yes, we all like a clean place.*

After

Distribute Worksheet 3 and crayons. Point to each object on the left and ask *What's this? (It's a teddy bear, etc.)* Do the same with the objects on the right. Then say *Let's clean up!* Have students draw a line from each object to its corresponding place. Review the activity with the class. Point to the teddy bear and ask *Where do you put the teddy bear?* Have students point to the corresponding place and let them answer *On the shelf.* Do the same with the remaining objects. Hold up worksheet and say *Cleaning up is a good habit. We like to work, to eat, to play, to*

sleep in a clean place. We have to keep our body clean, too. We have to wash our hands, to brush our teeth (mimic washing your hands and brushing your teeth and have students do the same). If we are healthy, we are happy. Finally, let students color the complete scene.

