

Honesty

Materials

Worksheet 4, Kala & Friends stick puppets, pictures of a playground and a broken flowerpot, crayons or colored pencils

Preparation

Make photocopies of *Worksheet 4* (1 per student).

Before

Tell students the following dialogue using the stick puppets.

T: *One afternoon Luka is doing her homework. Then she sees Chewie.*

Luka: *Hello, Chewie. Where are you going?*

Chewie: *I'm going to the playground. (Show the picture of the playground.)*

Luka: *I want to go, but I have homework to do. (Make a brief pause and continue.) Chewie, wait for me!*

Put the Chewie puppet aside and take the Kala puppet.

T: *Then Luka asks Kala.*

Luka: *Kala, can I go to the playground with Chewie?*

Kala: *Do you have any homework?*

Luka: *Mmm, n-no.*

Kala: *Okay, you can go.*

Put the stick puppets away and ask *Is Luka doing the right thing? (No, she isn't.) Say No, she is not doing the right thing. Luka is not telling the truth. Luka is lying to Kala. And that is not good.* Encourage students to watch the video to see if Luka learns to tell the truth.

While

Show the picture of the broken flowerpot and ask *What's this? (It's a broken flowerpot.) Say In the video, a character breaks a flowerpot. Does that character tell the truth or does he or she lie? Let's watch the video.* Play the video and ask students to raise their stick puppets when a character tells a lie. Stop the video and ask *Who is telling lies?* Let students answer and raise the corresponding puppet. Play the video again and pause it to display Kala when he is sad and picks up the flowerpot. Point to Kala and ask *Who breaks the flowerpot? (Luka.) Is Kala happy? (No, he isn't.) Kala is sad and he can't go out to play. Telling lies has consequences. Does Luka finally tell the truth?* Play the video again and help students realize that Luka apologizes to Axel and Kala.

After

Distribute *Worksheet 4* and crayons or colored pencils. Point to the first picture of the first sequence and say *Look, the boy kicks the ball and breaks the flowerpot.* Point to the second drawing and say *Look, the boy is telling his mom that the dog broke the flowerpot. Is he lying? (Yes, he is.) Is this right or wrong? (It's wrong.)* Have students draw a red cross (X) in the blank square on the right. Then point to the first picture in the second sequence and say *Look, the boy bumps his head on the table and breaks the flowerpot.* Point to the second drawing and say *Look, the boy is telling his mom that he broke the flowerpot. Is he telling the truth? (Yes, he is.) Is this right or wrong? (It's right.)* Have students draw a green (✓) on the right. Encourage students to color the sequence that shows the boy telling the truth. Add *When we tell the truth, people respect us and we feel happy.*

