

Perseverance

Materials

Worksheet 5, a picture of a juggler, 2 soft balls, Kala & Friends stick puppets, crayons or colored pencils

Preparation

Make photocopies of *Worksheet 5* (1 per student).

Before

Show the picture of the juggler and say *Look, it's a juggler. Where can we see a juggler? (In a circus.)* Show students the soft balls and ask *Can you juggle?* Encourage some students to try to juggle the soft balls. Clap for each volunteer and have the group clap, too. Finally, try to juggle to show students that it's not easy to do. Say *Juggling is difficult, but if you practice, you can do it one day.*

While

Distribute the Kala stick puppet. Play the video and ask students to raise the stick puppet to encourage Chewie every time she tries to juggle. Have students say *Yes, you can, Chewie.* When the video finishes, ask *What does Chewie want to do? (She wants to juggle.)*

Turn the volume down. Play the video again and pause it when Chewie is trying to juggle the balls for the first time and sits down disappointed. Ask *Can Chewie juggle the balls? (No, she can't.)* Point to Chewie and add *Sometimes we can't do things and this makes us feel sad.*

Play the video again and pause it when Kala appears on screen. Ask *Who helps Chewie?* Have students answer *Kala* as they raise their stick puppet. Say *Sometimes we need a person to help us.*

Play the video again and stop it when Chewie juggles the balloons successfully. Ask *Can Chewie juggle the balloons? (Yes, she can.)* Say *We need to practice many times before we can do what we want.*

Play the video again, point to Chewie each time she tries to juggle and say *It's not easy, but Chewie keeps on trying. One, two, three times. This is perseverance.* Pause the video when Chewie can finally juggle and is happy. Ask *Can Chewie finally juggle the balls? (Yes, she can.)* Have students clap for Chewie.

After

Distribute *Worksheet 5* and crayons or colored pencils. Point to each drawing and ask *What's she/he doing? She's/He's riding a bike/writing/drawing/jumping rope. What can you do?* Let students answer. Now say *With perseverance, we can do many things.* Point to the four images again and ask *What do you want to do?* Let students color one or two activities they can't do but they would like to. Finally, encourage students to show the group the activities that they colored. Then say *With perseverance, you can do whatever you want. Keep practicing and never give up!*

