

Hard Work

Materials

Worksheet 6, Kala & Friends stick puppets, glue, crayons or colored pencils, construction paper, flashcards or pictures of fruits, vegetables and a farm

Preparation

Make photocopies of Worksheet 6 (1 per student).

Before

Show students the picture of the vegetables and ask *What are these? (They're vegetables.) What is your favorite vegetable?* Let them answer. Do the same with the picture of the fruits. Put both pictures on one side of the board. Ask *Where do fruits and vegetables come from?* Let students respond. Show them the picture of the farm and help them reply *(They come from a farm.)*

Then ask *Do fruits and vegetables grow quickly or slowly?* Let them reply and add *They grow slowly and they need hard work.* Make simple drawings on the board about an apple tree cycle as you say *A farmer plants the seeds. He waters the seeds. The plants grow. The farmer takes care of the plants. The plant becomes a big tree. And one day, he can collect the apples.*

Then ask *Do fruits and vegetables need hard work?* Let students reply. Add *Yes, they do. They need hard work. With hard work we can do important things. Now let's see if Kala and his friends like to work hard.*

While

Distribute *Kala & Friends* stick puppets. Let students pick their favorite character. Play the video. Ask students to raise their stick puppets when they see their character working hard.

Play the video again. Pause it to show the view of the farm. Point to the whole scene and ask *What is this place? (It's a farm.) What are our friends doing? (They are working.) Are they working hard? Let's see.* Play the video and pause it to show Chewie working. Ask *What is Chewie doing? Help students answer (She is planting the seeds.) Is it hard work? (Yes, it is.)*

Play the video again. Pause it to show Luka working and ask *What is Luka doing? Help them answer (She is watering the plants.) Is it hard work? (Yes, it is.)*

Play the video one more time. Pause it to show Kala working and ask *What is Kala doing? (He is collecting the tomatoes.) Is it hard work? (Yes, it is.) Hard work is important.*

Now focus on the vegetable the characters are working on and ask *Are tomatoes important? (Yes, they are.) What can we make with tomatoes?* Play the video for the last time and pause it to show the food collage. Help students mention the different food they see.

After

Distribute *Worksheet 6* and colored pencils or crayons. Have students color both puzzles on the worksheet. Then ask them to cut out the Kala puzzle. Afterward, have them mix up the pieces and put them together again. When they finish, ask *Do you need hard work to do this puzzle?* Let them answer. Now ask students to cut out the Luka puzzle. Have them mix up the pieces and put them together again. When they finish, ask *Do you need hard work to do this puzzle?* Let them answer.

Then say *Hard work is sometimes difficult. Do you need hard work at school? (Yes, we do.) Yes, you do. With hard work we can do many important things and we can have fun, too.* Finally, have students paste the Luka puzzle on the construction paper and color it.

