

Responsibility

Materials

Worksheet 4, Kala & Friends stick puppets, pictures or drawings of chores (see Preparation), crayons or colored pencils

Preparation

Make photocopies of *Worksheet 4* (1 per student). Get pictures or drawings of people: 1) washing the dishes 2) cleaning a bedroom 3) taking out the garbage 4) feeding a dog 5) cleaning a table 6) putting away toys 7) doing homework 8) picking up leaves 9) cooking 10) sweeping the floor

Before

Draw simple faces of the members of your family on the board. Point to each one and say *There are four people in my family. My mother. My father. My little sister and me. We do different chores.* Show the corresponding picture as you say *My mother cooks. My father washes the dishes. My sister takes out the garbage. I sweep the floor; this chore is my responsibility. What about you? Do you help at home?* Encourage students to answer. Ask *What chores do you do at home?* Show the picture and ask *Do you clean the table?* Let students raise their hands and answer; tell them *Very good. Cleaning the table is your responsibility.* Put the picture on the board and do the same with the remaining pictures. Finally, point to all the pictures on the board and say *We all have to do our chores at home. Sometimes it's not fun, but we have to*

do it to have a neat, clean and happy home. We all have responsibilities. Let's see what our friends' chores and responsibilities are.

While

Say *One of our friends doesn't like to do chores.* Distribute Kala and Luka stick puppets to each student. Play the video. Ask students to raise the stick puppet of the character who doesn't want to do his chores. When the video finishes, ask *Who doesn't want to do the chores?* Have students raise Kala stick puppet and answer. Play the video again and pause it when Luka is cleaning the living room. Say *Look at the living room; is it clean or messy? (It's messy.) Is Luka doing her chores? (Yes, she is.) What is her chore? (She has to put away the toys.) Yes, that is her chore. Keeping the toys in the toy box is her responsibility. Is Kala doing his chore? (No, he isn't.) What is Kala's responsibility? Let's see.* Continue playing the video and pause it to display the responsibility chart. Encourage students to answer *Kala has to take out the garbage. Check Mom and Dad's chores. Ask What is Kala's mother's responsibility? (She has pick up the leaves.) What is Kala's father's responsibility? (He has to wash the dishes.)* Continue playing the video, point to Kala when he agrees to do his chore and say *See? Sometimes we don't like to do chores...* Point to Kala taking out the garbage and say *But we have to help at home.* Pause the video when Kala and Luka are back in the neat living room and say *We can have a neat, clean and happy home. It's our responsibility.*

After

Distribute *Worksheet 4* and crayons or colored pencils. Point to the worksheet and ask *What's this?* Help students answer (*It's a chart.*) *It's a responsibility chart. Here we can see the chores for the members of our families.* Point to the first drawing and ask *What chore is this?* Let students answer and do the same with the rest of the chores. Show students how to complete the chart. Draw a chart on the board like the one on the worksheet. Point to the first chore and say *Cooking is my mother's responsibility.* Draw a woman's face. Complete your chart and have students complete theirs. Finally, encourage students to share their charts with the group.

Responsibility Chart

	
	
	
	
	
	