

Safety

Materials

Worksheet 5, pictures or drawings of leisure activities, Kala & Friends stick puppets, crayons or colored pencils

Preparation

Make photocopies of *Worksheet 5* (1 per student). Get pictures or drawings of: 1) children doing indoor activities like reading a book, listening to music, watching TV 2) people walking on the sidewalk 3) a child riding his/her bicycle wearing a helmet and kneepads 4) a child roller-skating wearing a helmet and kneepads

Before

Ask students *What can we do in our free time?* Show the pictures of indoor activities and say *We can do many things in our free time: we can read a book, listen to music, watch TV or play a board game. What do you like to do to have fun?* Let students respond. Say *We have to be careful when we have fun.* Show the picture of people walking on the sidewalk and say *My sister and I like to walk around the city, but we walk on the sidewalk not on the street. She holds my hand when we cross the street. We look left and right and obey the traffic lights. We do all these things for our safety. Are you careful when you walk outside?* Let students respond.

Say *There are other activities that are fun, but we need to wear special equipment for our protection and safety.* Show the pictures of the children riding a bike and roller-skating; ask *Do you like to ride a bike? Do you like to go roller-skating?* Have students raise their hands and respond. Ask *What do we have to wear when we ride a bike or go roller-skating?* Help students say *We have to wear a helmet and kneepads.* Point to the objects in the pictures and have students touch their heads and knees when referring to the corresponding body parts. Add *Safety is very important. Let's see if our friends wear the equipment they need.*

While

Distribute Kala, Luka, Chewie and Axel stick puppets to each student. Play the video and ask students to raise the character that is not wearing all the equipment. Play the video again and pause it when all the friends are at the park. Ask *Are they all ready for roller-skating? Who is not wearing all the equipment? Have students raise the stick puppet and answer. What is Chewie NOT wearing? Her kneepads? Her helmet? (She's not wearing her helmet.) Is it important to wear a helmet when we go roller-skating? Let's see.* Continue playing the video, pause it after Chewie hits her head and ask *Is it important to wear all the equipment? (Yes, it is.) Yes, accidents can happen. We can fall and get hurt. Wearing the right equipment is important for our safety and protection.*

After

Distribute *Worksheet 5* and crayons or colored pencils. Point to each drawing and ask *What is she/he going to do? (She's going to swim. He's going to ride his bike. He's going to go hiking.)* Point to each piece of equipment and ask *What's this? (It's a cap. It's a helmet. They're boots. They're kneepads. It's a life jacket.)* Point to the first picture and say *She's going to swim. What does she need to wear for her safety? (She needs to wear a life jacket.)* Say *Show me a green crayon.* Have students draw a line from the swimmer to the item that she needs. Ask for different colors and do the same with the other children. Finally, have students color their favorite activity and share it with the group.

