

Respect the Animals

Materials

Worksheet 6, Kala & Friends stick puppets, crayons or colored pencils, flashcards or pictures of zoo animals (monkey, elephant, giraffe, bear), pets and activities we can do with our pets

Preparation

Make photocopies of Worksheet 6 (1 per student).

Before

Ask students *Do you have a pet? What pet do you have?* Let them respond. Continue saying *I have a dog. I feed it, I play with it and I take it for a walk.* Show the pictures of the activities while you speak and then put them on the board. Ask *What do you do with your pet? Do you feed it? Do you play with it? Do you take it for a walk?* Let students participate. Explain that there are many things we can do with our pets and provide some examples. Add that pets are part of our family and we take care of them because we love them and respect them. Then ask *But where can we see more animals? (At the zoo.) Yes, we can see more animals at a zoo. Can we play with them? (No, we can't.) Can we touch them? (No, we can't.) Can we feed them? (No, we can't.) No, we can't play with them, we can't touch them and we can't feed them. Those animals are not part of our family like our pets, but we have to respect them, too.*

There are people who don't respect animals. Let's see if our friends respect them.

While

Distribute *Kala & Friends* stick puppets to each student. Play the video. Ask students to raise the stick puppets of the characters that respect the animals. When the video ends, ask *Who respects the animals?* Have them raise their stick puppets as they answer (*Axel and Kala do.*) *Who doesn't respect the animals?* Have them raise the puppets while they answer (*Luka and Chewie don't.*) *What are Luka and Chewie doing wrong? Let's see.* Play the video again and pause it after they feed the monkey. Say *Oh, what are they doing? (They're feeding the monkey.) What are they giving to the monkey? (A cookie.) Is this right or wrong? (It's wrong.) Yes, it's wrong. Animals don't eat cookies.* Next, point to the sign and add *This sign says, "Don't feed the animals."* Play the video again and pause it after Chewie takes the picture with her phone. *And now, what are they doing wrong? Help students reply (They're taking a picture with a flash.) Is this right or wrong? (It's wrong.) Yes, it's wrong. This sign says, "Don't use a flash." We have to pay attention to the signs to respect animals when we go to the zoo.*

After

Distribute Worksheet 6. Point to the first scene and ask *What are the children doing?* Help students answer (*They are watching the monkey in silence.*) *Is this right or wrong? (It's right.) Do they respect the animals? (Yes, they do.)* Have students take a green crayon or colored pencil. Ask them to draw

a green check (✓) in the box in the corner of the drawing. Point to the next scene and ask *What are the children doing?* Help students reply (*They are shouting at the zebra.*) *Is this right or wrong? (It's wrong.) Do they respect the animals? (No, they don't.)* Ask students to show you a red crayon and to draw a red cross (X) in the box in the corner. Do the same for the rest of the scenes. Finally, have students only color the drawings marked with a green check (✓). Add *We have to respect all the animals, our pets, other people's pets, zoo animals and those that live in parks and in nature.*

