

Pick Up the Garbage

Materials

Worksheet 8, Kala & Friends stick puppets, pictures of a clean park and a park with garbage, used sheets of paper or newspaper and a butterfly clip (1 per student)

Preparation

Make photocopies of Worksheet 8 (1 per student). Before the class starts, make some paper balls and distribute them on the classroom floor, making sure it looks a little messy.

Before

Call students' attention to the classroom and say *Oh! Look at the floor! What a mess! There is garbage on the floor. We have to clean up.* Have all the children help you put the garbage in the trash can. (You can play music to make the cleaning more enjoyable.) When you all finish, thank them for helping you and ask *Do you like a place with garbage on the floor? (No, we don't.)* Show a picture of a clean park and ask *What place is this? (It's a park.) Do you like to go to the park? What can we do in a park?* Let students reply and continue. *Last weekend I went to the park with my family to have a picnic. I like this place very much. What I don't like is that some people leave garbage when they have picnics.* Show the picture of the park with garbage and ask *Is this right or wrong? (It's wrong.) Yes, it's very bad. Garbage on the ground looks horrible and it can have bad consequences. Let's see if our friends pick up the garbage.*

While

Distribute *Kala & Friends* stick puppets. Play the video and ask students to raise the puppet of the character who does not pick up the garbage. When the video finishes, ask *Who doesn't pick up the garbage?* Let students answer as they raise the puppet. Play the video again and pause it when Kala, Chewie and Luka are about to leave without picking up the garbage. Say *Kala picks up the garbage but not all the garbage. Is there a consequence? Let's see.* Play the video and pause it when Axel is holding the trapped fish. Point to the fish and say *Oh, look, this fish can't swim. What's this?* Help students reply (*It's Kala's garbage.*) Continue playing the video to see when Axel frees the fish and to hear Luka's advice. Say *Garbage on the ground looks horrible and it can have bad consequences to people and animals. So, don't forget to pick up the garbage.*

After

Distribute Worksheet 8. Show the worksheet to the group and ask *What place is this? (It's a beach.) Is there garbage on the beach? (Yes, there is.) Yes, there is a lot of garbage. What can we do? (We can pick up the garbage.) Right, let's do it.* Have students color and cut out all the elements. Help students attach the circle and the arrow together with the butterfly clip, leaving the arrow loose enough to spin. Show students how to play. Students can play in groups of two, three or four. They only need one set of elements to play together. Each player chooses a character and places it on the corresponding

starting place. Player 1 spins the arrow. If it points to any of the spaces where the garbage is on the ground, the other players have to say *Pick up the garbage* and Player 1 has to stay in the same space. Next, it's Player 2's turn to spin the arrow. If the arrow points to any of the trash cans, the player has to say *I pick up the garbage* and he can move his character one space. Players 3 and 4 have to do the same. The game continues with Player 1's turn again. The first player to reach the trash can is the winner.

